Curriculum Vitae

Veronica Terriquez

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Education

## UCLA Department of Sociology. Ph.D. June 2009.

## U.C. Berkeley School of Education. M.A. in the Social and Cultural Studies of Education. May

## 2000.

Harvard University. B.A. in sociology, *cum laude.* June 1997.

Appointments

University of California, Los Angeles.

*Professor.* Department of Chicano and Central American Studies, Department of Urban Planning (July 1, 2021- )

*Director*. Chicano Studies Research Center. July 1, 2021- )

University of California, Santa Cruz (July 1, 2021, on leave beginning fall 2020)

*Associate Professor*. Department of Sociology. (July 2015 - present)

University of Southern California.

*Associate Professor*. University of Southern California. (April 2015 – June 2015)

*Assistant Professor*. Department of Sociology. (August 2009- April 2015.)

External Fellowships

Center for Advanced Study in the Behavioral Sciences, Stanford University, 2020-21

Ford Foundation Postdoctoral Fellowship, UC Berkeley, (Mentor-Irene Bloemraad) 2013-14

External Awards

American Sociological Association International Migration Section – Public Sociology Award, 2021

American Association of Hispanics in Higher Education – University Faculty Award, 2021

American Sociological Association Distinguished Research – Distinguished Article Award in the Area of Latino Sociology, 2012

Research Specializations

### Latinx Communities, Social Inequality, Civic Engagement, Social Justice Movements, Youth Transitions to Adulthood, Mixed-Methods Research

External Research Grants

Weingart Foundation, California Freedom Summer, (Role: PI), $25,000, 2022.

City of Oxnard, COVID Recovery Among Low-income Youth and their Families, (Role:PI), $300,000, 2022-2024.

The Irvine Foundation, Sharing Research Findings to Expand Youth Power at the Ballot Box, (Role: PI) $150,000, 2019-2021.

Inland Congregations United for Change, Youth Organizing in the Inland Empire, $30,000

The Weingart Foundation, Grassroots Organizing and Youth Leadership Development in Southern California, (Role: PI) $10,900.

The California Endowment, Mapping Youth Power (Role: PI), $275,000, 2019-2021.

Funders Collaborative on Youth Organizing, National Youth Organizing Field Scan Survey (Role: PI), $25,000, 2019-2020.

The California Endowment, Understanding How Girls and Young Women Become Civic Leaders and Promote Community Well-Being, (Role: PI), $20,000, 2019.

UC Center for Information Technology Research in the Interest of Society (CITRIS) Seed Fund Award, Mapping Spatial Inequality - Immigrants in Poverty and Community Services – P.I. Irene Bloemraad, U.C. Berkeley (Role: Co-Investigator) $12,484, 2018.

The Irvine Foundation, Mobilize, Organize, Vote: Understanding Youth Civic Engagement (Role: PI), $300,000. 2018-2019.

Weingart Foundation, Expanding Leadership Through Youth Organizing (Role: PI), $52,000. 2017-2018.

The California Endowment, Youth Leadership and Health Study (Role: PI), $600,000, 2016-2019.

The Irvine Foundation, Understanding Strategies for Engaging California’s Young Voters (Role: PI), $300,000. 2016-2017.

The California Endowment, Civic Engagement and the Healthy Development of California’s Youth Population, USC PERE (Role: PI), $511,474, 2012-2015

Heising-Simons, Understanding the Effects of Widened Access Among Undocumented Young Adults, USC Center for the Study of Immigrant Integration (Role: PI), $40,000, 2013-14

The California Endowment, Youth Organizing in the Hinterlands: An evaluation of ICUC’s work to promote positive health outcomes among youth in the Inland Empire, USC PERE (Role: PI), $20,000, 2013-14

Irvine Foundation, Assessing DACA Implementation in California (Role: Co-PI, PI- Roberto Gonzales), Subcontract $23,500, 2013-14

Bill and Melinda Gates Foundation, UC ACCORD Pathways to Postsecondary Success Multi-Institution Grant (Role: PI for the California Young Adult Study), $800,000, 2009-2013

Spencer Foundation, Uncovering Patterns of Civic Engagement Among California’s Youth (Role: PI), $40,000, 2012

Irvine Foundation, The Educational, Labor, and Civic Engagement Trajectories of Linked Learning Students (Role: Co-PI, PI-John Rogers), Subcontract $25,650, 2011-2012

Haynes Foundation, Class Work (Role: PI) $12,000, 2010-2011

External Grants for Educational Programming

Central Valley Freedom Summer: Empowering Youth To Define Local Narrative Change, The California Endowment, (Role: PI; Fiscal Sponsor: The Center at the Sierra Health Foundation) $110,000

Central Valley Freedom Summer: UC Merced Training Institute Sponsorship, The California Endowment, (Role: PI; Fiscal Sponsor: The Center at the Sierra Health Foundation) $25,000

Central Valley Freedom Summer Sponsorship Grant, Sierra Health Foundation, (Role: PI; Fiscal Sponsor: The Center at the Sierra Health Foundation) $7,500

Peer-Reviewed Journal Articles (\*student co-author)

Terriquez, Veronica and Ruth Milkman. 2021. “Immigrant and Refugee Youth Organizing in Solidarity with the Movement for Black Lives.” *Gender & Society*, 35(4): 577-587.

Terriquez, Veronica, \*Randy Villegas, \*Roxanna Villalobos, and \*Jiayi Xu.2020. “The Political Socialization of Latinx Youth in a Conservative Political Context.” *Journal of Applied Developmental Psychology*. 70:10188.

Terriquez, Veronica, \*Randy Villegas, and \*Roxanna Villalobos. 2019. “Central Valley Freedom Summer.” *Contexts: Sociology for the Public* 18(3): 54-57.

Terriquez, Veronica and \*May Lin. 2019. “Yesterday they Marched, Today they Mobilized the Vote: A Developmental Model for Civic Leadership Among the Children of Immigrants.” Online. *Journal of Ethnic and Migration Studies* 46:(4) 747-769.

Terriquez, Veronica, \*Tizoc Brenes, and \*Abdiel Lopez. 2018*.* “Intersectionality as a multipurpose collective action frame: the case of the undocumented youth movement.” *Ethnicities* 18(2): 260-276.

Pastor, Manuel, Veronica Terriquez, and \*May Lin. 2018. “How Community Organizing Promotes Health Equity and How Health Equity Impacts Organizing.” *Health Affairs* 37(3): 358-363.

Terriquez, Veronica. 2017.“Legal Status, Civic Associations, and Political Participation among Latino Young Adults.” *Sociological Quarterly* 58(2): 315-336.

Terriquez, Veronica and Tiffany Joseph. 2016*.* “Ethno-racial Inequality and Insurance Coverage Among Latino Young Adults.” *Social Science & Medicine* 168: 150-158. Available at:

<http://www.sciencedirect.com/science/article/pii/S0277953616304750>

Bloemraad, Irene and Veronica Terriquez. 2016. “The Organizational Foundations of Advancing Health in Immigrant and Low-Income Communities of Color.” *Social Science & Medicine* 165:214-222*.* Available at:<http://www.sciencedirect.com/science/article/pii/S0277953616300582>

Terriquez, Veronica. 2015*.* “Intersectional Mobilization, Social Movement Spillover, and Queer Youth Leadership in the Immigrant Rights Movement.” *Social Problems, 62,* 343-362.

Reprinted in: Margaret L. Anderson and Patricia Hill Collins (eds). Race, Class, and Gender: Intersections and Inequalities, 10th Edition.  Independence, KY: Cengage, pp. 463-470.

Terriquez, Veronica. 2015*. “*Dreams Delayed: Barriers to Degree Completion among Undocumented Latino Community College Students.” *Journal of Ethnic and Migration Studies* 41(8): 1302-1323.

Terriquez, Veronica. 2015. “Training Young Activists: Grassroots Organizing and Youths’ Civic and Political Trajectories.” *Sociological Perspectives* 58(2): 223-242.

Terriquez, Veronica and \*Hyeyoung Kwon. 2015. “Intergenerational Family Relations, Civic Organizations, and the Political Socialization of Second Generation Immigrant Youth.” *Journal of Ethnic and Migration Studies* 41(3): 425-447.

Terriquez, Veronica and \*Oded Gurantz. 2015. “Financial Challenges in Emerging Adulthood and Students’ Decisions to Stop Out of College.” *Emerging Adulthood* 3(3): 204-214.

Gonzales, Roberto, Veronica Terriquez, \*Stephen Ruszczyk. 2014*.* “Becoming DACAmented: Assessing Short-term Benefits of Deferred Action for Childhood Arrivals (DACA).” *American Behavioral Scientist* 58(14): 1852-1872.

Terriquez, Veronica. 2014*.* “Trapped in the Working Class?: Prospects for the Intergenerational (Im) mobility of Latino Youth.” *Sociological Inquiry* 84 (August): 382-411.

Terriquez, Veronica. 2013. “Latino Fathers’ Involvement in their Children’s Schools.” *Family Relations* 64 (October): 662-675.

# Terriquez, Veronica and Vanessa Carter. 2013. “Celebrating the legacy, embracing the future: How research can help build ties between historically African American Churches and their Latino immigrant neighbours.” *Community Development* 44 (February): 68-82.

Terriquez, Veronica. 2012. “Civic Inequalities? Immigrant Incorporation and Latina Mothers’ Participation in their Children’s Schools. *Sociological Perspectives* 55 (December):663-682.

Milkman, Ruth and Veronica Terriquez. 2012. “We are the Ones Out in Front: Women’s Leadership in the Immigrant Rights Movement.” *Feminist Studies* 38 (December):645-647.

Terriquez, Veronica. 2011. “Schools for Democracy: Labor Union Participation and the School-Based Civic Engagement of Latino Immigrant Parents.” *American Sociological Review* 76 (August): 581-601.

Rogers, John, and Veronica Terriquez. 2009. "More Justice: The Role of Organized Labor in Educational Reform." *Educational Policy* 23:216-241.

Day-Vines, Norma, and Veronica Terriquez. 2008. "A Strengths-Based Approach to Promoting Discipline Among African American and Latino Students." *Professional School Counseling* 12:170-175.

Rogers, John, Marisa Saunders, Veronica Terriquez, and Veronica Velez. 2008. "Civic Lessons: Public Schools and the Civic Development of Undocumented Students and Parents." *Northwestern Journal of Law and Social Policy* 3:201-218.

Book Chapters

Terriquez, Veronica. Forthcoming 2022. “Rank and File Leadership Development and Its Implications for Educational Justice.” In *Global Challenges to Labor Unions: The SEIU in Focus*, edited by Luis LM Aguiar, Allison Kooijman, Tina Marten and Joseph McCartin). Chicago: University of Illinois.

Terriquez, Veronica and John Rogers. 2017. “Time for Social Change: Youth Development and the Educational Outcomes of Youth Organizing.” Pgs. 161-178. In *Learning Time: In Pursuit of Educational Equity*, edited by Jeannie Oakes, Marisa Saunders, and Jorge Ruiz. Cambridge, MA: Harvard Education Press.

Chavarria, Karina and Terriquez, Veronica. 2017. “Trapped in the Working Class?: Latino Youth Struggle to Achieve the American Dream.” *Challenging Inequalities*: *Readings in Race, Ethnicity, Immigration and Minority Relations*, edited by Hortencia Jimenez. San Diego: Cognella Inc.

