

The background of the entire page is a photograph of the Los Angeles skyline at dusk, with the UCLA campus in the foreground. The UCLA logo is in the top left corner. The text is overlaid on yellow banners in the lower half. There are several semi-transparent geometric shapes (polygons) scattered across the image.

UCLA

Social Welfare Doctoral Program
Recent Graduates &
Doctoral Candidates

2023-2024



**Luskin School
of Public Affairs**

Dear Colleagues:

I am delighted to share the attached curricula vitae for doctoral candidates and recent graduates of the Department of Social Welfare at the UCLA Luskin School of Public Affairs. These talented scholars are now in the process of finding employment as tenure-track faculty and postdoctoral scholars.

The Doctoral Program in Social Welfare at UCLA is designed to ensure that students develop a deep understanding of how applying theoretical and empirical evidence in their substantive area might contribute to the advancement of social welfare policy and practice. Our program is interdisciplinary, and students are encouraged to use the entire UCLA campus's rich learning resources to develop methodological expertise in their scholarly area of focus. This year our students' expertise in child welfare, sexual and gender minority health, poverty, racism, and a range of other pressing social issues.

In 2018, the UCLA Luskin School launched an undergraduate major in Public Affairs, which has given our Ph.D. students opportunities to create and teach their courses in addition to numerous teaching assistant positions. As part of their training, our doctoral students are required to take a course in pedagogy. This course includes strategies for employing active learning exercises, creating inclusive learning environments, and giving constructive student feedback. The COVID-19 pandemic has required most UCLA courses to be taught remotely, which has given our Ph.D. students additional opportunities to develop online teaching skills.

I hope you will take the time to review the vitae of these early-career scholars. Please contact me at tfranke@ucla.edu should you have questions, require further information, or need assistance in contacting a doctoral candidate or recent graduate.

Regards,

A handwritten signature in black ink that reads "Todd Michael Franke".

Todd Michael Franke, PhD
Professor
Doctoral Program Chair
Department of Social Welfare
UCLA Luskin School of Public Affairs

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Chenglin Hong

MSW, MPH

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Chenglin's research focuses on addressing health inequities among sexual and gender minority and other LGBTQ+ populations. His work is centered primarily on the development and testing of interventions that aim to improve sexual health and mental health outcomes among gay, bisexual, and other sexual minority men (SMM), with a particular focus on HIV and intimate partner violence (IPV) in the U.S. and globally. Chenglin's work lies at the intersection of social work, public health, psychology, and data science, with the aim of developing interventions that disrupt violence, stigma, HIV, and other syndemic conditions among SMM communities. He is particularly interested in understanding the feasibility and acceptability, and developing and testing eHealth, mHealth, and other technology-based interventions and data science approaches (e.g., machine Learning, natural language processing) to promote IPV help-seeking and HIV prevention services such as pre-exposure prophylaxis (PrEP) among SMM.

Chenglin's mixed-method dissertation aims to understand multilevel barriers to help-seeking among SMM who experience IPV and how these experiences impact their utilization of HIV prevention services. Drawing upon data from a large, implementation trial, this dissertation seeks to understand the longitudinal mediating effects of stigma and substance use on the association between IPV and PrEP uptake and adherence among diverse young SMM who use substances and build and verify a machine learning model to determine to what extent can social media data be used to predict self-reported IPV victimization among this population. This dissertation was rated among the highest and funded by the American Psychological Association Science Directorate and the UCLA Dissertation Year Fellowship program.

Chenglin has an outstanding publishing record as a highly motivated Ph.D. student and early career researcher. Since 2021, he has published nearly 30 peer-reviewed journal articles in prestigious journals in the field including the *Journal of the International AIDS Society*, *Trauma, Violence, & Abuse*, *AIDS and Behavior*, *LGBT Health*, the *Journal of Interpersonal Violence*, and the *Journal of Medical Internet Research*. He has presented his research at international and national conferences such as the *International AIDS Conference*, the annual meeting of the *American Public Health Association*, the *Society for Prevention Research Conference*, and *SSWR*. Chenglin has established an extensive research network and collaborations with researchers from the University of Washington, the University of Michigan, and Emory University on various research projects in the U.S., China, Kenya, Ukraine, and globally.

Prior to graduate school, Chenglin gained clinical experience at Beijing Ditan Hospital and the Chinese Center for Disease Control and Prevention where he served as a medical social worker providing case management services to people living with or at risk for acquiring HIV. He holds dual master's degree in social work and public health from the University of Washington.

