Kimberly Fuentes, MSW

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EDUCATION

Ph.D.	UCLA Luskin School of Public Affairs Social Welfare, <i>in progress</i> Advisor, Dr. Amy Ritterbusch
M.S.W.	UCLA Luskin School of Public Affairs Master of Social Welfare, 2021 Social and Economic Justice concentration, 3.98 GPA
B.A.	University of California, Santa Barbara Environmental Studies & Geography, 2019 Minor in Math and Science Education, <i>Phi Beta Kappa</i>

PUBLICATIONS AND REPORTS

- Report Baldwin, S. B., Edwards, G., **Fuentes, K.**, Leibowitz, A., Miyashita Ochoa, A., Seegmiller, W., & Shah, M. (2021, March). *Health Outcomes Associated with Criminalization and Regulation of Sex Trade*. California HIV/AIDS Policy Research Centers.
- Publication **Fuentes, K.** (2021). Sex Worker Collectives Within the Whorearchy: Intersectional Inquiry with Sex Workers in Los Angeles, CA. *(under review)*
- Publication Loeb, T., Norwood, E., Chen, E., **Fuentes, K.**, Viducich, I. (2021). Identifying Factors that Decrease COVID-19 Risk Among Under-Resourced Black and Latinx People Living with HIV. *(Forthcoming)*

AWARDS AND FELLOWSHIPS

2020-2021	UCLA Franklin D. Gilliam, Jr., Social Justice Award
2020-2021	UCLA Center for the Study of Women - Mariame Kaba Fellowship
2020-2021	UCLA Lewis Center for Policy Research Fellowship
2020-2021	Luskin Leadership Fellow - Office of Child Protection, UCLA
2019-2020	Graduate Opportunity Fellowship Program, UCLA
2019	Phi Beta Kappa, UC Santa Barbara
2019	University Service Award, UC Santa Barbara
2019	Akella Family Scholarship
2019	Distinction in the Major – Geography and Environmental Studies

RESEARCH EXPERIENCE

UCLA Individual Capstone

- Selected as one of six independent research projects through a competitive process to lead a research project exploring how sex workers utilize support systems as a protective factor against criminalization under the mentorship of Dr. Ritterbusch (UCLA)
- Qualitative study with participant-driven methods includes interviews with 15 sex workers in Los Angeles, a photovoice portion to address representation, and a community partnership with the Sex Workers Outreach Project of Los Angeles and the Sidewalk Project.

UCLA Center for Culture, Trauma, and Mental Health Disparities Sept. 2020 – present Graduate Student Researcher

- Supporting Dr. Tamra Loeb (UCLA) in conducting a qualitative study with in-depth telephone interviews from a total of 30 Black and Latinx people living with HIV regarding COVID-19 risk, COVID-19 related public health messages, attitudes, and experiences to identify barriers to testing and treatment and tailor prevention messages to effectively reach this vulnerable population
- Responsibilities included conducting telephone interviews in English and Spanish, qualitative research analysis and interpretation, and grant writing

UC Santa Barbara Montello Lab

Graduate Student Researcher

- Assisted Daniel Phillips (UC Santa Barbara) in collecting his dissertation data, through cognitive mapping of communities of interest in Santa Barbara County
- Responsibilities included collecting field data through more than 30 in-depth interviews, inputting cognitive maps through a mapping visualization software, and recruiting volunteers

UC Santa Barbara Dept. of Education

Graduate Student Researcher

- Assisted Dr. Shishim (UC Santa Barbara) in conducting a mixed-methods program evaluation of the undergraduate course, *Education 191W Health and Wellbeing*, based on measures of optimism, gratitude, satisfaction of life, and peer-to-peer relationships
- Responsibilities included cleaning and matching six years of over 750 pre- and post-course evaluations, compiling a literature review, analyzing data, and presenting the results for stakeholders

TEACHING EXPERIENCE

UC Santa Barbara – Dept. of Education

Education 191W - "Health and Wellbeing"

Aug. 2018 – June 2019

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Sept. 2018 - March 2019

Sept. 2017 - June 2019

June 2020 - present

- Collaborated directly with faculty member Dr. Mark Shishim for three academic quarters through classroom activities and discussion sections of 45 students each for the academic course
- Facilitated emerging adults' understanding of how personal, academic, and environmental factors relate to their social, emotional, and physical well-being through research-based interventions and individual skill development
- Utilized interactive pedagogy and developed new activities for the class through focus groups, literature reviews, and analysis of course evaluations data

UC Santa Barbara – Dept. of Education

Education 20 – "Introduction to the Research University"

- Led a discussion section of 25 first-year students, planning and presenting 10 meetings per term on topics such as academic success, relationships, health and wellness, career readiness, finance, and more
- Created and evaluated assignments, led tutorial sessions, held office hours, and built strong relationships with students to serve as a resource beyond the classroom