Terriquez, Veronica. 2017. "Out of the Shadows and Out of the Closet: Intersectional Mobilization and the DREAM Movement." Pgs. 141-161 in *Beyond Black and White: A Reader on Contemporary Race Relations*, edited by Zulema Valdez.Thousand Oaks: Sage.

Rogers, John and Veronica Terriquez. 2016. “‘It Shaped Who I Am as a Person:’ Youth Organizing and the Educational and Civic Trajectories of Low-Income Youth." Pgs. 141-161 in *Contemporary Youth Activism Advancing Social Justice in the United States* edited by Jerusha Conner and Sonia M. Rosen. Santa Barbara, CA: Praeger.

Terriquez, Veronica. 2015. “Labor Union Activity and the Civic Participation of Latino Immigrant Workers.” Pgs. 55-73 in *Research in the Sociology of Work: Immigration and Work,* edited by Jody Vallejo, UK: Emerald.

Rogers, John, Rhoda Freelon, and Veronica Terriquez. 2012. “Enlisting Collective Help: Urban Principals’ Encouragement of Parent Participation in School Decision-Making,” in *School Leadership for Authentic Family and Community Partnerships: Research Perspectives for Transforming Practice,* edited by Susan Auerbach. New York: Routledge.

Terriquez, Veronica, and John Rogers. 2011. "Becoming Civic: The Active Engagement of Immigrant Parents in Public Schools." Pp. 186-205 in *Bicultural Parent Engagement: Advocacy and Empowerment*, edited by Edward M. Olivos and Alberto Ochoa. New York: Teachers College Press.

Ong, Paul, and Veronica Terriquez. 2008. "Can Multiple Pathways Offset Inequalities in the Urban Spatial Structure?”" Pp. 131-152 in *Beyond Tracking: Multiple Pathways Prepare to College, Career, and Civic Participation*, edited by Jeannie Oakes and Marisa Saunders. Cambridge: Harvard Education Publishing.

Book in Progress

Terriquez, Veronica. *Learning to Lead: The Intersectional Politics of the Second Generation*, Book Manuscript Under Contract with Russell Sage Foundation Rose Series, expected completion Spring 2022,

#### Book Reviews

#### Terriquez, Veronica. 2021. “Stagnant Dreamers: How the Inner City Shapes the Integration of Second-Generation Latinos.” Sociological Forum 36(3):341-344.

#### Terriquez, Veronica. 2015. “Coming of Political Age: American Schools and the Civic Development of Immigrant Youth.” Contemporary Sociology 44: 491-493.

#### Terriquez, Veronica. 2010. “Claiming Rights and Righting Wrongs in Texas: Mexican Workers and Job Politics During World War II.” Contemporary Sociology 39: 492-494.

Terriquez, Veronica. 2010. “Organizing at the Margins: The Symbolic Politics of Labor in South Korea and the Unites States*.” American Journal of Sociology* 114: 700-702.

Public Media

Davids, Nuraan, Magali Della Sudda, Kevin Driscoll, Veronica Terriquez, Karolyn Tyson, and Vivian Zayas. 2021. White privilege: what it is, what it means and why understanding it matters. *The Conversation*. September 14, 2021. https://theconversation.com/white-privilege-what-it-is-what-it-means-and-why-understanding-it-matters-166683

Terriquez, Veronica. 2021. [Honoring Women and Non-Binary Youth Leaders in Grassroots Youth Organizing](https://dornsife.usc.edu/eri/blog-honoring-women-non-binary-youth-organizers/). Blog Post, USC Equity Research Center, March 30, 2021.

[Youth and Democracy](https://www.kcet.org/shows/city-rising/episodes/city-rising-youth-democracy) Documentary, (Role: Consultant Producer). KCET Los Angeles, October 2020.

Terriquez, Veronica, Luis Sanchez, and Marqueece Harris-Dawson. 2020. "[On the Shoulders of Giants: The Lineage and Growth of California’s Intergenerational, Multiracial Youth Movement](https://www.kcet.org/shows/city-rising/on-the-shoulders-of-giants-the-lineage-and-growth-of-californias-intergenerational)" KCET

Terriquez, Veronica. “"[To beat Trump, Democrats must mobilize young people](https://thehill.com/blogs/congress-blog/politics/517227-to-beat-trump-democrats-must-mobilize-young-people?fbclid=IwAR0G0iZLBlMcl3MeTsssqxQa_5NuX79cjL3DlACZk1v2W06UKHhHyvsUIaY#.X2jDtwKuJOg.facebook)" *The Hill* - Op-Ed September 19.2020.

Terriquez, Veronica and Randy Villegas. 2018. “Young Californians are politically aware, they just don't vote. Here's how we turn them out”*Los Angeles Times* – Op Ed, September 17. <https://www.latimes.com/opinion/op-ed/la-oe-terriquez-villegas-young-voter-turnout-20180917-story.html>

Research Reports for Policy and General Audiences (\*student co-authors)

Terriquez, Veronica, \*Angel Ross Mendiola, Olivia Rodriguez, \*Jazmin Miles, and Rocio Aguayo. 2021. *Emerging Youth Power in the Inland Empire.* Los Angeles: USC Equity Research Institute. <https://dornsife.usc.edu/eri/youth-power-in-the-inland-empire/>

Terriquez, Veronica, \*Betania Santos, and May Lin. 2021*. Healing, Self-Care, and Youths' Civic Leadership*. Los Angeles: USC Equity Research Institute. <https://dornsife.usc.edu/eri/healing-self-care-and-youth/>

Veronica Terriquez, \*Randy Villegas, \*Angelina Santiago, \*Valeria Mena, and \*Jared Semana. 2021. Growing Youth Power in the Central Valley. Los Angeles: USC Equity Research Institute. <https://dornsife.usc.edu/eri/growing-youth-power-in-the-central-valley/>

\*Serrano, Uriel and Veronica Terriquez.2021. Los Angeles: USC Equity Research Institute. *Transformative Programming for Boys and Young Men of Color: Lessons from Youth Organizing and Leadership Groups*. Los Angeles: USC Equity Research Institute. <https://dornsife.usc.edu/eri/transformative-programming-bmoc/>

Terriquez, Veronica, \*Nyereath Nhial, and \*Jennifer Soto. 2021. *Women and Non-Binary Youth are at the Forefront: The Gendered Leadership of Grassroots Youth Organizing Groups*. Los Angeles: USC Equity Research Institute.  [https://dornsife.usc.edu/eri/women-non-binary-youth-grassroots-organizing/](%20https:/dornsife.usc.edu/eri/women-non-binary-youth-grassroots-organizing/)

Terriquez, Veronica, \*Jiayi Xu, and \*Marlen Reyes. 2021. *Building Health Communities Youth Programming and Participants’ Developmental Outcomes.* Los Angeles: USC Equity Research Institute.   
https://dornsife.usc.edu/eri/building-healthy-communities-youth-programming-outcomes/

Terriquez, Veronica, Nicole White, and Jennifer Soto. 2021. *Building a Statewide Youth Movement and YO! California's 2019 Emerging Organizers Fellowship*.

<https://dornsife.usc.edu/eri/building-a-statewide-youth-movement-yo-california-2019/>

Terriquez, Veronica. 2021.*Transformative Youth Leadership Development as a Key Strategy for Building Power*. Los Angeles: USC Program for Environmental and Regional Equity.

<https://dornsife.usc.edu/eri/transformative-youth-leadership-development/>

Terriquez, Veronica, \*Ivy Sokol, \*Angel Ross. 2021.  *Creating Inclusive Spaces for Queer and Trans Black, Indigenous, and People of Color: Lessons from Grassroots Youth Organizations.* UCSC Institute for Social Transformation. Los Angeles: USC Equity Research Institute.

<https://transform.ucsc.edu/creating-inclusive-spaces-for-queer-and-trans-youth-of-color/>

\*Sherwood, Yvonne and Veronica Terriquez. 2020. “[Indigenous Youth Leadership: Themes and Questions to Consider](https://dornsife.usc.edu/eri/indigenous-youth-leadership/).” Los Angeles: USC Equity Research Institute.

Terriquez, Veronica and \*Angelina Santiago. 2020. "[99Rootz: Building a Youth Movement in the Central Valley](https://dornsife.usc.edu/eri/99rootz-youth-movement-central-valley/)." Los Angeles: USC Equity Research Institute.

Terriquez, Veronica, Jody Vallejo, and \*Jiayi Xu.2020 "[Orange County’s Diverse Young Voters Exercise their Voice at the Ballot Box](https://dornsife.usc.edu/eri/oc-young-voters/)," Los Angeles: USC Equity Research Institute.

Terriquez, Veronica and Steven Carmona Mora. 2020. "[The LA Youth Vote and the Activation of a Young and Diverse Electorate"](https://transform.ucsc.edu/los-angeles-youth-vote/) Los Angeles: USC Equity Research Institute.   
  \*mentioned in an Op-Ed published in the Hill on 9/19/2020, "[To beat Trump, Democrats must mobilize young people](https://thehill.com/blogs/congress-blog/politics/517227-to-beat-trump-democrats-must-mobilize-young-people?fbclid=IwAR0G0iZLBlMcl3MeTsssqxQa_5NuX79cjL3DlACZk1v2W06UKHhHyvsUIaY#.X2jDtwKuJOg.facebook)"

Terriquez, Veronica, \*Randy Villegas, and \*Roxanna Villalobos. 2020. “Youth Civic Engagement and the Growing Electorate: Findings from the Central Valley Freedom Summer Participatory Action research Project.” Los Angeles: USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/CVFS.pdf>

Terriquez, Veronica and \*Jiayi Xu. 2020. “Mobilizing Young Voters to the Polls: Lessons Learned from the Power California Network.” Los Angeles: USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/MobilizingYoungVoters.pdf>

Terriquez, Veronica. 2019. “The California Endowment’s Youth Power Infrastructure: An Overview of Youth Serving Organizations and Intermediaries It Supports.” .” Los Angeles: USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/TCE_Youth_Infrastructure_Report.December_2019.FINAL.pdf>

Terriquez, Veronica and \*Jennifer Soto. 2019. “Organizational Capacity Building and the Mobilization of Young Voters: Results from the Power California Partner Survey." Los Angeles: USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/PowerCANetworkEval2019.FINAL.pdf>

Terriquez, Veronica, \*Jiayi Xu, \*Randy Villegas, and \*Jennifer Soto. 2019. " Youth Power at the Ballot Box: How Youth-Led Voter Engagement Efforts Increased Turnout Among Young Voters in California’s 2018 Midterm Election." Los Angeles: USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/ResearchSummary2018election.UCSC.pdf>

Terriquez, Veronica, Nicole White, \*May Lin, and \*Uriel Serrano. 2018. “Expanding the Youth Leadership Pipeline in Southern California.” Los Angeles: The Weingart Foundation.