Chenglin Hong
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EDUCATION

2020 – current	Ph.D.	University of California, Los Angeles Department of Social Welfare, Los Angeles, California <i>Dissertation:</i> Utilizing Machine Learning and Technology-Based Intervention for Intimate Partner Violence (IPV) and HIV Prevention Among Gay, Bisexual, and Other Men Who Have Sex With Men <i>Committee:</i> Drs. Ian W. Holloway, PhD (<i>Chair</i>), Brian TH Keum, PhD, Amy Ritterbusch, PhD, Majid Sarrafzadeh, PhD (<i>Computer Science</i>), Marjan Javanbakht, PhD (<i>Epidemiology</i>)
2018 – 2020	M.P.H	University of Washington Department of Global Health, Seattle, Washington
2017 – 2019	M.S.W	University of Washington School of Social Work, Seattle, Washington
2010 – 2014	B.S.W	China Youth University of Political Studies School of Social Work, Beijing, China

AREAS OF INTEREST

Sexual and Gender Minority Health Inequities; LGBT health; HIV/AIDS prevention and care; Intimate Partner Violence (IPV); Technology-based intervention; eHealth/mHealth; Pre-exposure Prophylaxis (PrEP); Global Health; Machine Learning; Data Science; NLP; Stigma; Implementation Science; Mental Health; Syndemics; Minority Stress

FUNDED RESEARCH

09/2023- 06/2024	American Psychological Association Dissertation Research Grant (\$10,000) <u>Role: Principal Investigator:</u> “Utilizing Machine Learning and Technology-Based Intervention for Intimate Partner Violence (IPV) and HIV Prevention Among Gay, Bisexual, and Other Men Who Have Sex With Men”.
06/2023- 06/2024	UCLA Graduate Division Dissertation Year Fellowship (\$20,000) <u>Role: Principal Investigator:</u> “Utilizing Machine Learning and Technology-Based Intervention for Intimate Partner Violence (IPV) and HIV Prevention Among Gay, Bisexual, and Other Men Who Have Sex With Men”.

- 01/2023-04/2023 **Health Equity Challenge, UCLA Center for Health Policy Research (CHPR) & California Health Care Foundation (\$2,500)**
Role: Principal Investigator: *“Technology-based interventions to facilitate Intimate Partner Violence (IPV) prevention, predict IPV victimization using Machine Learning, and inform IPV help-seeking strategies that are specifically tailored for gay, bisexual, and other men who have sex with men”.*
- 06/2022-09/2022 **Graduate Summer Research Mentorship, UCLA Graduate Division (\$6,000)**
Role: Principal Investigator: *“Evaluating the effectiveness of a mobile application in promoting HIV treatment and medication adherence among Black sexual minority living with HIV in Los Angeles”.*
- 02/2022 **Franklin D. Gilliam, Jr. Social Justice Research Award, UCLA Luskin School of Public Affairs (\$500)**
Role: Principal Investigator: *“Internalized homophobia and social well-being among Black sexual minority men with HIV: The mediating role of LGBT community connectedness and racial and sexual identity integration”.*
- 06/2021-09/2021 **Summer Mentored Research Fellowship, UCLA Office of the Executive Vice Chancellor and Provost (\$6,000)**
Role: Principal Investigator: *“Technology-Based Interventions to Promote the HIV Preexposure Prophylaxis (PrEP) Care Continuum”.*

AWARDS & HONORS

- 2023-2024 UCLA Graduate Division Dissertation Year Fellowship (\$20,000)
- 2023-2024 American Psychological Association Dissertation Research Award (\$10,000)
- 2023-2024 Association of Nurses in AIDS Care (ANAC) HIV and Aging Scholar
- 2023 Providence/Boston CFAR Junior Investigator Travel Award (\$1,500)
- 2023 APA SPSSI Diversity Graduate Conference Travel Award (\$500)
- 2023 Consortium for the Science of Sociotechnical Systems (CSST) Summer Research Institute Travel Award (\$500)
- 2023 Grand Challenges for Social Work Doctoral Award (Honorable Mention \$500)
- 2022-2023 UCLA Graduate Council Diversity Fellowship (\$30,000)
- 2022 UCLA The Center For HIV Identification, Prevention, and Treatment Service (CHIPTS) Early-Stage Investigator Travel award (\$1,000)
- 2022 University of Washington eScience Institute Learning & Doing Data for Good Conference Travel Award (\$800)
- 2022 30th Annual UW Principles of STI/HIV Research Course Scholarship
- 2022 International AIDS Society AIDS 2022 Scholarship
- 2022 National Institute on Drug Abuse (NIDA) International Forum Travel Award, Society for Prevention Research (SPR) 2022 (\$500)
- 2022 Society for Prevention Research Early Career Preventionists Network Travel Award, SPR 2022 (\$350)

