

## MEREDITH PHILLIPS

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### EMPLOYMENT

- 2006-present Associate Professor (with tenure) of Public Policy and Sociology, University of California, Los Angeles
- 1998-2006 Assistant Professor of Public Policy and Sociology, University of California, Los Angeles

### EDUCATION

- December, 1998 Ph.D., Sociology  
Northwestern University  
Dissertation: "Early Inequalities: The Development of Ethnic Differences in Academic Achievement during Childhood"  
Advisors: Christopher Jencks (chair), Thomas D. Cook, Greg Duncan
- May, 1995 M.A., Human Development & Social Policy,  
School of Education and Social Policy, Northwestern University
- May, 1991 A.B., Human Biology and Spanish Literature  
Brown University, Honors and Magna Cum Laude

### HONORS, AWARDS, & FELLOWSHIPS

- 2000, 2002, 2008, 2009, 2014 Professor of the Year, UCLA Public Policy Department
- 2000-2002 National Academy of Education/Spencer Foundation Postdoctoral Fellowship
- 1999 Association for Public Policy Analysis and Management (APPAM) Award for the Best Ph.D. Dissertation in Public Policy and Management, 1998-1999
- 1997-1998 Spencer Dissertation Fellowship, Spencer Foundation
- 1993-1996 Race, Poverty, and Urban Inequality Fellowship, National Science Foundation, Northwestern University, and the University of Chicago
- 1992-1996 Jacob K. Javits Fellowship, United States Department of Education
- 1991-1992 University Fellowship, Northwestern University

### PUBLICATIONS

#### Edited Book

Jencks, Christopher and Meredith Phillips (eds.). 1998. *The Black-White Test Score Gap*. Washington, DC: Brookings Institution Press.

#### Articles and Book Chapters

Phillips, Meredith, Kyo Yamashiro, Adina Farrukh, Cynthia Lim, Katherine Hayes, Nicole Wagner, Hansheng Chen. 2015. "Using Research to Improve College Readiness: A Research Partnership between the Los Angeles Unified School District and the Los Angeles Education Research Institute." *Journal of Education for Students Placed at Risk*, 20:141-68.

- Phillips, Meredith. 2011. "Parenting, Time Use, and Disparities in Academic Outcomes." In Greg J. Duncan and Richard J. Murnane (eds.), *Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances* (pp. 207-28). New York: Russell Sage Foundation.
- Phillips, Meredith. 2011. "Ethnic and Social Class Disparities in Academic Skills: Their Origins and Consequences" In Lisa M. Stulberg and Sharon Lawner Weinberg (eds.), *Diversity in American Higher Education: Toward a More Comprehensive Approach* (pp.7-24). Routledge.
- Phillips, Meredith. 2008. "Culture and Stalled Progress in Narrowing the Black-White Test Score Gap." In Katherine Magnuson and Jane Waldfogel (eds.), *Steady Gains and Stalled Progress: Inequality and the Black-White Test Score Gap* (pp. 250-85). New York: Russell Sage Foundation.
- Phillips, Meredith and Jennifer Flashman. 2007. "How Did the Statewide Assessment and Accountability Policies of the 1990s Affect Instructional Quality in Low-Income Elementary Schools?" In Adam Gamoran (ed.), *Standards-Based Reform and the Poverty Gap* (pp. 47-90). Washington, DC: Brookings Institution Press.
- Chin, Tiffani and Meredith Phillips. 2004. "Social Reproduction and Childrearing Practices: Social Class, Children's Agency, and the Summer Activity Gap." *Sociology of Education* 77: 185-210.
- Phillips, Meredith and Tiffani Chin. 2004. "School Inequality: What Do We Know?" In Kathryn Neckerman (Ed.), *Social Inequality* (pp. 467-519). New York: Russell Sage Foundation.
- Phillips, Meredith and Tiffani Chin. 2004. "How Families, Children, and Teachers Contribute to Summer Learning and Loss." In Geoffrey D. Borman and Matthew Boulay (eds.), *Summer Learning: Research, Policies, and Programs* (pp. 255-78). Mahwah, NJ: Lawrence Erlbaum.
- Chin, Tiffani and Meredith Phillips. 2003. "Just Play? A Framework for Analyzing Children's Time Use." *Sociological Studies of Children and Youth* 9:149-178.
- Cook, Thomas D., Melissa Herman, Meredith Phillips, and Richard A. Settersten, Jr.. 2002. "Some Ways in Which Neighborhoods, Nuclear Families, Friendship Groups, and Schools Jointly Affect Changes in Early Adolescent Development." *Child Development* 73(4): 1283-1309.
- Phillips, Meredith. 2000. "Understanding Ethnic Differences in Academic Achievement: Empirical Lessons from National Data." In David W. Grissmer and J. Michael Ross (eds.), *Analytic Issues in the Assessment of Student Achievement* (pp. 103-32). Washington, DC: U.S. Department of Education, National Center for Education Statistics.
- Cook, Thomas D., Farah-naaz Habib, Meredith Phillips, Richard A. Settersten, Shobha C. Shagle, & Serdar M. Degirmencioglu. 1999. "Comer's School Development Program in Prince George's County, Maryland: A Theory-Based Evaluation." *American Educational Research Journal* 36 (3): 543-597.
- Jencks, Christopher and Meredith Phillips. 1999. "Aptitude or Achievement: Why Do Test Scores Predict Educational Attainment and Earnings?" In Susan E. Mayer and Paul E. Peterson (eds.), *Earning and Learning: How Schools Matter* (pp. 15-47). Washington, DC: Brookings Institution Press.
- Phillips, Meredith, James Crouse, and John Ralph. 1998. "Does the Black-White Test Score Gap Widen After Children Enter School?" In Christopher Jencks and Meredith Phillips (eds.), *The Black-White Test Score Gap* (pp. 229-72). Washington, DC: Brookings Institution Press.
- Phillips, Meredith, Jeanne Brooks-Gunn, Greg Duncan, Pamela Klebanov, Jonathan Crane. 1998. "Family Background, Parenting Practices, and the Black-White Test Score Gap." In Christopher Jencks and Meredith Phillips (eds.), *The Black-White Test Score Gap* (pp. 103-45). Washington, DC: Brookings Institution Press.