Terriquez, Veronica, \*Leslie Renteria, and \*Uriel Serrano.2018. "Youth and Community Well-Being in Mid-City Community Advocacy Network." Los Angeles: USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/MCCAN_April2018.FINAL.pdf>

Terriquez, Veronica and \*Uriel Serrano. 2018.“A Beloved Community: Promoting the Healing, Well-being, and Leadership Capacities of Boys and Young Men of Color.” Los Angeles: USC Program for Environmental and Regional Equity.Available at: <https://dornsife.usc.edu/assets/sites/242/docs/BelovedCommunity.SonsBrothers.TerriquezSerranoApril2018.pdf>

Terriquez, Veronica. 2017.“Building Healthy Communities Through Youth Leadership: The Comprehensive Outcomes of Youth Organizing.” Los Angeles: USC Program for Environmental and Regional Equity.Available at:

<http://dornsife.usc.edu/assets/sites/242/docs/BHC_YouthOrganizing_2pgr_August2017.pdf>

Terriquez, Veronica, \*Ruben Espinoza, \*Uriel Serrano, and \*Ana Mendoza. 2017.“MILPA’s efforts to Promote Youth and Community Well-Being in Salinas.” Los Angeles: USC Program for Environmental and Regional Equity. Available at: <http://dornsife.usc.edu/assets/sites/242/docs/MILPA_Report_July2017.pdf>

Terriquez, Veronica. 2017. “Empowering Racially Diverse and Immigrant Youth to Take Back the Vote: Results from the 2016 Youth Leadership Survey.” Los Angeles, USC Program for Environmental and Regional Equity. Available at: <http://dornsife.usc.edu/assets/sites/242/docs/YVote_Youth_Leadership_Report.March2017.pdf>

Terriquez, Veronica and \*Steven Carmona Mora. 2017. "Building a Movement to Mobilize Young Voters: Results from the 2016 YVote Partners Panel Survey." Los Angeles, USC Program for Environmental and Regional Equity. Available at: <http://dornsife.usc.edu/assets/sites/242/docs/YVOTE_Partner_Survey_Report.March_2017.pdf>

Terriquez, Veronica and \*Steven Carmona Mora. 2017. "YVote Bootcamp and Technical Assistance Summary Evaluation." Los Angeles, USC Program for Environmental and Regional Equity. Available at: <http://dornsife.usc.edu/assets/sites/242/docs/BootcampTAreport_March2017.pdf>

Terriquez, Veronica, Abdiel Lopez, and Nicole White. 2017. “Gender and Sexualities Alliances Network: Supporting Leadership and Healthy Development of Youth in Boyle Heights, Long Beach, and South Los Angeles.” Los Angeles, USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/GSAReportMay2017.pdf>

Terriquez, Veronica. 2016. "Youth Civic Engagement and Community Well-Being in California: Summary of Key findings from the 2016 Youth Leadership and Healthy Survey." Los Angeles, USC Program for Environmental and Regional Equity. Available at: <http://dornsife.usc.edu/assets/sites/242/docs/BHC_Youth_Survey_2016_Statewide_Summary.pdf>

\*Denise Armijo, \*Olivia Rodriquez,\*Irma Y. Valdez, and Veronica Terriquez. 2017. “Youth Civic Engagement and Community Well-Being in the Eastern Coachella Valley.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/Coachella_BHC_Youth_Report_2017.pdf>

\*Manuel Saavedra and Veronica Terriquez. 2017. “Youth Civic Engagement and Community Well-Being in Del Norte and Adjacent Tribal Lands.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/DNATL_Report_2016_Report.pdf>

\*Laneisha Butler,\*Xavier Gantt, and Veronica Terriquez. 2017. “Youth Civic Engagement and Community Well-Being in East Oakland.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/E_Oakland_2016_Report.pdf>

\*Andrea Ramirez,\*Ajay Lawson, and Veronica Terriquez. 2017. “Youth Civic Engagement and Community Well-Being in Sacramento.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/Sacramento_2016_Report.pdf>

\*Gabriela Dominguez and Veronica Terriquez. 2017. “Youth Civic Engagement and Community Well-Being in South Los Angeles.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/BHC_SouthLA_Report2017.pdf>

\*Gabriela Dominguez,\*Stephanie Abrego, and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well-Being in Boyle Heights.” Los Angeles, USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/BoyleHeights_2016_Report.pdf>

\*Leslie Renteria Salome,\*Rabiah Almajid, and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well- Being in City Heights.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/CityHeights_2016_Report.pdf>

\*Steven Carmona Mora,\*Joshua Barrientes, and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well-Being in Fresno.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/Fresno_2016_Report.pdf>

\*May Lin, \*Alexandra-Grissell Gomez,\*Christopher Yik, and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well-Being in Long Beach.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/Long_Beach_2016_Report.pdf>

\*Alyssa Castro,\*Julian Rodriguez, and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well-Being in Merced.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/Merced_2016_Report.pdf>

\*Lupita Gutierrez and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well-Being in Richmond.” Los Angeles, USC Program for Environmental and Regional Equity.” Los Angeles. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/BHC_Richmond_2016_Report.pdf>

\*Ruben Espinoza, \*Ana Mendoza,\*Yasmin Marquez and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well-Being in East Salinas.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/Salinas_BHC_Report_2016.pdf>

\*Uriel Serrano and Veronica Terriquez. 2016. “Youth Civic Enagagement and Community Well-Being in Santa Ana.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/Santa_Ana_2016_Report.pdf>

\*Julian Rodriquez, \*José Pinto Gonzalez,\*Rafael Gallardo, and Veronica Terriquez. 2016. “Youth Civic Engagement and Community Well-Being in South Kern.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/South_Kern_2016_Report.pdf>

Terriquez, Veronica, John Rogers, and \*May Lin. 2016. “Youth Voice in School Finance: The Building Healthy Communities Initiative and Young People's Involvement in Shaping Local Control Accountability Plans.” Los Angeles, USC Program for Environmental and Regional Equity and UCLA IDEA. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/YouthVoice_SchoolFinance_BHCyouth_evaluation_July2016.pdf>

Terriquez, Veronica and \*Abdiel Lopez. 2016. “BHC Youth Program Inventory Survey: Key Findings” Los Angeles, USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/VT_BHC_Youth_Program_Staff_Inventory_Report.2016.pdf>

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Veronica Terriquez and \*May Lin. 2016. "Californians for Justice: Supporting the Leadership and Healthy Development of Youth in Fresno, Long Beach, Oakland, and San Jose." Los Angeles, USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/VT_CFJ_Report.2016.pdf>

Veronica Terriquez and \*Gabriela Dominguez. 2016. " Inner City Struggle's United Students: Supporting the Leadership and Healthy Development of Eastside Youth. Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<https://dornsife.usc.edu/assets/sites/242/docs/VT_ICSreport.2016.pdf>

Terriquez, Veronica, Michael Chavez, and \*Angela Ross. 2015. “Sowing the Seeds of Change: Youth Organizing in the Inland Empire.” Los Angeles, USC Program for Environmental and Regional Equity. Available at: <https://dornsife.usc.edu/assets/sites/242/docs/Sowing_the_Seeds_of_Change.ICUC2015.Final.pdf>

Terriquez, Veronica and \*Gabriela Dominguez.2014. “Building Healthy Communities Through Youth Leadership.” Los Angeles, USC Program for Environmental and Regional Equity. Available at:

<http://dornsife.usc.edu/pere/BHC-youth-leadership/>

\*Note: Additional reports co-authored with students Robert Chlala, May Lin, Lizette Solorzano, Gabriela Dominguez, Johnny Rodriguez, Tiffany Allen, Yahaira Medrano, Jazmin Casas, Aurora Saldivar, Sergio Solis, Marylou Chavez, Angeli Hernandez, and Miriam Hernandez are also available at: <http://dornsife.usc.edu/pere/BHC-youth-leadership/>

Terriquez, Veronica, \*Uriel Rivera, and \*Caitlin Patler. 2013. “Leaders on Campus and In the Community: The Civic and Educational Pathways of California Dream Network Participants.” Los Angeles, USC Center for the Study of Immigrant Integration (CSII).

Gonzales, Roberto and Veronica Terriquez. 2013. “How DACA is Impacting the Lives of Those Who are Now DACAmented” Washington, D.C. and Los Angeles. Immigration Policy Institute and USC CSII.

Terriquez, Veronica, Raquel Armenta, John Rogers, and \*Miguel Carvente. 2013. “InnerCity Struggle’s Familias Unidas Program: Building a Parent Movement in the Los Angeles Eastside.” Los Angeles, USC CSII and UCLA IDEA. Available in English and Spanish.

Terriquez, Veronica, \*Robert Chlala, and \*Jeff Sacha. 2013. “The Impact of High School Discipline Policies on the Postsecondary Trajectories of Young Men.” Los Angeles, UC ACCORD. Available at: <http://pathways.gseis.ucla.edu/publications/>

Terriquez, Veronica and \*Abdiel Lopez. 2013. “BHC Youth Program Inventory Results: Key Findings.” Los Angeles, USC Program for Environmental and Regional Equity. http://dornsife.usc.edu/assets/sites/242/docs/BHC\_Youth\_Program\_Inventory\_2013.pdf

Terriquez, Veronica and \*Sandra Florian. 2013. Socioeconomic and Racial Inequalities in Postsecondary Enrollment, Employment, and Civic Engagement of California’s Youth. Los Angeles, UC ACCORD. Available at: http://pathways.gseis.ucla.edu/publications/

Terriquez, Veronica, \*Oded Gurantz, and \*Ana Gomez. 2013. California’s College Stopouts and Financial Barriers to Continuous School Enrollment. Los Angeles, UC ACCORD. Available at: <http://pathways.gseis.ucla.edu/publications/>

Rogers, John and Veronica Terriquez. 2013. *Learning to Lead: The Impact of Youth Organizing on the Educational and Civic Trajectories of Low-Income Youth.* Los Angeles: UCLA IDEA.Available at: <http://idea.gseis.ucla.edu/projects/learning-to-lead>

Saunders, Marisa, John Rogers, and Veronica Terriquez. 2013. Exploring the Educational, Labor Market, and Civic Trajectories of Young Adults who Attended Linked Learning Pathways:Survey and Interview Findings. Los Angeles, UCLA IDEA. http://idea.gseis.ucla.edu/publications/exploring-linked-learning-alumni-trajectories

Terriquez, Veronica, John Rogers, \*Alejandra Vargas-Johnson, and \*Caitlin Patler. 2012. *Powerful Learning: The Impact of CHIRLA’s Wise Up! on Members’ Civic and Educational Pathways*. Los Angeles: UCLA IDEA and USC CSII.

Terriquez, Veronica, John Rogers, and \*Karina Chavarria. 2012. *Powerful Learning: Youth Together’s Impact on Members’ Civic and Educational Pathways*. Los Angeles: UCLA IDEA.

Terriquez, Veronica, John Rogers, and \*May Lin. 2012. *Powerful Learning: AYPAL’s Impact on Members’ Civic and Educational Pathways*. Los Angeles: UCLA IDEA.