2021	Society of Social Work Research (SSWR) Doctoral Student Travel Award (\$500)
2020-2024	UCLA Luskin Fellowship Fund Award (\$50,000/year)
2020	AIDS 2020 Local Planning Group Scholarship
2019	UW School of Social Work Excellence in Social Impact Scholarship (\$6,000)
2019	The Pride Foundation Scholarship (\$4,000)
2019	The J.C./ Lady Graytop Memorial Scholarship (\$2,500)
2018	UW School of Social Work Excellence in Social Impact Scholarship (\$37,998)
2018	UW Mortar Board Alumni/Tolo Foundation Scholarship (\$3,000)
2018	China Rainbow Network Scholarship (\$2,500)
2018	UW Kathering M. Rickey Fellowship (\$6,000)
2018	UW Multicultural Alumni Partnership Scholarship (\$4,500)
2018	UW School of Social Work Farber Memorial Fellowship (\$2,000)
2018	UW Statira Biggs Memorial Scholarship (\$3,000)
2017	UW School of Social Work International Student Fellowship (\$37,998)
2016-2017	Outstanding Medical Case Manager, China CDC, Beijing
2015-2016	Outstanding Medical Case Manager, China CDC, Beijing
2014	Best Student Presentation, 5 th Medical Social Work Conference, Beijing, China

PUBLICATIONS

*student mentee; †corresponding author

29. **Hong, C.** † (*in press*). Mpox on *Reddit*: a thematic analysis of online posts on mpox on a social media platform among key populations. *Journal of Urban Health*
28. **Hong, C.** †, Hoskin, J., Berteau, L. K., Schamel, J. T., Wu, E. S. C., King, A. R., Randall, L. A., Holloway, I. W., & Frew, P. M. (2023). Violence Victimization, Homelessness, and Severe Mental Illness Among People Who Use Opioids in Three U.S. Cities. *Journal of Interpersonal Violence*, 0(0).
<https://doi.org/10.1177/08862605231179720>
27. **Hong, C.** †, Ochoa, A. M., Wilson, B. D. M., Wu, E. S. C., Thomas, D., & Holloway, I. W. (2023). The associations between HIV stigma and mental health symptoms, life satisfaction, and quality of life among Black sexual minority men with HIV. *Quality of Life Research*, 32(6), 1693–1702.
<https://doi.org/10.1007/s11136-023-03342-z>
26. **Hong, C.** †, Queiroz, A., & Hoskin, J*. (2023). The impact of the COVID-19 pandemic on mental health, associated factors and coping strategies in people living with HIV: A scoping review. *Journal of the International AIDS Society*, 26(3), e26060. <https://doi.org/10.1002/jia2.26060>
25. **Hong, C.**, & Graff, N. R., Guthrie, B., Micheni, M., Chirro, O., Wahome, E., van der Elst, E., Sanders, E. J., Simoni, J. M., & Graham, S. M. (2023). The Effect of the Shikamana Peer-and-Provider Intervention on Depressive Symptoms, Alcohol Use, and Other Drug Use Among Gay, Bisexual, and Other Men Who Have Sex