Jencks, Christopher and Meredith Phillips. 1998. "The Black-White Test Score Gap: An Introduction." In Christopher Jencks and Meredith Phillips (eds.), *The Black-White Test Score Gap* (pp. 1-51). Washington, DC: Brookings Institution Press.

Phillips, Meredith. 1997. "What Makes Schools Effective? A Comparison of the Relationships of Communitarian Climate and Academic Climate to Achievement and Attendance during Middle School." *American Educational Research Journal* 34(4): 633-662.

### Comments and Reviews

Phillips, Meredith. 2001. Review of *Stepping Over the Color Line* by Amy Stuart Wells and Robert Crain. *American Journal of Sociology* 106 (6): 1807-09

Phillips, Meredith and Tiffani Chin. 2001. "The Complexities of Standards-Based Reform: Comment on Betts and Costrell." In Diane Ravitch (ed.), *Brookings Papers on Education Policy 2001* (pp.61-66). Washington, D.C.: Brookings Institution.

Phillips, Meredith. 2000. Review of *History and Educational Policymaking* by Maris A. Vinovskis. *Contemporary Sociology* 29(4): 633-34.

Phillips, Meredith. 1999. "Sibship Size and Academic Achievement: What We Now Know and What We Still Need to Know (Comment on Guo and VanWey)." *American Sociological Review* 64 (2): 188-92.

### Popular Press

Chin, Tiffani and Meredith Phillips. September 7, 2010. "Q&A: What Teachers and Parents Should Make of the *Times*' Rankings." *Los Angeles Times*, Blowback.

Chin, Tiffani and Meredith Phillips. Summer, 2005. "Season of Inequality: Exploring the Summer Activity Gap." *American Educator* 29: 22-30, 43.

Jencks, Christopher and Meredith Phillips. September-October, 1998. "America's Next Achievement Test: Closing the Black-White Test Score Gap." *The American Prospect* 40: 44-53. (Reply to commentaries in *The American Prospect* 41 (November-December): 70-73.)

Jencks, Christopher and Meredith Phillips. September 28, 1998. "Black-White Test Score Gap is Not Inevitable." *Los Angeles Times*, Op-Ed, Part B, Page 5, 1583 words.

Jencks, Christopher and Meredith Phillips. Spring, 1998. "The Black-White Test Score Gap: Why It Persists and What Can Be Done." *The Brookings Review* 16(2): 24-27. (Reprinted in *Education Week*, 18 (4): 40, 32, September 29, 1998).

### **RESEARCH AND POLICY REPORTS**

Phillips, Meredith, Kyo Yamashiro, Carrie Miller. 2017. College Readiness Supports in LAUSD High Schools: A First Look. Los Angeles Education Research Institute.

Phillips, Meredith, Kyo Yamashiro, Thomas A. Jacobson. 2017. College-Going in LAUSD: An Analysis of College Enrollment, Persistence, and Completion Patterns. Los Angeles Education Research Institute.

The Saguaro Seminar: Civic Engagement in America. 2016. Closing the Opportunity Gap Report. Harvard Kennedy School. Co-Author (with Robert Putnam) of chapter titled, "Increasing Equality of Opportunity in and out of School, Grades K-12."