Terriquez, Veronica. 2012. *Education and Employment Profile of California Youth.* Los Angeles:UC ACCORD. Available at: <http://pathways.gseis.ucla.edu/publications/201207_terriquezRB.pdf>

Terriquez, Veronica and \*Caitlin Patler.2012. *Aspiring Americans: Undocumented Youth Leaders in California.* UC ACCORD & USC CSII. Available in English, Spanish, and Korean at: http://csii.usc.edu/aspiring\_americans.html

Terriquez, Veronica and Vanessa Carter. 2010. *Celebrating the Legacy, Embracing the Future:*

*A Neighborhood Study for Second Baptist Church.* Los Angeles: USC Center for Immigrant Integration. Available at: <http://csii.usc.edu/second_baptist.html>

Manuel Pastor, Rhonda Ortiz, Jennifer Ito, Veronica Terriquez, Vanessa Carter, Jennifer Tran, and Teresa Cheng. 2010.***The Color of Change: Inter-Ethnic Youth Leadership for the 21st Century.* Los Angeles: USC Program for Regional and Environmental Equity. Available at: http://dornsife.usc.edu/pere/publications/color\_of\_change.cfm**

Terriquez, Veronica. 2010. *The LAUSD A-G Life Prep Curriculum and College Access for the Children of Union Members.* Los Angeles*:* The Labor and Education Collaborative. Available at: http://www.labor.ucla.edu/programs/pdf/A-GUnionReport.pdf

Terriquez, Veronica, John S. Rogers, Gary Blasi, Janna Shadduck-Hernandez, and Lauren D. Applebaum. 2009. *Unions and Education Justice: The Case of SEIU Local 1877 and the “Parent University.”* Los Angeles: UCLA Institute for Research on Labor and Employment. Available at: http://www.irle.ucla.edu/publications/pdf/ResearchBrief3.pdf

Terriquez, Veronica, Jennifer Flashman, and Sarah Schuler-Brown. 2009. *Expanding Opportunities: Prime 6 Program Review, Clark County School District.*  Civil Rights Project, UCLA. Available at: <http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/expanding-student-opportunities-prime-6-program-review-clark-county-school-district-las-vegas-nevada>

Oakes, Jeannie, John Rogers, David Silver, Siomara Valladares, Veronica Terriquez, Patricia McDonough, Michelle Renee, and Marty Lipton. 2006. *Removing the Roadblocks: Fair College Opportunities for All California Students.* Los Angeles: UCLA Institute for Democracy Education and Access and UC ACCORD. Available at: http://idea.gseis.ucla.edu/publications/files/RRRemovingRoadblocksFULL.pdf

Rogers, John, Veronica Terriquez, Siomara Valladares, and Jeannie Oakes. 2006. *California Educational Opportunity Report: Roadblocks to College.* Los Angeles: UCLA Institute for Democracy Education and Access. Available at: http://idea.gseis.ucla.edu/publications/eor-06/EOR-2006.pdf

Other Grants and Awards

Faculty Member of the Year, USC Latino Student Assembly, 2012

USC Mellon Undergraduate Mentoring Award, Spring 2011

USC PERE, Social Justice Research Fellowship, Atlantic Philanthropies, 2012, $10,000

USC PERE, Social Justice Visiting Action Research Fellowship, Atlantic Philanthropies, 2013, $25,000

USC Undergraduate Research Apprenticeship Program, Summer 2010, $4,500

UC All Campus Consortium on Research for Diversity Dissertation Fellow, 2008

Dissertation Year Fellowship, UCLA Graduate Division, 2008

Labor Employment Research Fund Mini-grant, UCOP, 2008

Emerging Scholars Interdisciplinary Network Fellowship Recipient, University of Michigan, 2007

Labor Employment Research Fund Dissertation Fellowship, UCOP, 2007

Summer Research Grant for Outstanding Masters Thesis, UCLA Sociology Department, 2004

Cota-Robles Fellowship, UCLA, 2002

Graduate Opportunity Program Fellowship, U.C. Berkeley, 1998

Ford Summer Research Grant, Harvard, 1996

##### Invited Scholarly Presentations.

“Learning to Lead: The Transformative Political Socialization of 2nd Generation Immigrant Youth.” Stanford Sociology Department, September 30, 2021

"California: Changing Demographics, Youth, and Integrated Voter Engagement" UCSC's University Forum election series, Institute for Social Transformation, October 5, 2020.

“Transformational Political Socialization of the Second Generation.” UC Santa Cruz Social

Psychology Colloquium. November 2, 2020.

"Election 2020: Mobilizing Young Voters in 2020 and Beyond." UC Berkeley Institute of

Governmental Studies, November 13, 2020.

“The Multilevel Impacts of Youth Organizing.” UCLA Community Scholars Program, UCLA Labor Center. March 4, 2020.

“Latinx Youth Organizing and the Politics of Inclusion.” Center for the Study of Race, Politics,

and Culture , University of Chicago, March 2, 2020

“Latinx Youth Organizing and the Politics of Inclusion” Austin J. Fagothey Conference,

Philosophy Department, Santa Clara University, February 22, 2020.

“Latinx Voice in Urban Political Governance: The Role of Community Based Organizations in Training Young Civic Leaders.” UCLA Urban Planning Department, February 20, 2020.

"The Political Socialization of Latinx Youth in a Conservative Political U.S. Context." Refugees, Migrants, Citizens Political Socialization across Borders Conference, University of Illinois, Urbana Champaign.

“The Changing Scales of Immigrant Youth Organizing: Exercising Power in Local, Electoral, and Cultural Arenas.” American Sociological Association, New York. August 12, 2019.

“Building an Inclusive Movement for Racial Justice Through Youth Organizing.” Pacific Sociological Association, Oakland. March 30, 2019.

“Latinx Youth and the Politics of Inclusion: Understanding the Developmental Roots of Political Participation and Civic Leadership.” Social Science Research Council, Anxieties of Democracy Immigration Workshop, New York. April 29, 2019.

“Latinx Youth Organizing and the Politics of Inclusion.” Center for Migration and Development, University of Arizona, April 5, 2019.

“Latinx Youth Organizing and the Politics of Inclusion.” Center for Migration and Development, Princeton University, May 2, 2019.

“Learning to Lead: Youth Organizing and the Developmental Roots of Political Activism” The Santa Cruz Institute for Social Transformation Research Frontiers Evening. October 24, 2018.

“Youth Organizing and the Developmental Roots of Latinx Social Movements Participation.” Invited Panelist. American Sociological Association Meeting, Philadelphia, August 14, 2018.

“Latina/o Youth & Liminal Legality.” Discussant. American Sociological Association Meeting, Philadelphia, August 14, August 2018.

“The Central Valley Freedom Summer Participatory Action Research Project.” Presenter. Bay Area Community Psychologist Network, Santa Cruz, June 8, 2018.

“Civic Learning Opportunities and Political Action Among the Children of Immigrants.” Presenter. UCSC Chicano Latino Research Center Workshop on Educational Outcomes among Latino, Immigrant and Disadvantaged Students. May 30, 2018.

“Walk Out, Organize, Vote: Lessons Learned from California’s Youth Movements.” Plenary Panel Presenter. CSU Stanislaus Ethnic Studies Conference. May 14, 2018.

"Civic Engagement Among the Children of Immigrants." Presenter. Migration Stories: Scholars and Artists in Conversation on Migration Experiences in Childhood and Young Adulthood, University of Utah. March 28, 2018.

"Building Political Power in Immigrant Communities: The roles of youth organizing and voter engagement." California Bold: Leading Policies and Movements for Immigrant Integration. Center for the Study of Immigrant Integration, University of Southern California. February 7, 2018.

"Building Power and Fighting for Social Transformation: Contemporary Youth Movements in California." Keynote Speaker. UC Merced Mesoamerican Studies Conference, November 2, 2017.

“Intersectionality, Youth Organizing, and Youth Leadership.” Opening Plenary Speaker. Rise

for Boys and Men of Color Conference. University of Southern California School of Education. September, 28 2017.

“Theorizing 21st Century Racial-Ethnic Activism.” Section on Racial and Ethnic Minorities Discussant. American Sociological Association Meeting, Montreal, August 15 2017.

*“*Legal status, volunteer associations, and the civic engagement of Latino youth: implications for civics education.” University of Chicago School of Social Service Administration. May 9, 2017.

“Yesterday they marched, today they mobilized the vote: civic leadership among the children of immigrants.” Presented at the *The 2006 Immigration Protests, 10 years later* conference, sponsored by the Institute for Research on Labor and Employment, UC Berkeley, May 5 2017.

“Educating for Social Justice.” Plenary Panel Speaker for Teaching, Leading, and Living in Solidarity Conference, UCLA School of Education, April 22, 2017.

“Legal Status, Civic Associations, and Political Participation among Latino Young Adults.” UC Davis Department of Sociology, April 14, 2017.

“Thematic Session. The Immigrant Rights Movement, Ten Years after the 2006 Marches.”

Panel Discussant. American Sociological Association, Seattle, August 23, 2016.

"Occupiers and Dreamers: Insiders and Outsiders in a New Political Generation." Discussant for Ruth Milkman’s paper. Institute for Research on Labor and Employment. UCLA. April 7, 2016.

“Learning Through Participation: the development of a powerful public.” Invited Panelist (with John Rogers), Presidential Session: This Is What Democracy Looks Like − How John Dewey's Democracy and Education Lives in Education Organizing, Activism, and Opting Out. American Educational Research Association. April 9, 2016.

“Sexual Orientation, Legal Status, and the Experiences of Immigrant Youth of Color.” Invited Panelist, Thematic Session: Queering Sociological Studies of Race, Class, and Gender, Pacific Sociological Association. April 1, 2016.

“Ella Baker’s imprint on contemporary grassroots youth organizing efforts.” Invited Panelist, Thematic Session: Contemporary Youth Movements and Social Movement Theory, Pacific Sociological Association. March 31, 2016.

“Legal Status, Civic Organizations, and the Political Participation of Latino Youth.” UC Santa Barbara Immigration Colloquium. February 25, 2016.

“Research Strategies for Promoting Social Justice,” Symposium on Engaged Scholarship, University of San Francisco School of Education, Panelist. January 30, 2016.

“The Multi-level effects of Youth Involvement in Grassroots Organizing.” Presentation, Center for Community & Nonprofit Studies, University of Wisconsin, Madison, October 26, 2015.

“Incorporating Intersectional Identities in Grassroots Organizing: The Case of the Undocumented Youth Movement.” Keynote Speaker, Society for Community Research and Action’s Midwest Eco Conference, Civil Society and Communities Studies Department, University of Wisconsin, Madison, October 23, 2015.

“Crossing the Activist Scholar Line.” Special Session, American Sociological Association Meeting, August 2015.

“Civic Engagement, Civic Institutions, and the Second Generation.” National Academy of Sciences, Committee on Population, Panel on Integrating Immigrants into America, July 17, 2014.

“Intersectional Mobilization and the DREAM Movement.” Sociology Department Colloquium, Cal State San Francisco, May 7, 2014.

“Emerging Political Power among Youth from Immigrant Families.” Memory and Migration Conference, Cal State Northridge, April 28, 2014.

“The School-Based Civic Engagement of Latino Immigrant Parents.” American Education Research Association, Presidential Session on Immigration, April 5, 2014.

##### “Out of the Shadows and Out of the Closet: Queer Youth Leadership in the Immigrant Rights Movement.” University of Pennsylvania, Sociology Department, Race, Ethnicity, and Immigration Working Group, April 4, 2014.

“Out of the Shadows and Out of the Closet: Queer Youth Leadership in the Immigrant Rights Movement.” Harvard University, Graduate School of Education, Illegality, Youth, and Belonging Conference, Plenary Panel, October 26, 2013.

“Civic Engagement and Political Participation.” CUNY-Graduate Center, International Migration Section’s Mini-Conference, Shaping the Future of Immigration Research, August 9, 2013.