PROFESSIONAL EXPERIENCE

Office of Child Protection – LA County Board of Supervisors

UCLA Luskin Pritzker Fellow

- Consulted and provided guidance to the Director of the Education Coordinating Council (ECC) as well as the Los Angeles County Office of Education's (LACOE) Foster Youth Services Program Director and Deputy Director of Department of Children and Family Services' (DCFS) Bureau of Clinical Services and Resources on how to meet federal requirements of the Every Student Succeeds Act (2015)
- Facilitated a workgroup between the Department of Health Services (DHS), Department of Public Health (DPH), Department of Children and Family Services' (DCFS), and the Office of Child Protection (OCP) to in efforts to create support groups for foster youth and caregivers who receive services at the seven Medical Hubs
- Performed various administrative duties for the Office of Child Protection, including creating, formatting, and developing agendas for the Education Coordinating Council meetings

San Antonio Family Center - Dept. of Mental Health

Social Work Intern

- Conducted Adolescent and Adult biopsychosocial assessment with clients in English and/or Spanish to children and their families
- Collaborated with DCFS Children Social Workers and Specialized Foster Care regarding treatment services while maintaining confidentiality and complying with HIPAA regulations

March 2018 – June 2018

June 2020 - May 2021

Los Angeles, CA

Aug. 2019 - March 2020

Huntington Park, CA

• Provided 5-6 clients with behavioral interventions, reinforcement, time-structuring activities, crisis intervention, case management, positive reinforcement, and/or cognitive-behavioral approaches once a week to progress client treatment plan

Educating Leaders for the Future (ELF)

Curriculum Coordinator

- Coordinated multilingual advising workshops at five partner programs to over 400 at-risk youth of multiple ages on community organizing and college counseling to increase retention rates
- Developed a culturally competent curriculum in conjunction with the Santa Barbara Unified School District standards and the UCSB Education Opportunity Program to encourage civic engagement within the community
- Examined weekly evaluations to conduct a qualitative analysis of student's input regarding the activities to encourage engagement in future workshop

Housing & Residential Services

Resident Assistant

- Mediate conflict for 360 first-year and continuing students of diverse populations including but not limited to first-generation students and students of concern through one on one interactions and in group capacities
- Perform building-wide on-call duty and crisis responsibilities for over 600 residents while maintaining the confidentiality and complying with FERPA regulations
- Completed 240 hours of professional development training on crisis/mental health response, community building, interpersonal communication, diversity and social justice, student development theory, campus referrals, resources, ethics, and professionalism

LEADERSHIP AND SERVICE

Sex Worker Outreach Project of Los Angeles (SWOP - LA)

Bodily Autonomy Director

- Commune on a regular basis with co-directors of the SWOP chapter and representatives from community organizations such as the LGBT Center, TransLatina Coalition, and the Center for Harm Reduction
- Facilitate the biweekly peer support group for up to 10 sex workers a session across Los Angeles County and the monthly distribution of harm-reduction supplies for street-based sex workers

MSW Student Alliance, UCLA

Co-Chair

• Liaison the relationship between more than 200 MSW students and faculty representatives

Aug. 2016 - June 2019

Sept. 2016 - June 2018

Santa Barbara, CA

Jan. 2020 - present Los Angeles, CA

Sept. 2019 - June 2021 Los Angeles, CA

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• Manage a listserv of communications for the MSW cohorts, facilitate inter- and intra-departmental collaborations, and mentor 18 members of the Student Alliance to plan events and gauge feedback from the student body

People Assisting the Homeless (PATH)

Jan. 2019 - June 2019

Volunteer Coordinator

Santa Barbara, CA

- The PATH center relies heavily on its volunteer base for collecting donations, engaging the community members, and staffing the common areas and kitchen
- As a senior volunteer, managed outreach to new volunteers, onboarding processes, and scheduling

TRAININGS AND CERTIFICATIONS

- May 2021 Global Public Affairs Certificate in Global Health and Social Services
- May 2021 Human Services Management Certification (Graduate Level)
- Jan. 2021 Restorative Practice International Institute of Restorative Practices (IIRP)
- Feb. 2020 Mental Health Module- Visit to Didi Hirsch Community Mental Health HQ
- Jan. 2020 Health & Aging Module Lecture on HIV within geriatric community
- Jan. 2020 Military Social Work & PCW Module Lectures from VA, DCFS, Juntos
- Dec. 2019 Skid Row Module Lectures and visits to 180 LA, Women's Center, LA Mission
- Nov. 2019 Public Counsel Module Visit to DPSS to serve as advocates Nov2019
- Oct. 2019 Child and Adolescent Needs and Strengths (CANS) Training
- Sept. 2019 Risk Management Module 2 Lecture on Grief (Our House), Domestic Violence
- Sept. 2019 Risk Management Module 1 Didi Hirsch Suicide Assessment & Safety Planning

SKILLS

Languages: Spanish (Native and Fluent)

Platforms: Google Suite, Microsoft Office Suite, ERIS, IBHIS, Advocate, Canva, Prezi Software: Stata, SPSS, ArcGIS