National Research Council. 2013. *Monitoring Progress toward Successful K-12 STEM Education: A Nation Advancing? Committee on the Evaluation Framework for Successful K-12 STEM Education. Board on Science Education and Board of Testing and Assessment, Division of Behavioral and Social Sciences and Education.* Washington, DC: The National Academies Press. Member of committee that produced this report.

Phillips, Meredith and Kyo Yamashiro, with Kevin Schaaf and Jonathan Schweig. 2011. *The Los Angeles Unified School District Pilot of Classroom and School Environment Surveys: A Technical Report Exploring Reliability and Validity in Nine School Improvement Grant Schools.* Los Angeles, CA: Report prepared for the Los Angeles Unified School District.

Kuo, Annie, Meredith Phillips, and Kyo Yamashiro. 2011. *Considerations for Scaling Up Implementation of the Classroom and School Environment Surveys in the Los Angeles Unified School District.* Los Angeles, CA: Report prepared for the Los Angeles Unified School District.

### **PAPERS IN PROGRESS**

“The Impact of Virtual College Advising on Disadvantaged Students' College Enrollment: Evidence from a Random Assignment Field Experiment.” (with Sarah Reber)

“Do Different Student Perception Surveys of Classroom Environments Yield Different Results? Evidence from Two Randomized Studies in Urban Secondary Schools (with Kyo Yamashiro)

“‘She Is Not One of Them Ladies That Would Let the Kids Do Anything’: Oppositional Culture and Educational Context.” (with Tiffani Chin)

“‘I Wouldn’t Mind Mingling with All Those Koreans, but They Might Mind Mingling with *Me*’: How Students’ Perceptions of Similarity and Difference Influence Friendship Formation on a Diverse College Campus.”

“Integrating Academic Help into Community and School-based Afterschool Programs” (with Tiffani Chin)

### **BOOK MANUSCRIPTS IN PROGRESS**

*Ditching with Permission: How Schools, Families, and Adolescent Culture Affect Academic Success* (with Tiffani Chin)—Tentative title

### **PRESENTATIONS/DISCUSSIONS**

“Developing the Conditions for Research Use in Los Angeles: The Los Angeles Education Research Institute–University of California, Los Angeles–Los Angeles Unified School District Partnership.” Poster (with Kyo Yamashiro, Cynthia Lim, Carrie Miller, Thomas Jacobson) at the annual meeting of the American Education Research Association, San Antonio, TX, 2017.

“Using Research on College Outcomes and College Supports to Improve Practice: Lessons Learned from the LAERI-LAUDS Research-Practice Partnership.” Paper (with Kyo Yamashiro, Carrie Miller, Thomas Jacobson, and Carol Alexander) at the annual meeting of the American Education Research Association, San Antonio, TX, 2017.

“Identifying Key Educational Benchmarks and Practices that Help Students Meet Them: A Project of a University-District Partnership.” Paper (with Kyo Yamashiro, Carol Alexander, Thomas Jacobson, Carrie Miller) at the biennial meeting of Society for Research in Children Development, Austin, TX, 2017.

Presentation of results from “The Impact of Virtual College Advising on Disadvantaged Students' College Enrollment: Evidence from a Random Assignment Field Experiment”: Society for Research on Educational Effectiveness spring conference, Washington, D.C., 2015; University of California at Davis, Center for Poverty Research, Davis, CA, 2015 (with Sarah Reber); University of California at Irvine, School of Education, Irvine, CA,

2015; University of California, Los Angeles, Center for Population Research, Los Angeles, CA, 2015 (with Sarah Reber); American Sociological Association annual meeting, Chicago, IL, 2015; American Educational Research Association annual meeting, 2016; University of Southern California, Sociology department, Los Angeles, CA, 2016.

Chair of session on “The Cumulative Effects of Educational Context Over the Life Cycle,” Society for Research on Educational Effectiveness spring conference, Washington, D.C., 2015.

“A-G On-Track Indicators in the Los Angeles Unified School District.” Presentation (with Kyo Yamashiro) to the Los Angeles Unified School District, 2014

“Reducing Inequality in Educational Outcomes.” Presentation at the William T. Grant Mixed Methods Meeting, Los Angeles, CA, 2014.

“Effects of 8th Grade Algebra on High School Course-Taking and Math Achievement: Evidence from Changing Practices in a Large Urban District.” Paper presented (by Jordan Rickles) at the Society for Research on Educational Effectiveness spring conference, Washington, D.C., 2014.

“Student Surveys about the Classroom Environment: Reliability and Validity Evidence from the Los Angeles Unified School District.” Presentation (with Kyo Yamashiro) to the Los Angeles Unified School District, Los Angeles, CA, 2014.