### “The Political Socialization of Youth from Immigrant Families and the Role of Community Based Organizations.” Arizona State University, [T. Denny Sanford SchoolofSocialand Family Dynamics](http://thesanfordschool.asu.edu/), School of Transborder Studies, Institute for Humanities Research, April 18, 3013.

“The Political Socialization of Youth from Immigrant Families and the Role of Community Based Organizations.” U.C. San Diego, Sociology Department, January 31, 3013.

“The Political Socialization of Youth from Immigrant Families and the Role of Community Based Organizations.” USC, Social Psychology Department, February 11, 2013.

“Aspiring Americans: The Civic Engagement of Undocumented Youth Leaders.” UC Berkeley, UndocuNation Conference, February 15, 2013.

“The Political Socialization of Youth from Immigrant Families.” UC Berkeley, Institute of Governmental Studies, March 23, 2012.

“Schools for Democracy: The Role of Labor Union Participation in Facilitating Latino Parents’ Critical Civic Engagement.” UC Irvine, Population, Society and Inequality Brown Bag Lecture Series, February 7, 2012.

“Schools for Democracy: The Role of Labor Union Participation in Facilitating Latino Parents’ Critical Civic Engagement.” Princeton University, Center for Migration and Development, December 8, 2011.

“Schools for Democracy: The Role of Labor Union Participation in Facilitating Latino Parents’ Critical Civic Engagement.” UC Berkeley, Center for Latino Policy Research, November 17, 2011.

“Youth Organizations and the Civic Engagement of California’s Diverse Young Adult Population.” USC, Civic Paths Research Group, Annenberg School for Communication and Journalism, October 12, 2011.

“Fighting Inequality: Labor Union Participation and the School-Based Civic Engagement of Latino Immigrants.” Northwestern University, Sociology Colloquium, October 6, 2011.

Discussant, “Regular Session. Latinos II: Inclusion and Participation.” American Sociological Association Meeting, August 2010.

“Women in the Los Angeles Immigrant Rights Movement.” (with Ruth Milkman). UCLA, Center for the Study of Women. November 4, 2009.

“Emerging Patterns of Asian American School Segregation.” UCLA, Out of the Margins: AAPIs and Educational Equity Conference, University of California Asian American & Pacific Islander Policy Multi-Campus Research Program, November 2007.

##### Select Presentations at Academic Conferences

“Identity work as Emancipatory Knowledge*.”* Social Movements and Liberation: Mobilizing Toward and Against Emancipatory Knowledge, Invited Session. American Sociological Association. Online. August 10, 2021.

"Youth Organizing and the Transformational Political Socialization of Second Generation Immigrant Youth." Pacific Sociological Association, March 17, 2021.

“Community Engaged Research and Advancing Social Justice: Lessons Learned from the Central Valley Freedom Summer Participatory Action Research Project.” American Sociological Association, New York. August 10, 2019.

“Yesterday the Marched, Today the Mobilized the Vote: A Developmental Model for Civic Leadership Among the Children of Immigrants.” American Political Science Association Meeting, San Francisco, September 2, 2017.

"Yesterday They Marched, Today They Mobilized the Vote: A developmental model for civic leadership among the children of immigrants." Politics of Race, Immigration, and Ethnicity Consortium Conference, University of New Mexico, June 23, 2017.

"Legal Status, Civic Organizations, and the Political Participation of Latino Young Adults,"

American Sociological Association, Chicago, August 22, 2015.

“Out of the Shadows and Out of the Closet: the Leadership of LGBTQ Youth in the Immigrant Rights Movement.” American Studies Association, Los Angeles, November 6, 2014

"The Civic Participation of Undocumented Youth and the Role of Dream Organizations." Latino

Studies Conference, Chicago July 18, 2014.

"Schools for Democracy: Labor Union Participation and the School-Based Civic Engagement of

Latino Immigrants." Labor and Employment Relations Association Meeting, May 29, 2014.

“Out of the Shadows and Out of the Closet: the Leadership of LGBTQ Youth in the Immigrant Rights Movement.” *Pacific Sociological Association*, March 27, 2014

"Students' Decisions to Stop Out of College: The Role of Family Background and Financial Challenges.” American Sociological Association Meeting, New York, August 11, 2013.

### “Pathways to Political Engagement: High School Student Government and Grassroots Organizing.” American Educational Research Association Meeting, April 30, 2013

“The Political Socialization of Youth from Immigrant Families and the Role of Community Based Organizations.” Migration: Global Development, New Frontiers Conference. University College London, April 12, 2013.

“The Political Socialization of Youth from Immigrant Families and the Role of Community Based Organizations.” (with Hyeyoung Kwon). American Sociological Association, Denver, August 2012.

“We’re Coming Out: The Characteristics and Experiences of California’s LGBTQ Young Adults.” Pacific Sociological Association, April 2012.

“Schools for Democracy: Labor Union Participation and the School-Based Civic Engagement of Latino Immigrant Parents.” Politics of Race, Immigration, and Ethnicity Consortium Conference, Santa Barbara, CA, July 8, 2011.

“Transitions Deferred: The Postsecondary Education Crisis for Marginalized Men.” Presenter (with Jeff Sacha). Pacific Sociological Association, Seattle, WA, March 10, 2011.

"Youth Power: High School Social Justice Organizing and the Civic Engagement Trajectories of California's Immigrant and Second Generation Youth.” Center for the Study of Immigrant Integration, Los Angeles, November 2, 2011.

“The Active Parental School Involvement of Unauthorized Immigrant Parents.” American Sociological Association, Atlanta, GA, August 17, 2010.

"Class Work: The School-Based Civic Engagement of Labor Union Parents." Southwest Labor Studies Association, Santa Cruz, CA, May 7, 2010.

“Gender and the Los Angeles Immigrant Rights Movement.” Pacific Sociological Association, Oakland, CA, April 10, 2010.

“Building Multi-racial Alliances for Social Change.” Pacific Sociological Association, Oakland, CA, April 9, 2010.

“The Gendered Story of Immigration, Labor Exploitation, and Political Empowerment.” Social Science History Association, Long Beach, CA, November 13, 2009.

“Schools for Democracy: the Labor Union and Parental School Participation of Latino Immigrants.” Labor and Employment Research Fellowship Conference, UC Irvine, June 2009.

"Schools for Democracy: Labor union participation and school-based civic engagement of Latino immigrants." American Sociological Association Annual Meeting*,* San Francisco, CA, August, 2009.

“Union Matters: Low Wage Workers, their Children, and School Reform.” American Educational Research Association, San Diego, April 2009.

“Variations in Latino Fathers’ Parental School Involvement.” American Educational Research Association, San Diego, April 2009.

“Bicultural Parents in the School Decision-Making Process.” American Educational Research Association, San Diego, April 2009.

“Gender and Parental School Involvement Among Latino Immigrants.” Pacific Sociological Association, San Diego, April 2009.

“Determinants of Latino Parental School Involvement.” American Sociological Association, Boston, August 2008.

“Gender, Work Schedules, and Latino Parental School Involvement.” American Sociological Association, Boston, August 2008.

“Union Activism and Parental School Engagement.” Southwest Labor Studies Association Conference. Cal Poly Pomona, May 2008.

“Social Capital, Labor Union Participation, and Parental School Involvement: Opportunities and Challenges for School Reform.” American Educational Research Association, New York, March 2008.

“The Civic Engagement of Immigrant Parents Outside and Inside Schools.” American Educational Research Association, New York, March 2008.

“Opportunities and Challenges for Latino Parental School Involvement.” University of Southern California Rossier School of Education, February 2008.

“Predictors of Parental School Involvement in a Latino Metropolis.” American Sociological Association, New York, August 2007.

“SEIU Local 1877: Building a New Constituency in the Struggle for Quality Schools.” American Educational Research Association, Chicago, April 2007.

“Resisting Chinese Exclusion: The San Francisco Consent Decree, *Ho v. SFUSD*, and School Resegregation.” (with Oiyan Poon). American Educational Research Association, Chicago, April 2007.

University Affiliations

USC Program for Environmental and Regional Equity (2009-present)

UCSC Center for Statistical Analysis in the Social Sciences (2015-2020)

UCSC Latino and Latin American Studies (2015-2020)

#### Graduate Courses Taught

UCSC Sociology Department.

“Sociological Research Methods,” Fall 2015, 2017, 2018, 2019

“Race and Ethnicity,” Fall 2016

USC Sociology Department.

“Advanced Research Methods,” Fall 2012, Fall 2011.

Undergraduate Courses Taught

UCSC Sociology Department.

“139T-2: Participatory Action Research on Youth Civic Engagement and Movement

Building,” Spring 2018.

“Sociology 3B: Statistical Methods,” Winter 2017, Winter 2018, Winter 2019, Winter 2020

“Sociology 156: Latina/o Identities: Centers and Margins,” Winter 2016

USC Sociology Department.

“Grassroots Participation in Global Perspective,” Fall 2014, Spring 2015.

“Introduction to Research Methods,” Fall 2014, Spring 2012, Spring 2011, Fall 2010, Spring, 2010, Fall 2009,

“Immigrant America,” Spring 2011.

UCLA Sociology Department.

“Introduction to Sociological Research Methods.” Summer 2008

U.C. Berkeley School of Education*.*

“Education for School and Community Change.” Fall 2001, Spring 2002.

Current UCLA Research Assistants (Fall 2021)

Ayona Hudson (undergraduate) and Antonia Iguozu (Luskin, MURP), Bunche Fellows Program

Jose Negrete & Jin Zhang (Luskin, MURP)

Luis Alonso and Angelica Quintana (CSRC undergraduate research assistants)

##### Graduate Students Mentored at UC Santa Cruz

Uriel Serrano, Primary Advisor, Sociology, Fall 2016 - present

Randy Villegas, Research Supervisor, Outside Committee Member, Spring 2018-present

Maria Betania Santos, Primary Advisor, Sociology Fall 2018-present

Ivy Sokol, Primary Advisor, Sociology, beginning Fall 2019-Fall 2020.

