

# Bethany Jo Murray

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## Education

<b>Luskin School of Public Affairs, UCLA</b> PhD, Social Welfare Advisor: Professor Lee Ann Wang	expected 2025
<b>University of Minnesota</b> MS, Social Work, Concentration: Community Practice and Nonprofit Management	2018
<b>Gustavus Adolphus College</b> BA, Political Science and Gender, Women, Sexuality Studies	2014

## Publications

B. Murray. (2014). Legislating Lust: A Comparative Analysis of Prostitution Policies in Western and Central Europe. *Proceedings of the National Conference on Undergraduate Research (NCUR) 2014*, University of Kentucky.

## Research Experience

<b>Sanctuary Case Study</b> UCLA Principal Investigator Faculty Advisor: Professor Lee Ann Wang Explores how local activists, community organizers and social workers came together in an effort to shelter unhoused people from state violence during the mass protests in Minneapolis during the summer of 2020. These efforts provide a location to explore the crux of social work situating itself along the continuum of racial justice movements and examine the potentials of an anti-carceral social work praxis.	2021-Ongoing
<b>Immigrant-Origin Youth Civic Engagement Study</b> UCLA Research Team Member Faculty Advisor: Professor Laura Wray-Lake Examining how immigrant-origin youth were civically engaged online during three time periods/ overlapping events in 2020: COVID-19, Black Lives Matter uprising, and the election. We explore how their multiple and immigrant identities may have played a role in their engagement by analyzing social media posts and semi-structured interviews. This study remains underway.	2020-Ongoing
<b>Needs Assessment for TakeAction Minnesota</b> University of Minnesota Masters Practicum	2017 -2018

Faculty Advisor: Professor Colleen Fischer

Analyzed the activities leading to deeper engagement and political empowerment for membership base of TakeAction Minnesota, community organizing program. Developed and implemented needs assessment survey, emphasizing women of color subgroup in analysis. Found statistically significant evidence indicating women were less likely than men to leave the program feeling empowered to take political action, identifying gender-specific organizing program may be useful moving forward.

### **Supporting Parents with Disabilities**

October 2016 - May 2017

University of Minnesota

Research Assistant

Faculty Advisor: Professor Elizabeth Lightfoot

Created a database of support circles and person-centered planning interventions and manuals specific to parents with disabilities, identifying current best practices in the field. Additionally, composed comprehensive nation-wide analysis of legal cases on parents' with disabilities parental rights, identifying discriminatory legal practices.

### **Grants, Awards, Fellowships**

#### **UCLA Graduate Summer Research Mentorship Fellow**

2021

Fellowship to receive mentorship for independent research

#### **Franklin D. Gilliam, Jr. Social Justice Award, UCLA**

2021

Independent Research Grant

#### **Center for the Study of Women, UCLA**

Travel Grant

2020

### **Teaching Experience**

#### **University of California, Los Angeles, Luskin School of Public Affairs**

2021-2022

Teaching Assistant

PUB AFF 187: Experiential Learning Capstone

#### **University of Minnesota, School of Social Work**

Adjunct Instructor

SW 8551: Community Assessment and Intervention, Spring Semester

2021

#### **National Association of Social Workers and St. Kates University**

Guest Lecturer

- *Political Social Work: What is that?* 2019
- *Social Workers as Leaders in Public Life* 2020
- *Social Workers as Leaders in Fundraising* 2020

## Professional Experience

### **TakeAction Minnesota**

2018 - 2020

#### Development Manager

- Built new grants tracking and relationship management database
- Managed all proposal content creation processes and grant writing for nearly 4 million dollar budget (80% of organizational revenue)
- Optimized grants administrative process and managed timelines and deliverables
- Prospected potential new funding sources and assessed programmatic funding needs
- Tracked all grant deliverables, led all reporting processes and quarterly organizational assessments
- Project managed large scale annual fundraiser of nearly 800 Attendees
- Supported membership program development and coordination

#### Graduate Social Work Intern

September 2017-May 2018

- Initiated and coordinated story collection efforts of membership base
- Facilitated use of storytelling in organization's political efforts
- Initiated, implemented, and analyzed needs assessment evaluation of membership base
- Created and implemented story collection training for new staff members and volunteers
- Participated in policy tracking, policy research, political actions, and canvassing

### **Hennepin-University Partnership, University of Minnesota**

2017-2018

#### Graduate Assistant

- Served as liaison between Minnesota's largest research university and the state's largest county
- Catalyzed and facilitated research collaborations and partnerships between leaders of the institutions
- Planned and coordinated events of up to 80 people
- Sustained long-term partnerships of various stakeholders
- Provided high quality project and collaboration management
- Created various promotional materials, newsletters, and annual report
- Created grant application, proposal assessment materials, and facilitated entire annual grant round processes

### **Center for Community Engaged Learning, University of Minnesota**

September 2016-April 2017

#### Graduate Social Work Intern

- Coordinated with service-learning classes to assign them with service-learning placements and provide support
- Advised students in scholars program and provided feedback on required reflections
- Facilitated service-learning trainings for students to prepare them for their placements
- Gathered and evaluated feedback from student participants, community partners, and university faculty
- Initiated development of online training module for service-learners
- Assisted with tracking program data and student progress within database

### **Cornerstone Advocacy Services**

2014-2016

#### School-Based Violence Prevention Advocate

- Provided counseling, advocacy, and support to individual students referred to services
- Assisted in identification, progression and completion of goals established for each youth
- Developed and presented anti-violence education curriculum to students and staff in Northwest Hennepin area schools
- Spear-headed expansion of services and establish programming in Northwest Hennepin schools
- Worked in compliance with school policies and procedures
- Performed assessment and evaluation for grant funders of all services provided
- Assisted with annual Camp Peacemaker curriculum each summer and served as camp counselor

### **Leadership and Service**

**National Association of Social Workers, Minnesota Chapter**

2018-2020

Board Member

- Served as co-chair of social policy action network
- Organized social workers to track and advocate for key policies throughout legislative session
- Designed survey of membership base to assess legislative priorities
- Assisted with the execution of annual social work lobby day with nearly 1000 attendees
- Presented 2 webinars on political social work to chapter members

**Pack A Smyle**

January 2021 -September 2021

Board Member

- Advised on network building to increase volunteer base and engagement for nonprofit focused on supporting BIPOC children and families
- Assisted in strategic planning and building fundraising strategy

**University of Minnesota, School of Social Work**

January 2018-May 2018

Community Practice Curriculum Committee Member

- Reviewed and advised on revisions to community practice concentration graduate curriculum