“Findings from the Classroom Environment Surveys: SIG Schools 2011 and 2013.” Presentation (with Kyo Yamashiro) to the Los Angeles Unified School District, Los Angeles, CA, 2013.

“Promoting College Enrollment among Disadvantaged Students: A Randomized Trial of Two Low-Cost Interventions.” Panelist presentation at Policy and Research Workshop on Disadvantaged Students, the College Pipeline, and Supportive Funding Opportunities, American Sociological Association annual conference, New York, NY, 2013.

“Reliability and Validity of a Student Survey Measuring Classroom Conditions and Practices: Evidence from the Pilot Administration of the Classroom and School Environment Survey.” Presentation (with Kyo Yamashiro) at the American Educational Research Association annual conference, San Francisco, CA, 2013.

Discussant, Authors Meets Critics session on *Closing the Opportunity Gap: What America Must Do to Give Every Child an Even Chance in School*, American Educational Research Association annual conference, San Francisco, CA, 2013.

“Building an Applied Research Collaborative in Los Angeles.” Presentation at the fall meeting of the Society for Research on Educational Effectiveness, Washington, D.C., 2012.

Author-Meets Critics presentation on *Kids Don't Want to Fail*. American Sociological Association annual conference, Denver, CO, 2012.

“The Los Angeles Education Research Institute: Developing a Model of Research for Educational Improvement.” Paper presented (by Kyo Yamashiro) at the annual meeting of the American Educational Research Association, Vancouver, Canada, 2012.

Panelist on “Achievement Gap Research for the 21<sup>st</sup> Century.” American Sociological Association annual conference, Las Vegas, NV, 2011.

Panelist on “Can We Close the Black-White Test Score Gap? An Expert Roundtable.” Association of Public Policy and Management annual research conference, Washington, D.C., 2009.

“Parenting, Time Use, and Disparities in Academic Outcomes.” Paper presented at the Social Inequality and Educational Disadvantage conference at the Brookings Institution, Washington, D.C., 2009.

“All Tests Are Not Created Equal.” Presentation at American Sociological Association annual conference, San Francisco, CA, 2009.

“Assessment and Accountability in Higher Education: Promises & Pitfalls.” Presentation at Conference on Learning in Higher Education, Chicago, IL, 2008.

“How Savage are the Inequalities? A Typology of School Quality and its Correlates.” Paper presented at the annual meeting of the American Sociological Association, New York, NY, 2007.

Discussant of Sociology of Education Paper Session “Educational Experiences of Younger Students” at American Sociological Association annual conference, New York, NY, 2007.

“Statewide Assessment and Accountability Policies of the 1990s and Instructional Quality in Low-Income Schools.” Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, 2007.

“Can Changes in Adolescents’ Home Environments and Use of Out-of-School Time Explain Why the Black-White Test Score Gap Stopped Narrowing in the late 1980s?” Paper presented at conference titled “Stalled Progress: Inequality and the Black-White Test Score Gap” at the Russell Sage Foundation, New York, 2006.

“The Impact of Statewide Assessment and Accountability Policies on Instructional Quality in Poor and Non-poor Elementary Schools.” Paper presented at conference titled “Will standards-based reform in education help close the poverty gap?” at the University of Wisconsin, Madison, 2006.

“The Ubiquity of Oppositional Culture.” Paper presented at the Education, Diversity and Public Policy in California conference at UC Davis, Davis, CA, 2005.

Discussant of Richard Sander’s “A Systemic Analysis of Affirmative Action in American Law Schools” at the UCLA Law School, Los Angeles, CA, 2005.

“How Does Oppositional Culture Influence Academic Performance?” Paper presented (by Tiffani Chin) at the annual meeting of the Association for Public Policy and Management, Atlanta, GA, 2004.

“Oppositional to What? The Contribution of Students’ Attitudes and Behaviors to Disparities in Academic Performance.” Paper presented (with Tiffani Chin) at the annual meeting of the American Sociological Association, San Francisco, CA, 2004.

“Oppositional to What? The Contribution of Students’ Attitudes and Behaviors to Disparities in Academic Performance.” Presentation at the Race Achievement Gap Seminar, Harvard University, Cambridge, MA 2004 and Psychological Studies in Education seminar, UCLA, Los Angeles, CA, 2004.

Discussant of “Caring for Young Children: Inequality in the Cost Burden across Families” at the Third annual meeting of the Russell Sage Foundation/Carnegie Corporation Special Program on the Social Dimensions of Inequality, Washington D.C., 2003.

“School Inequality: What Do We Know?” Presentation at the Russell Sage Foundation, New York, NY, 2003.