Brian Myers, Social Documentation MFA,Spring 2019-Spring 2020

Saugher Nojan, Primary Advisor, Sociology, Fall 2017-Fall 2021

Erik Bernardino, Outside Dissertation Committee Member, History, 2017-Fall 2021

Alina Fernandez, Outside Advisor, LALS, 2015-Fall 2020

Roxanna Villalobos, First year advisor 2017-2018

UC Santa Cruz Undergraduate Research Assistants

Adriana Villegas, Spring 2021-Present

Jazmine Miles, Fall 2020-Present

Marlen Reyes, Winter 2020-Present

Nyereath Nhial, Winter 2019- Summer 2021

Elias Bautista, Fall 2018-Sprin 2020

Valeria Mena, Summer 2018-Spring 2021

Jared Semana, Summer 2018- Fall 2021

Jose Orellana, Summer 2018—Spring 202`

Jenny Soto, Summer 2017-Spring 2021

Elizabeth Saeturn, Summer – Fall 2019

LaShanette Breazell, Summer – Fall 2019

Asia Stephens, Summer – Fall 2019

Rosanai Paniagua, Summer 2017-Fall 2019

Lydia DeLa Riva, Summer - Fall 2018

Mai Lee, Summer 2018

Crystal Gomez, Summer 2018

Melissa Figueroa, Summer 2018

Kathy De La Cruz Cerros, Summer 2018

Ofelia Rojas, Summer 2018

Gustavo Tellez-Mendoza, Summer 2018

Amy Perez, Summer 2018

Angelina Santiago, Winter 2018-Summer 2018

Alexis Altwal, Summer 2017 – Spring 2018

Laneisha Butler, Fall 2015-Summer 2017

Andrea Ramirez, Fall 2015- Spring 2017

Steven Mora, Fall 2016 – Spring 2017

Lorena Carpinteyro, Fall 2016 – Spring 2017

Irma Valdez, Spring 2016- Summer 2017

Erick Gasca, Spring 2016- Fall 2016

Maria Fernanda Blanco, Spring 2016- Summer 2017

Ana Mendoza, Spring 2016- Spring 2017

Natalie Alas, Spring 2016- Spring 2017

Rabiah Almajid, Spring 2016

Geovanna Moreno, Spring 2016

Mireya Mateo, Spring 2016

Erick Gasca, Summer 2016

UC Merced Stipended Undergraduate Research Assistants

Lidia Gonzalez, Summer 2018

Gurbinder Singh, Summer 2018

Maria Muñoz, Summer 2018

Valeria Cervantes, Summer 2018

Brittney Mendez, Summer 2018

Daisy Chavez, Summer 2018

UC Santa Cruz Paid Graduate Research Assistants

Maria Betania Santos, Spring 2019-present

Jiayi Xy, Economics, Summer 2018-present

Randy Villegas, Politics, Winter 2018-present

Uriel Serrano Spring, Sociology, Spring 2016- present

Ivy Sokol, Fall 2019

Yvonne Sherwood, Summer –Fall 2019

Roxanna Villalobos, Sociology, Fall 2017-Summer 2018

Zapata, Aria, Social Documentation, Winter –Summer 2018

Arshad Mirza, Economics, Summer and Fall 2017

Nicole White, Sociology, Winter and Spring 2017

Julian Rodriguez, Sociology, Spring 2016-Summer 2016

Ruben Espinoza, Sociology, Summer 2016

Dahyeon Jeong, Economics, Summer 2016 –Fall 2016

Other Paid Graduate Research Assistants

Angel Ross, UCB Sociology, Summer 2019-Summer 2021

Olivia Rodriguez, Loma Linda Public Health, Summer 2016 (intermittently through) Summer 2021

May Lin (USC) 2012, 2014, 2018-2020

Paid Graduate Research Assistants while faculty at USC

Robert Chlala (USC), Jeff Sacha (USC), Glenda Flores (USC), Hyeyoung Kwon (USC), Karina Chavarria (UCLA) Claudia Solari (UCLA), Caitlin Patler (UCLA), William Rosales (UCLA), Oded Gurantz (Stanford)

##### Graduate Students Mentored at USC

Lin, May, Graduate Research Assistant, Qualifying Exam Committee Member, Dissertation committee member, co-author, 2013-2019, (currently Assistant Professor at CSULB)

Sacha, Jeff, Dissertation Co-Chair, Sociology Qualifying Exam Committee Member, Ph.D. Committee Member, Co-Author, 2011-2016,

Solorzano, Lizette, Graduate Research Assistant, Mentor 2013-2015.

Jex, Briana, First Year Mentor, 2014-2015

Chlala, Robert, Graduate Research Assistant, Co-Author, 2012, 2014-5

Florian, Sandra, Guidance Committee Member, Graduate Research Assistant, 2012, 2014-5

Kwon, Hye-Young, Ph.D. Committee Member, Co-Author, 2011-2015 (currently an Assistant Professor at University of Indiana, Bloomington)

Mendez, Matthew, Political Science Dissertation Committee Member, 2014-2015 (currently Assistant Professor at CSULB)

BojLopez, Floridalma, American Studies Qualifying Exam Committee Member, 2013-14 (currently an assistant professor at UCLA)

Serrano, Orlando. American Studies and Ethnicity, Ph.D Committee Member, 2010-13

Martinez, Michelle, Political Science Qualifying Exam Committee Member, 2012

Dasgupta, Kushan, Guidance Committee Member, 2012

Loy, Emir. Ph.D. Guidance Committee Member, PhD Committee Member, 2010-12 (Currently an Associate Professor at Arizona State University)

##### Undergraduate Students Mentored at USC

Mellon Mays Undergraduate Fellowship

Summer 2014-Spring 2015: Luna White

Summer 2011-Spring 2012: Evelyn Larios

Renaissance Scholars

2012: Sonam Kapadia

2011: Kevin Platt

Sociology Honors Program

2013-2014: Adrian Trinidad, Luna White

2012-2013: Angela Ross, Yesenia Martinez

2011-2012: Jesus Escobar, Alejandra Vargas Johnson, Ariana Verdu

2010-2011: Charly Viola, Amber Lopez, Lauren Garcia

2009-2010: Natalie Torbati

Summer Undergraduate Research Fund (SURF)

2012: Yesenia Martinez

2011: Sonam Kapadia

Student Opportunities for Faculty Research (SOAR)

2010-2011: Evelyn Larios, Lauren Garcia, Amber Lopez

2009-2010: Natalie Torbati, Karoly Sanchez, Juliette Cooke, Lauren Garcia, Alejandra Vargas-Johnson, and Angelica Juarez

McNair Program

2012-2013: Angela Ross

2011-2012: Ana Gomez, Evelyn Larios

2010-2011: Karolyn Sanchez

Undergraduate Research Apprenticeship Program

Summer 2010: Chanel Buccola, Melinda Amato, and Evelyn Larios

Recent USC Research Assistants

2015-2017 Gabriela Dominguez, Christopher Yik

2014-15 Gabriela Dominguez, Emily Macer, Christopher Yik, Jesse Sanchez

2013-14 Gabriela Dominguez, Emily Macer, Chris Rodriguez, Wendy Perez

Other Student Research Interns

(2021 spring)

Sinaya Joshi (high school student)

(2019)

Eugene Vang (UCSB), Olivia Rodriguez (Loma Linda University)

(2016-17)

UC students and recent graduates: Leslie Renteria (UCM), Olivia Rodriguez (UCB), Denise Armijo(UCB), Lupita Gutierrez (UCB), Jonathan Jordan (UCSD) Lisa Lieu (UCI)

Cal State University Students: Alexandra-Grissell Gomez, Marisol Samoyoa

Community College Students: Manuel Saavedra, Miguel Bibanco, Alyssa Castro, Xavier Gantt, Jose Pinto, Rafael Gallardo, Joshua Barrientes, Lisandro Alcander, Ayla Lopez

High School Students: Shydae Garcia, Stephanie Abrego, Yasmin Marquez

Kelly Chinchilla

Out of state: Abdiel Lopez (Grinnell)

(2013-14)

Cal State University Students - Johnny Rodriguez, Tiffany Allen, Yahaira Medrano

Community College Students - Bobby Powell, Jazmin Casas, Alfred Craig, Aurora Saldivar,

Sergio Solis, Marylou Chavez, Angeli Hernandez, Miriam Hernandez, Kaelyn Muiru

High School Students - Abdiel Lopez, Mirian Mendoza, Angelica Rodriguez

(2012-2013)

UC Berkeley – Uriel Rivera

(2011-2012)

Northwestern University – Connor Regan

Other Students Mentored

Erin Michaels, CUNY (part of the Mellon Mays Mentoring Program at the University of Illinois –Chicago), 2017-2018

Caitlin Patler, Ph.D. Committee, UCLA, 2010-2014

Workshops Offered through the UCSC Center for Statistical Analysis in the Social Sciences

Quantitative Data Analysis Works in Progress Workshop for Graduate Students: May 15, 2018; May 8, 2018; May 30, 2017; May 23, 2017; and May 16, 2017; May 24, 2016; May 24, 2016;

Survey Questionnaire Construction April 25, 2017

Regression using Stata April 18, 2017

Introduction to STATA, April 4 & April 12, 2016

USC student course projects conducted for community groups

Students conducted original data analysis and wrote research reports for various community-based organizations seeking to provide education, legal, and other services for low-income populations, including: Boyle Heights Boys and Girls Club; Black Worker Center of South LA; Building Skills Partnership; Coalition for Humane and Immigrant Rights of Los Angeles; Community Lawyers, Incorporation; De Colores after-school program, Projecto Avanzando adult GED program; Service Employees International Long Term Care Workers; Koreatown Immigrant Workers Alliance; the Boyle Heights Promise Neighborhoods Initiative; Communities for a Better Environment; Khmer Girls in Action. Fall 2009, Spring 2010, Fall 2010, Spring 2011, Spring 2012, Fall 2014.

Service to the Profession

Member and Co-chair, Pacific Sociological Association Publications Committee, 2019-21

Session Organizer, Immigrant Rights and Racial Justice for Refugees? Making Sense of Movements and Strategies that Advance Justice for Refugees from the Global South, Invited Session. American Sociological Association. August 8, 2021.

Committee Member, Publications Committee, Committee on Professional Ethics (COPE) American Sociological Association, 2021-23

Review Committee, UC MEXUS Contacyt, University of California, Riverside, Summer 2020

Advisory Committee, Civic Learning, Engagement, and Action Data Sharing (CivicLEADS), ICPSR University of Michigan, 2018.

Committee Member, Dissertation Award Committee, American Sociological Association, 2018-2020.

Committee Member, Publications Committee, American Sociological Association, 2017-2019

Committee Member, Award for Public Sociology in International Migration, Spring 2019.

American Academy of Sciences, Commission on the Practice of Democratic Citizenship, Participant, Los Angeles, January 12, 2019.

Latina Leadership Workshop, UC Berkeley, January 11, 2019.

Program Chair, Grassroots Community and Youth Organizing for Education Reform Special Interest Group, American Educational Research Association, 2016-2018.

Committee Member, Distinguished Article Award Committee, Section on Racial and Ethnic Minorities, American Sociological Association, 2017.

Co-Organizer of the Normal Williams Mentoring Workshop, August 21, 2015.

Panel Organizer, Race, Class, and Gender Section, American Sociological Association, 2015 Meeting.

Council Member, Section on Latino Sociology, American Sociological Association, term beginning August 2014-August 2017, Member of the Student Article Award Committee 2015-2016, Co-Chair of the Mentoring Committee 2014-15.

Editorial Board Member, *Research in the Sociology of Education,* term beginning June 2014.

Sociological Perspectives, term beginning October 2016.

Manuscript Reviewer, American Sociological Review; American Journal of Sociology; Sociology of Education; Sociological Quarterly; Sociological Forum; Sociological Inquiry; Youth and Society; Sociological Perspectives; International Migration; Journal of Health Care for the Poor and Underserved; Journal of Latino-Latin American Studies, Association of Mexican American Education Association Journal; Work and Occupations; Social Science & Medicine; Mobilization; Sociological Methodology; Political Science Quarterly.

Funding Proposal Reviewer, Spencer Foundation, W.T. Grant Foundation, National Science Foundation, Russell Sage Foundation, UC/ ACCORD (All Campus Consortium for Research on Diversity).

Chair, Articles Award Committee, Latino Sociology Section, American Sociological Association, Spring 2013.

Panel Organizer, Immigration and Gender Section, American Sociological Association, 2012 Meeting.

