

Student Initiated COMPARATIVE PLANNING WORKSHOPS

Application Procedure:

1. Submit a proposal to the Department Chair.
2. Include a Faculty support memo or email.

General guidelines/course info:

212. International/Comparative Planning Workshop (4)

Discussion, three hours; field trips, five to 10 days. Topics of planning and policy in various international or domestic sites. Topics may include urban design, urban development, urban governance, land use, environmental issues, transportation, infrastructure planning, housing development, community development, and/or physical planning. May be repeated for credit. Letter grading.

You will need a minimum of 12 students participating and will have to submit a course syllabus for approval.

Course format and requirements:

1. Five class meetings (At least 10 hours of class time):
Three meetings before the field-trip. Two meetings will be organized after the field-trip. The first will a debriefing session to assess the lessons of the trip and to discuss topics for the term papers. Participants will present their papers/findings in the final session. This session will be open to the public.
2. Course Readings:
The instructor will put together a reader of introductory and seminal readings on the topic and area. Students will be expected to complete the readings before the field-trip.
3. Five days of structured and pre-planned field-activities:
In Field activities generally include meetings with planners and policymakers, local experts, activists and nonprofits' representatives, and community groups, etc. The complete list of activities must be prepared at least four weeks prior to the field-trip.
4. 5,000 words term paper:
Participants will write a term paper, with proposals approved by the instructor. The papers should be related to the activities and topics covered in the trip and the course reader.
5. Trip logistics:
The field-work will be organized in the spring-break: Students, with the approval of the instructor, are required to arrange all the logistics of this field-trip.

Grading

Half of the grade will be based on attendance and participation, and the other half on the term paper.