“I Wouldn’t Mind Mingling with All Those Koreans, but They Might Mind Mingling with *Me*’: How Students’ Perceptions of Similarity and Difference Influence Friendship Formation at an Ethnically Diverse University.” Paper prepared for presentation at the annual meeting of the American Sociological Association, Chicago, IL 2002. Revision of paper presented at: Paper presented at the National Academy of Education Conference, UC Berkeley,

Berkeley, CA 2001; Department of Humanities and Social Sciences, New York University, New York, NY 2002; Interdisciplinary Seminar on Race and Ethnicity, University of Michigan, Ann Arbor, MI, 2002.

“The Distribution and Redistribution of Achievement: How Teachers Influence Classroom Inequality.” Paper presented at the Department of Sociology, University of Arizona, Tucson, 2002; Conference on Education, Human Capital, and Social Inequality, UC Davis, Davis, CA, 2002.

“Workbooks, Sports Camps, and European Vacations: How Much Does Social Class Matter during the Summer?” Paper presented (with Tiffani Chin) at the annual meeting of the American Sociological Association, Anaheim, CA, 2001.

Discussant at the annual meeting of the American Sociological Association, Anaheim, CA, 2001.

Presentation on the Black-White Test Score Gap. New York University, New York, NY, 2001.

“Grades vs. Standardized Tests: Which is a Better Measure of Student Achievement?” Paper presented at the annual meeting of the American Sociological Association, August, Washington, D.C., 2000.

“How Research Can Help Schools Reduce the Test Score Gap.” Presentation at the annual meeting of the American Educational Research Association, New Orleans, LA, 2000.

Discussant at Joint Center for Poverty Research Conference on the Role of Noncognitive Skills in Adult Attainments, University of Chicago, Chicago, IL, 2000.

Discussant at Brookings Education Policy Conference on National Standards, Washington, D.C., 2000.

“Thoughts on Learning and Achievement.” Paper presented at Sociology of Education conference, Spencer Foundation and American Sociological Association, Atlanta, GA, 2000.

“Who Learns the Most in First Grade and Why? The Contributions of Families and Schools to Racial and Ethnic Differences in Academic Skills.” Paper presented at the annual meeting of the American Psychological Association, Boston, MA, 1999.

“What National Data Tell Us about the Development of Black-White Test Score Differences.” Paper presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, NM, 1999.

Presentation to the Berkeley Alliance on the black-white achievement gap. Berkeley, CA, 1999.

Discussant at the annual meeting of the American Sociological Association, Chicago, IL, 1999.

“What National Data Tell Us about the Development of Black-White Test Score Differences.” Paper presented at the Institute for Educational Initiatives, University of Notre Dame, South Bend, IN, 1999.

“How to Improve Our Understanding of Ethnic Differences in Academic Achievement: Empirical Lessons from National Data.” Paper presented at seminar on Analytic Issues in the Assessment of Student Achievement. National Center for Education Statistics (NCES), US Department of Education, Washington, D.C., 1998.

Presentation to seminar on Affirmative Action: Covering the Next Battles, co-sponsored by the Education Writers Association and the Chronicle of Higher Education, Austin, TX, 1998.

Discussant for workshop on the Role of Standardized Tests in Higher Education Admissions, sponsored by the Board on Testing and Assessment, National Research Council, Washington, D.C., 1998.

“Does School Segregation Explain Why African American and Latino Children Score Lower than Whites on Academic Achievement Tests?” Paper presented at the annual meeting of the American Sociological Association, Toronto, ON, 1997.

“Does the Black-White Test Score Gap Widen During School?” Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL; the Malcolm Wiener Center for Social Policy, Harvard University, Cambridge, MA; and the Poverty Research Seminar, University of Chicago, Chicago, IL, 1997.

“Early Inequalities: Ethnic Differences in Cognitive Growth during Childhood.” Paper presented at the annual meeting of the American Sociological Association, New York, NY, 1996.

“Culture, Structure, and Poverty: The Uses of Culture in the Study of Social Inequality.” Paper presented (with Orville Lee) at the annual meeting of the American Sociological Association, New York, NY, 1996.

“Does Learning Pay Off in the Job Market?” Paper presented (with Christopher Jencks) at the Meritocracy & Inequality Conference, Kennedy School of Government, Harvard University, Cambridge, MA; the Meritocracy & Inequality Workshop, University of Chicago, Chicago, IL; the Meritocracy & Inequality Workshop, Kennedy School of Government, Harvard University, Cambridge, MA; and the IRP Low-Income Workshop, University of Wisconsin, Madison, WI, 1996.