Conference Planning Committee Member, Politics, Race, Immigration, and Ethnicity Consortium, USC, October 14, 2011.

Service to the University of California, Santa Cruz

Graduate Program Director, Fall 2017-Spring 2020.

Sociology Department. “Leadership Development, Organizing, and Building Power.” Capstone Course Presentation. April 25, 2019.

Sociology Department. “Walk Out, Organize, Vote” Capstone Course Presentation. April 26, 2018.

Feminist Studies Department. “Organize, Mobilize, Vote!” Guest Lecture for Bettina Apthekar, Feminism and Social Justice Course. February 27, 2018.

Sociology Graduate Professional Development, Publishing in Academic Articles, Panel Organizer and Presenter, February 22, 2018

Policy and Inequality Faculty Search, Chair, Fall 2017-Winter 2018

Sociology Department. “Youth Organizing and the Pursuit for Social Justice” Capstone Course Presentation. April 20, 2017.

Sociology Department. “Youth Voters and the Ballot Box,” Guest Lecture for Fukurai’s course. April 19, 2017.

Critical Race and Ethnic Studies Department. “Measuring Social Inequality and Social Change,” Guest Lecture for Ochoa’s research methods course. April 19, 2017.

"Building Power: the role of students, immigrants, and workers in reclaiming democracy." Presenter for Teach! Organize! Resist! Teach In, January 18, 2017.

Social Science Division. "Youth Leadership and the Transformation of California's Political Landscape." Presenter, Research Frontiers Evening, October 19, 2016.

Everett Program and CCREC, Community Engaged Research Institute. *Research Methods Presenter, Facilitator*. June 26-28, 2016.

College 10, Social Justice Issues Course, *Presenter*. February 17, 2016.

Sociology Grant-Writing Workshop, *Presenter*, November 12, 2015.

Sociology Executive Committee, Non-voting member, November 2015-Spring 2016

Sociology Graduate Education Committee, Member, Fall 2015-Spring 2016

Service to the University of Southern California

Strategic Planning Retreat Participant, Center for the Study of Immigrant Integration/PERE, February 2010, 2011, 2013, 2014.,2015

Latino Student Empowerment Conference, Led planning efforts 2011, 2012, 2013, 2014, 2015.

Director of Chicana/o and Latina/o American Studies, 2011-2013.

Chair, Immigration Qualifying Exam, Fall 2012, Summer 2014.

Search Committee Member, Social Demography, Department of Sociology 2012.

Search Committee Member, Mellon Postdoc Social Movements Department of American Studies and Ethnicity, April-May 2011.

Conference Planning Steering Committee Member, “From the Ashes: Social Movement Organizing and Social Justice Possibilities in the Wake of the 1992 Civil Unrest Conference”, USC PERE/CSII, Spring 2010-2012.

Invited Speaker, “The Legacy of Ella Baker.” What Matters to Me and Why, Office of Religious Life, USC, April 4, 2012.

Undergraduate Program Committee Member, USC Sociology Department, 2009-2012.

Social Demography Search Committee, Member and Diversity Liaison, USC Sociology Department, Fall 2011.

Sociology Club Faculty Advisor, USC Sociology Department, 2009-2011.

Moderator, “Latino Leaders Fireside Chat with LAUSD School Board President Monica Garcia.” Latino Student Assembly, USC, October 3, 2011.

Facilitator, Southern California Immigrant Researcher Convening, Center for the Study of Immigrant Integration, July 12, 2011.

Panel Organizer and Moderator, “Youth Organizing for Social Justice in Immigrant and Racially Diverse Communities.” USC Center for the Study of Immigrant Integration, April 25, 2011.

Panel Organizer and Moderator, “California Dreamers: The Student Movement for Immigrant Rights.” USC Center for the Study of Immigrant Integration, April 20, 2011.

Moderator, “Furthering Education and Workforce Advancement.” Which Way, America?: Reframing, Regrouping and Realigning for Immigrant Integration Conference, USC Center for the Study of Immigrant Integration, April 6, 2011.

Search Committee Member, Social Justice and Social Movements Department of American Studies and Ethnicity, November 2010-February 2011.

Conference Organizer and Moderator, “Mujeres in the Los Angeles Immigrant Rights Movement: Decades of Leadership.” USC Center for the Study of Immigrant Integration, April 15, 2010.

Keynote Speaker*,* “The Potential of Student Leadership.” La Posada: Celebrating Latin American Holiday Traditions and Giving Back, USC El Centro Chicano,December 4, 2009.

Panel Organizer,“Constitutional Reform, Elections, and the Coup D’état in Honduras.” USC Chicano/a and Latino/a American Studies. November 16, 2009.

Panel Moderator, “Organizing Immigrant Women.” On the Road to Justice: Building Movements Through Organizing, USC PERE. Los Angeles, CA. July 2009.

Community Service: Presentations to Foundations, Policy-makers, and Community groups

“Youth Organizing in the Central Valley.” California Youth and Community Justice, September 24, 2021.

“Growing Youth Power in the Central Valley.” YO Cali, September 14, 2021.

“Youth Organizing and Civic Learning,” Grant Makers for Education, April 3, 2021.

“70.8% What explains California's Turnout.” Webinar sponsored by California Humanities. March 10, 2021.

“Health Care Access, Service Delivery, and Youth Civic Engagement in the Central Valley during the COVID-19 Pandemic.” Webinar for community stakeholders hosted by the UCSC Institute for Social Transformation and USC Program for Environmental and Regional Equity. May 18, 2020.

“The Multi-level Impacts of Youth Organizing” *San Francisco Foundation*, January 22, 2020

“Youth Organizing and College Success.” SoCalCAN. Los Angeles, California. September 12, 2019.

“Youth-Led Efforts to Get Out the Vote.” Power California. Los Angeles, July 16, 2019.

“Building Power for Racial and Health Justice: The Role of TCE’s Investments.” The California Endowment Board of Directors. May 15, 2019.

“The Comprehensive Youth Development Outcomes of Youth Organizing" New Research on Impacts of Youth Organizing Webinar. Funders Collaborative on Youth Organizing. *Video Presentation.* March 2, 2018.

“Time for Social Change: The Impact of Youth Organizing on the Developmental and Educational Trajectories of Low Income Students of Color.” More and Better Learning Time Webinar. Ford Foundation. *Video Presentation,* January 11, 2018.

“Yvote Research Summary.” Irvine Foundation, November 7, 2017.

“The Comprehensive Developmental Outcomes of Youth Organizing” Presentation for the Youth in Action: Growing Youth-Led Social Change in California Funder Convening. The California Endowment, Los Angeles, August 2, 2017.

"Comprehensive Youth Leadership Development in BHC Sites." Presentation for the Youth Steering Committee of the California Endowment. *Video Presentation*, June 30, 2017.

“Youth Organizing as a Strategy for Promoting Equity.” Los Angeles: Obama Foundation, June 2, 2017.

“YVote Research Summary.” Presentation at the Funders Collaborative for Civic Participation. Atlanta, May 10, 2017.

“Youth Leadership Development and Social Change.” Emerging Youth Organizers Training, Keene CA, April 15, 2017.

“Youth Organizing as a Strategy for Addressing Social Inequality.” Presentation for the Board of the W.T. Grant Foundation. New York, March 23, 2017.

“YVote Research Update.” Presentation for YVote youth voter engagement collaborative. Oakland, March 13, 2017

"Youth Organizing and the Promise of Education Justice." Grantmakers for Education, Denver. October 27, 2016.

“Forward Promise: Boys and Men of Color Convening.” Participant. Robert Wood Johnson Foundation. Cincinnati Ohio. August 18-19, 2016.

"Time for Social Change: The Impact of Youth Organizing on the Developmental and Educational Trajectories of Low Income Students of Color." (With John Rogers). Research Presentation organized by the Brown University Annenberg Institute. California Community Foundation, Los Angeles. June 3, 2016.

"Youth Voice in Philanthropic Leadership: Evaluation of the TCE President’s Youth Council." (with May Lin). President's Youth Council, The California Endowment, Los Angeles CA, March 19, 2016.

“BHC Programming and the Healthy Development of Youth,” Building Healthy Communities Youth Program Steering Committee, October 21, 2015.

“The Youth Leadership and Health Study,” Building Healthy Communities Learning and Evaluation Teams, October 20, 2015

“Learning to Lead: How Youth Organizing Influences the Educational and Civic Paths of Low-Income Youth” (with John Rogers) Funder Webinar, Funders Collaborative For Youth Organizing, May 26, 2015.

“The Impact of Youth Organizing on Individual Youth, their Families, and Communities.” Weingart Foundation, Los Angeles, March 5, 2015.

“Educating for Democracy,” Invited speaker. Ford Foundation, New York City, NY, January 23, 2015.

“Healthy Transitions to Adulthood Among California’s Youth.” The California Endowment, Board Meeting, Redding, CANovember 17, 2014.

“Preliminary Findings from the Building Healthy Communities Youth Program Evaluation.” Long Beach, BHC Youth Leadership Retreat, February 21, 2014.

“Building a Parent Movement on the Eastside.” InnerCity Struggle. Boyle Heights, November 23, 2013.

“The Civic and Educational Pathways of SCYEA Members.” (with John Rogers). Community Coalition. November 22, 2013.

“Youth Civic Engagement and Healthy Development: Preliminary Findings from the BHC Staff Inventory Survey.” Youth Steering Committee, The California Endowment, Sacramento, CA, May 7, 2013.

“Inequality in Youth Transitions to Adulthood: Findings from the California Young Adult Study.” Los Angeles, The California Endowment, Los Angeles, CA, May 3, 2013.

“Aspiring Americans: The Contributions of Undocumented Youth.” The California Dream Network Retreat, Coalition for Human and Immigrant Rights of Los Angeles, USC, August 17, 2012

“Parent Organizing for Education Justice in Los Angeles.” Power from the People: Education Organizing Lessons from New York and Los Angeles, Panel Participant, Grantmakers for Education, Biltmore Hotel, Los Angeles, October 2, 2011.

“The California Dreamer Survey.” The California Dream Network Retreat, Coalition for Human and Immigrant Rights of Los Angeles, Sacramento, August 27, 2011.

“How Does High School Youth Organizing Impact the Early Adulthood Experiences of Low-Income Youth?” Learning Exchange sponsored by the Funders Collaborative for Youth Organizing and the New World Foundation, California Endowment, Los Angeles, December 16, 2010.

“Immigrant Youth and the Los Angeles Public Schools.” California Community Foundation’s Council on Immigrant Integration, January 14, 2011.

“Parent Educational Participation in Los Angeles.” Los Angeles Unified School District Parent Engagement Task Force, January, 24, 2011.

“Parent Engagement in Los Angeles.” Education Justice Collaborative Education Exchange, October 18, 2010.

“Celebrating the Legacy, Embracing the Future: Findings from the Second Baptist Neighborhood Study.” Second Baptist Church of Los Angeles, September 14, 2010.

“Latino Parental School Involvement in Los Angeles.” Parent and Student Engagement in School Reform Convening. Ford Foundation, Los Angeles, CA. August 2009.

Media Coverage

Del Barco, Mandalit. “Remembering Elizabeth Martinez, Chicano Social Justice Activist.” National Public Radio. July 1, 2021.