## **RESEARCH SUPPORT**

### External Support

Meredith Phillips (PI), Kyo Yamashiro, Cynthia Lim, Carol Alexander, Derrick Chau (Co-PIs). College Readiness Benchmarks in the Elementary and Middle School Years and the Strategies and Practices that Help Students Meet Them: A Project of the Los Angeles Education Research Institute’s Research-Practice Partnership. Spencer Foundation, 2016-2018, \$397,000.

Meredith Phillips and Kyo Yamashiro (UCLA PI, Co-PI with Kyo Yamashiro). College Preparation, Enrollment, and Persistence in the Los Angeles Unified School District. College Futures Foundation, 2015-2016, \$250,000.

Meredith Phillips and Kyo Yamashiro (UCLA PI, Co-PI with Kyo Yamashiro). Understanding the College Enrollment and Persistence Patterns of Students from the Los Angeles Unified School District. Mayer and Morris Kaplan Family Foundation. 2015-2016, \$50,000.

Tiffani Chin, Meredith Phillips, Sarah Reber (Co-PIs). Promoting College Enrollment among Disadvantaged Students: A Randomized Controlled Trial of Two Low-Cost Interventions, Institute of Education Sciences, 2011-2017, \$2,977,301 (Program and Research).

Meredith Phillips and Kyo Yamashiro (UCLA PI, Co-PI with Kyo Yamashiro). Using Student Surveys to Assess Classroom Climate and School Improvement in the Cohort 1 and Cohort 2 School Improvement Grant (SIG) Schools, Los Angeles Unified School District, 2013, \$82,700.

Meredith Phillips and Kyo Yamashiro (Co-PIs), Analyses of the Reliability and Validity of the Student Stakeholder Feedback Surveys (SFS)/Classroom and School Environment Surveys (CSES), Los Angeles Unified School District, 2013, \$24,990.

Meredith Phillips (UCLA PI, Co-PI with Kyo Yamashiro). Research for the Los Angeles Education Research Institute, California Community Foundation, 2012-2013, \$35,000.

Meredith Phillips (UCLA PI, Co-PI with Kyo Yamashiro). Gift for Development of Los Angeles Education Research Institute (LAERI), California Community Foundation, 2011-2012, \$40,551.



Tiffani Chin and Meredith Phillips (Co-PIs). Proposal to Integrate Targeted Academic Help into a Community Afterschool Program, William T. Grant Foundation, 2011, \$25,000.

Meredith Phillips and Kyo Yamashiro (UCLA PI, Co-PI with Kyo Yamashiro). Contract to Develop and Pilot Classroom and School Environment Surveys, Los Angeles Unified School District, 2011, \$76,681.

Meredith Phillips (PI). "Children's Time use and Academic Outcomes for Younger Children." Brookings Institution, 2008-2009, \$10,000.

Katherine Magnuson and Meredith Phillips (Co-PIs). "Out-of-School Influences on Black-White Test Score Gaps for 8th Graders." William T. Grant Foundation, 2006-2007, \$17,345.

Meredith Phillips (Co-PI). "How Unequal is Educational Opportunity?" Russell Sage Foundation. (One of four projects in Multiple Project Grant entitled, "UCLA Project on Spatial Aspects of Inequality, Robert Mare, PI"), 2002-2007, \$177,000 (Phillips's project).

Meredith Phillips (PI). "Longitudinal Study of Academic Success at an Ethnically Diverse, Highly-Selective Public University." Andrew W. Mellon Foundation, 2000-2008, \$370,000.

Meredith Phillips (PI), "Becoming Oppositional? Children's Academic Achievement, Friendship Networks, and Ethnic Identity as They Transition into Middle School." U.S. Department of Education Office of Educational Research and Improvement Field-Initiated Studies Grant, 2001-2004, \$437,000.

#### Internal Support

"Children's Timeuse and Academic Outcomes" UCLA Council on Research, 2010.

"Evaluation of the Ready, SAT, Go! Curriculum to Improve Disadvantaged Students' Basic Skills and SAT Scores." UCLA Council on Research and Center for Community Partnerships, 2009.

"How Race and Adolescent Culture Affect Academic Success: A Longitudinal Follow-Up." UCLA Council on Research, 2008.

"What Barriers Impede Urban, Minority Students' College Attendance? Evidence from a Social Program Designed to Provide Additional College Counseling and Mentoring to Los Angeles Juniors and Seniors." UCLA Council on Research, 2007.

"Trends in Home Environment and the Black-White Test Score Gap" UCLA Council on Research, 2006.

"How Do Teacher's Practices Influence Student Achievement?" UCLA Council on Research, 2004.

"Do School Accountability Policies Have Negative Side Effects?" UCLA Council on Research, 2001.

"Why Do Disadvantaged Children Lose Ground Academically During Summer Vacation?" UCLA Council on Research, 2000.

"Why Does Cognitive Inequality Increase Over Summer Vacation? A Pilot Project." UCLA's Urban Education Studies (UES) Center Small Grant Program, 2000.

"Do Language Minority Students Learn More Academic Skills When Instructed in Their Native Language?" UCLA Council on Research, 1999.

#### **COURSES TAUGHT**

Applied Policy Analysis (graduate); Controversies in Education Policy (undergraduate and graduate); Education Policy and Educational Inequality (graduate); Evaluating Education Policies and Interventions (graduate); Research Design and Methods for Social Policy (graduate); Statistical Methods for Public Policy I (graduate); Workshop on Education Policy and Politics in Los Angeles (graduate).

## **PROFESSIONAL SERVICE & AFFILIATIONS**

Member, Editorial Board, *Journal of Research on Educational Effectiveness*, 2017-present

Member, Committee on Developing Indicators of Educational Equity, National Academies, 2017-present

Reviewer, Society for Research on Educational Effectiveness (SREE) annual meeting, 2012- present

Participant, K-12 Working Group, Closing the Opportunity Gap Initiative, Saguro Seminar, Berkeley, CA, 2015

Participant, National Academies Equity Planning Meeting, 2015

Member, Population Association of America Program Committee, 2015

Member, Research Advisory Board, National Summer Learning Association, 2015-present

Member, Institute of Education Sciences (IES) Grant Review Panel, 2014, 2015

Member, Editorial Board, *Educational Evaluation and Policy Analysis*, 2013-15

Member, Book Award Committee, Inequality, Poverty, and Mobility section, American Sociological Association, 2013

Member, Committee on the Evaluation Framework for Successful K-12 STEM Education, Division of Behavioral and Social Sciences and Education, National Research Council, National Academies, 2012

Faculty Advisor, Strategic Data Project, Center for Education Policy Research at Harvard University, 2011-13

Organizer, Invited Symposia on “Effects of School Quality on Academic Outcomes” and “Interventions Designed to Improve ELL Students' Literacy Skills,” Society for Research on Educational Effectiveness, Spring 2011

Section Chair, Education and Social Inequality, Society for Research on Educational Effectiveness, 2010-11

Chair, Coleman Award for Best Article in the Sociology of Education, American Sociological Association, 2009-10

Member, Exemplary Dissertation Awards Selection Committee, Spencer Foundation, 2009-10

External Reviewer, Spencer Dissertation Fellowships Program, Spencer Foundation, 2007-09

Member, Advisory Group for P-20 Education Data and Policy Analysis Project, Washington Kids Count/ Human Services Policy Center, Evans School of Public Affairs, University of Washington, 2008-09

Chair, Division L (Education Policy and Politics) Outstanding Dissertation Award Committee, American Educational Research Association, 2008-09

Elected Member, Sociology of Education Section Council, American Sociological Association, 2006-09

Member, Research Advisory Board, Social Science Research Council, Project on “Learning in Higher Education: Are Disadvantaged Students Catching Up or Falling Further Behind?,” 2006-09

Consultant, Chartering for Success Project, California Charter Schools Association, 2007-08

Member, Advisory Council, Los Angeles Charter Schools Data Project, California Charter Schools Association, 2006-07

Consultant, Evaluation of the SOURCE program: An Intervention to Promote College Application and Enrollment among Urban Youth, Berkeley Policy Associates, 2005-07

Member, Editorial Board, *Sociology of Education*, 2003-05

Co-organizer, Practical Strategies for Narrowing the Achievement Gap, Stanford University, 2002 (funded by collaboration grant from the National Academy of Education to Joshua Aronson and Meredith Phillips)

Organizer, Regular Session on Social Policy, Annual Meeting of the American Sociological Association, Chicago, 2002

Chair, Graduate student paper award committee of the Sociology of Education section of the American Sociological Association, Chicago, 2002

Chair, Local arrangements committee of the Sociology of Education section of the American Sociological Association, Anaheim, 2001

Member, Nominations committee of the Sociology of Education section of the American Sociological Association, Anaheim, 2001

Occasional reviewer for the following publications and organizations: *American Educational Research Journal*, American Educational Research Association, *American Journal of Sociology*, *American Sociological Review*, *Applied Developmental Science*, *Child Development*, *Demography*, *Developmental Psychology*, the Economic Policy Institute, *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *Education Next*, *Industrial Relations*, *Journal of Human Resources*, *Journal of Policy Analysis and Management*, *Journal of Research on Adolescence*, the National Research Council, the National Science Foundation, RAND, the Smith Richardson Foundation, the Spencer Foundation, *Social Problems*, *Social Science Quarterly*, *Social Science Research*, *Sociological Forum*, *Sociology of Education*, *Teacher's College Record*, and the U.S. Department of Education.