Baba, Hanna. Keeping Youth Politically Engaged After They Voted in Record Numbers. KALW 91.7 San Francisco. The Youth Vote. March 8, 2021.

https://www.kalw.org/post/keeping-youth-politically-engaged-after-they-voted-record-numbers-last-year

Marzorati, Guy. “Proposition 18: Should 17-Year-Olds Be Eligible To Vote in Primary Elections?” KQED Radio 88.5 San Francisco. October 7, 2020. <https://www.kqed.org/news/11841211/proposition-18-should-17-year-olds-be-eligible-to-vote-in-primary-elections>

Benner, Chris. Youth Civic Engagement. KSQD Radio, 90.7 Santa Cruz. September 27, 2021.

<https://soundcloud.com/user-76629956/cutting-edge-83-veronica-terriquez>

Ross, Robert K. “Memo to Foundation CEOs: Get a Youth Council.” *Philanthopic: A blog of opinion and commentary*. September 30, 2019. <https://pndblog.typepad.com/pndblog/2019/09/memo-to-foundation-ceos-get-a-youth-council.html>

Ferris, Susana “Tragic Immigrant Deaths Fuel Drive To ‘Flip’ California GOP Congressional District.” *Huffington Post*, November 5th, 2018. [https://www.huffingtonpost.com/entry/immigrant-deaths-california election\_us\_5bdcc403e4b0bff8e2865a23](https://www.huffingtonpost.com/entry/immigrant-deaths-california%20election_us_5bdcc403e4b0bff8e2865a23)

Weiner, Chloee. “The Push for the Youth Vote.” *Youth Radio*, October 30, 2018. <https://yr.media/news/the-push-for-the-youth-vote/>

Uribe, Biviana “Another Year Older, Another Year Wiser, Another Year Closer to Voting.” *South Kern Sol*, October 23, 2018. <https://southkernsol.org/2018/10/25/commentary-another-year-older-another-year-wiser-another-year-closer-to-voting/>

Washburn, David “Central Valley Youth advocates clash with school administrators over voter education efforts*.*” *Edsource*, October 23, 2018. <https://edsource.org/2018/central-valley-youth-advocates-clash-with-school-administrators-over-voter-education-efforts/603916>

Kohlruss, Craig “Phone bank workers encouraging young people to get out and vote” *Fresno Bee*, October 23th, 2018. <https://www.fresnobee.com/news/politics-government/election/article220524040.html?fbclid=IwAR1ojlHtBjqNo9FDqcbVbG1mYajoVZO8b07zR5N6fOOJZePd2nhLfUZzCiE>

Freeling, Nicole “Students wage an all-out effort to get their classmates to vote” UC Newsroom, October 18, 2018. <https://www.universityofcalifornia.edu/news/students-wage-all-out-effort-get-their-classmates-vote>

Aguirre, Adela “The Youth are Engaged and Ready to Vote.” *South Kern Sol*, October 15, 2018. <https://southkernsol.org/2018/10/15/youth-perspectives-the-youth-are-engaged-and-ready-to-vote/?fbclid=IwAR2iXYZtNvtuRSIy0Cxm5xjxjiUeFRyBDTSyo-Gvxf_64gNvlFHErOZUhlU>

Rogers, John “Spreading the Light of Freedom: The Central Valley Freedom Summer Project” *UCLA Center X - Just Talk: Voices of Education and Justice,* October 11, 2018. <https://centerx.gseis.ucla.edu/spreading-the-light-of-freedom-the-central-valley-freedom-summer-project/>

Hall, Alexandra “Why Is It So Hard to Engage Latino Voters? They're Young - and Historically Neglected” *KQED News*, October 9th, 2018. <https://www.kqed.org/news/11697624/why-is-it-so-hard-to-engage-latino-voters-theyre-young-and-historically-neglected>

Beltran, Bianca “More young people headed to the polls*” KSBW.* Oct 9th 2018. <https://www.ksbw.com/article/more-young-people-headed-to-the-polls/23697038>

McNulty, Jennifer “The Central Valley's freedom summer” *UC Newsroom,* October 3th 2018.

<https://www.universityofcalifornia.edu/news/central-valleys-freedom-summer?fbclid=IwAR1lCL1cmey-1UjeUscTPAjCR72d-pCOjOXNBqU53c9fx6lK9fywTYWc99g>

McNulty, Jennifer “Central Valley Freedom Summer registers voters, changes lives” *UCSC News*, October 2nd, 2018. <https://news.ucsc.edu/2018/10/terriquez-summer.html?fbclid=IwAR1xqJFXg3tcAhOmMy0J38XLeuOCJb1VE0zWA4tb4t2QGpS5EjvXF3rmLoE>

Washburn, David “Voting rolls are getting younger in California as pre-registration of teens tops 200,000. ” *Record Bee*, September 27th, 2018. <https://www.record-bee.com/2018/09/27/voting-rolls-are-getting-younger-in-california-as-pre-registration-of-teens-tops-200000/>

Hunt, Jamie A. “A Summit to Empower” *The Porterville Recorder*, August 20th, 2018. <https://www.recorderonline.com/features/a-summit-to-empower/article_6a878982-a428-11e8-81f3-6f5dff9b4d06.html?fbclid=IwAR0MOF-1pXclaQLFM6-zvUCEC6Vp4NdF_oveqosgoG6Yx0kDdgu1dVn1Ct8>

Krasny, Michael “Engaging the Latino Vote in California” *KQED*, August 20th, 2018.

<https://www.kqed.org/forum/2010101866798/engaging-the-latino-vote-in-california>

“Concerned about school safety? Town hall meeting will let voices be heard.” *The Record*, August 16th, 2018. <https://www.recordnet.com/news/20180816/concerned-about-school-safety-town-hall-meeting-will-let-voices-be-heard>

Washburn, David “Youth in California’s Central Valley are reclaiming region's activist roots.” *Edsource*, August 15th, 2018. <https://edsource.org/2018/youth-in-californias-central-valley-are-reclaiming-regions-activist-roots/601320>

Tsutsui, Laura “Youth Voter Turnout Is Low, But These Central Valley College Students Want That To Change” *KVPR Valley Public Radio*, August 14th, 2018.

<http://www.kvpr.org/post/youth-voter-turnout-low-these-central-valley-college-students-want-change>

Ramos, Jen “Ramos, Jen “Central Valley Youth Learn Activism Through Art and Community Workshops at 209 Rising” *We‘Ced Youth Media*, August 1st, 2018. <https://wecedyouth.org/2018/08/central-valley-youth-learn-activism-art-community-workshops-209-rising/>

Smugga -Otto, Kim. 2017. “Lessons from teen activists.” *Inquiry*, UCSC (3). Available at:

<http://inquiry.ucsc.edu/2017-18/lessons-from-teen-activists/>

Rogers, John. 2017."Energizing the civic engagement of youth from immigrant families: Veronica Terriquez." UCLA Center X, Just Talk Series, June 22. Available at: <https://centerx.gseis.ucla.edu/category/just-talk/>

Center for the Study of Immigrant Integration. 2017. "Anything But a DREAM: 'Legal Status, Civic Organizations, and Political Participation among Latino Young Adults: How Grassroots Youth Organizing Groups Prepared Adolescents and Young Adults to Become Leaders in the Immigrant Rights Movement.'" University of Southern California. June 13. Available at: <https://dornsife.usc.edu/csii/veronicaterriquez-youthorganizing/>

McEwen, Mitch. 2015. Another Architecture: Interviewing a sociologist about equality, neighborhoods, and everyday people.” Archinect, March 23, 2015. Available at: <https://archinect.com/blog/article/123590347/interviewing-a-sociologist-about-equality-neighborhoods-and-everyday-people?fb_action_ids=10101988910524161&fb_action_types=og.shares>

Joe Palazzolo. "Can Illegal Immigrants Practice Law?: California's Highest Court to Hear Case of an Illegal Resident Seeking to Practice Law.” Wall Street Journal, September 2, 2013.

Azarakhsh, Yasamin. “Professor discusses civil rights and immigration” Daily Trojan. April 4, 2012. Available at: <http://dailytrojan.com/2012/04/04/professor-discusses-civil-rights-and-immigration/> ; entire Speech available at: http://www.youtube.com/watch?v=v9e7sIKyWoY

Sage Publications Podcasts, “[Schools for Democracy: Labor Union Participation and Latino Immigrant Parents' School-Based Civic Engagement](file:///C:\Users\Owner\Desktop\Documents\Misc\Tenure\Schools%20for%20Democracy:%20Labor%20Union%20Participation%20and%20Latino%20Immigrant%20Parents'%20School-Based%20Civic%20Engagement)” <http://asr.sagepub.com/site/misc/Index/Podcast.xhtml>, July 2011.

USC Dornsife College. "Mellon Mays Program Mentors Undergraduate Students.” July 19, 2011. <http://dornsife.usc.edu/news/stories/982/mellon-mays-program-mentors-minority-students/>

Messner, Michael. 2011. “The Privilege of Teaching about Privilege.” *Sociological Perspectives,* 54, pgs. 10-11. References my undergraduate sociological research methods course.

# Curbed: LA “[Second Baptist in South LA Uses USC Report to Study Neighborhood](http://la.curbed.com/archives/2010/12/second_baptist_in_south_la_uses_usc_report_to_study_neighborhood.php).” December 21, 2010. <http://la.curbed.com/archives/2010/12/second_baptist_in_south_la_uses_usc_report_to_study_neighborhood.php>

## Intersections: South LA. “Black church studies a changed South LA” December 20, 2010. <http://www.intersectionssouthla.org/index.php/story/black_church_takes_steps_to_understand_a_changed_south_la/>

USC Dornsife College. "Researching the Human Condition: USC College's Veronica Terriquez leads undergrads on an 'intellectual adventure' in sociological research.” February 2, 2010. shttp://vhf.org/news/stories/687/researching-the-human-condition/

“Labor Unions, Educational Inequality, and the Struggle for School Reform.” Invited Guest, KPFA Pacifica Radio Labor Review Show, December 3, 2009.

Las Vegas Sun. “Rulffes has rough draft of fix for Prime Six Proposal outlines course of action for improving schools in West Las Vegas.” Las Vegas, NV. September 10, 2009.

<http://www.lasvegassun.com/news/2009/sep/10/rulffes-has-rough-draft-fix-prime-six/>

Las Vegas Sun. “Bad feelings complicate achievement inequity issue. Expert offers advice on healing District-West Las Vegas rift.” Las Vegas, NV. August 19, 2009. <http://www.lasvegassun.com/news/2009/aug/19/bad-feelings-complicate-achievement-inequity-issue/>

Las Vegas Sun. “School District again taking heat for unequal achievement.” Las Vegas, NV. August 16, 2009. <http://www.lasvegassun.com/news/2009/aug/16/district-again-taking-heat/>

Las Vegas Sun. “Rulffes presses for families’ choice in school attendance.” August 13, 2009. <http://www.lasvegassun.com/news/2009/aug/13/rulffes-presses-families-choice-school-attendance/>

Las Vegas Review. “UCLA researchers: School segregation worsens in West Las Vegas Neighborhood's elementary schools considered in danger of isolation by language barrier, poverty and race.” August 12, 2009. <http://www.lvrj.com/news/53029342.html>

Associated Press. “West Las Vegas Schools Getting More Segregated.” August 12, 2009. <http://www.kolotv.com/southernnevadanews/headlines/53068642.html>