Faculty Affiliations: California Center for Population Research; Lewis Center for Regional Policy Studies; Los Angeles Education Research Institute; California Policy Lab

## **UNIVERSITY SERVICE**

California Center for Population Research Executive Committee (2011-2017, 2017-18, chair); Center for the Study of Women Advisory and Faculty Grants/Research Affiliates Review Committees (2017-present); GSE&IS Dean Advisory Review Committee (2017); Committee on Undergraduate Admissions and Relations with Schools, (2008-09; 2009-11, vice chair); California Center for Population Research Recruitment Committee (2010-12); Council on Academic Personnel Review Committee (2006-07, 2011-12); California Center for Population Research Computing Committee (2009-10); Departmental Representative to the Legislative Assembly (2006-07); Faculty Advisory Committee for the Civic Engagement Minor (2006-present); Dean's Advisory Committee for Seeds University Elementary School and CONNECT (2005-07); Faculty Advisory Committee for Center for the Study of Urban Poverty (2001-12); Council on Research (COR) grant reviewer (2002-03; 2007-10); Truman Scholarship Committee (1998-2000)

## **DEPARTMENTAL AND SCHOOL SERVICE**

Chair, Social Policy Faculty Search Committee (2017-18); Department Representative, Luskin Faculty Executive Committee (2017-18); Luskin Undergraduate Major Curriculum Committee (2017); Luskin Undergraduate Major "Brain Trust" Committee (2015-16); Luskin Undergraduate Minor Committee (2015-16); Public Policy Curriculum Committee (1999-2000, chair; 2002-04; 2005-06, 2008-09; 2014-15, chair; 2015-16, chair); Public Policy Ad Hoc Review Committee (2011-12, chair; 2012-13; 2013-14; 2014-15); UCLA Luskin Task Force on Social Justice, Equity and Opportunity (2012); Public Policy Admissions Committee (1999-00; 2003-04, 2005-present); Public Policy Reviewer for Applied Policy Project student awards (2001-03; 2005-06; 2009-10; 2012-13); UCLA Luskin Computer Committee (2000-02; 2003-04; 2007-08); Public Policy Faculty Recruitment Committee (1998-2001; 2011-2012); Public Policy Special Comprehensive Curriculum Review Committee (2002-03)

## **DISSERTATION COMMITTEE SERVICE**

*Sociology*: Tiffani Chin (Co-Chair), 2002; Cynthia Feliciano, 2003; Jennifer Flashman, 2009; Noriko Milman (Chair), 2009; Veronica Terriquez, 2009; Matthew Curry, 2016; Amber Villalobos, current. *Economics*: Marigee Bacolod, 2002; Peter Bergman, 2012; *Education*: Jennifer Keup, 2002; Dongbin Kim, 2003; Jeung Yun Choi, 2004; Carrie Kisker, 2006; Nicole Eisenberg, 2007; Linda Kao, 2009; Hye Sook Shin, 2009; Kyle McJunkin, 2009; Kevin Fosnacht, 2011; Megan Hopkins, 2011; Hanna Song Spinosa, 2011; Douglas Barrera, 2012; Lucy Arellano, 2012; Elizabeth White, 2012; Nami Shin, 2015; Shannon Calderone, 2015; Megan Kuhfeld, 2016; Abigail Bates,

2017; Kevin Schaaf, 2017; Anne Blackstock-Bernstein, current; Carrie Miller (Co-Chair), current; Tomoko Nakajima, current; Lindsey Nenadal, current; Eve Ryan, current; Margarita Salazar, current.

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**MEDIA COVERAGE**

Newspapers: *Boston Globe, Christian Science Monitor, Chronicle of Higher Education, Education Week, Los Angeles Times, Milwaukee Journal Sentinel, New York Times, Philadelphia Inquirer, Pittsburgh Post-Gazette, San Francisco Chronicle, Washington Post.* Magazines: *American Prospect, City Journal, the Economist, National Journal, National Review, New Republic, Slate, U.S. News and World Report.* Radio and Television: *CNN, Frontline, KPCC, National Public Radio.*

**NON-PROFIT WORK FOCUSED ON EDUCATIONAL IMPROVEMENT**

Co-Founder, *EdBoost* Education Corporation ([www.edboost.org](http://www.edboost.org)); Board President, *EdBoost* Education Corporation, 2004-2011; Co-Founder, Los Angeles Education Research Institute ([www.laeri.org](http://www.laeri.org)); Research Advisor, Los Angeles Education Research Institute, 2011-2015; Board Member, My School in Motion ([www.myschoolinmotion.org](http://www.myschoolinmotion.org)), 2013-present