- with Men in Kenya. *AIDS and Behavior*. <https://doi.org/10.1007/s10461-023-04027-x>
24. **Hong, C.**[†], Holloway, I.W., Graham, S.M., Simoni, J.M., Yu, F., Xue H., Zhang D., & Mi G. (2023). Awareness of and willingness to use on-demand PrEP among men who have sex with men in China. *AIDS Patient Care and STDs*. <https://doi.org/10.1089/apc.2023.0004>
 23. **Hong, C.**[†], Holloway, I.W., Bednarczyk, R., Javanbakht, M., Shoptaw, S., & Gorbach, P. (2023). High vaccine confidence is associated with COVID-19 vaccine uptake in diverse men who have sex with men. *LGBT Health*. <https://doi.org/10.1089/lgbt.2022.0255>
 22. **Hong, C.**[†] (2023). The impact of the COVID-19 pandemic on mental health in social work students: A scoping review and call for research and action. *Social Work in Mental Health*. <https://doi.org/10.1080/15332985.2023.2196361>
 21. Keum, B. T., **Hong, C.**, Beikzadeh, M., Cascalheira, C. J., & Holloway, I. W. (2023). Letter to the Editor: Mpox Stigma, Online Homophobia, and the Mental Health of Gay, Bisexual, and Other Men Who Have Sex with Men. *LGBT Health*. <https://doi.org/10.1089/lgbt.2022.0281>
 20. Wang, L., **Hong, C.**[†], He, N., Xavier Hall, C., Simoni, J., & Wong, F. (2023). Depression as a Mediator Between Intimate Partner Violence (IPV) and CD4 Cell Count among Men Who have Sex with Men (GBMSM) Living with HIV in China. *AIDS Care*. <https://doi.org/10.1080/09540121.2023.2195608>
 19. Krueger, E. A., **Hong, C.**, Cunningham, N. J., Berteau, L. (Katy), Cordero, L., Wu, E. S. C., & Holloway, I. W. (2023). Prevalence of nicotine and tobacco product use by sexual identity, gender identity, and sex assigned at birth among emerging adult tobacco users in California, United States. *Nicotine & Tobacco Research*, ntad048. <https://doi.org/10.1093/ntr/ntad048>
 18. Cascalheira, C. J., **Hong, C.**, Beltran, R. J., Karkkainen, K., Beygzade, M., Sarrafzadeh, M., & Holloway, I. W. (2023). Analysis of smartphone text data related to monkeypox from a sample of gay, bisexual and other men who have sex with men. *LGBT Health*. <http://doi.org/10.1089/lgbt.2022.0307>
 17. **Hong, C.**[†], Abrams, L. S., & Holloway, I. W. (2022). Technology-Based Interventions to Promote the HIV Preexposure Prophylaxis (PrEP) Care Continuum: Protocol for a Systematic Review. *JMIR Research Protocols*, 11(3), e33045. <https://doi.org/10.2196/33045>
 16. **Hong, C.**[†], Feinstein, B. A., Holloway, I. W., Yu, F., Huang, W., Sullivan, P. S., Siegler, A. J., & Mi, G. (2022). Differences in Sexual Behaviors, HIV Testing, and Willingness to Use PrEP between Gay and Bisexual Men Who Have Sex with Men

- in China. *International Journal of Sexual Health*, 0(0), 1–8.
<https://doi.org/10.1080/19317611.2022.2053922>
15. **Hong, C.**[†], Yu, F., Xue, H., Zhang, D., & Mi, G. (2022). The impact of COVID-19 pandemic on mental health in gay, bisexual, and other men who have sex with men in China: Difference by HIV status. *Journal of Psychiatric Research*, 154, 198–202. <https://doi.org/10.1016/j.jpsychires.2022.07.028>
 14. **Hong, C.**[†], Huh, D., Schnall, R., Garofalo, R., Kuhns, L.M., Bruce, J., Batey, S., Radix, A., Belkind, U., Hidalgo, M.A., Hirshfield, S., & Pearson, C.R. (2022). Changes in high-risk sexual behavior, HIV and STI testing, and PrEP use during the COVID-19 pandemic in a longitudinal cohort of young men who have sex with men 13 to 18 years old in the United States. *AIDS and Behavior*.
<https://doi.org/10.1007/s10461-022-03850-y>
 13. **Hong, C.**[†], Stephenson, R., Santos, G.M., Garner, A., Howell, S., & Holloway, I.W. (2022). Intimate Partner Violence Victimization During the COVID-19 Pandemic Among a Global Online Sample of Sexual Minority Men. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-022-00461-y>
 12. **Hong, C.**[†], Yu, F., Xue, H., Zhang, D., & Mi G. (2022). HIV testing among gay, bisexual, and other men who have sex with men during the COVID-19 pandemic in China: Implications for promoting HIV self-testing among key populations. *AIDS Patient Care and STDs*. <http://doi.org/10.1089/apc.2022.0184>
 11. **Hong, C.**[†] (2022). Characterizing the impact of the COVID-19 pandemic on HIV PrEP care: a review and synthesis of the literature. *AIDS and Behavior*.
<https://doi.org/10.1007/s10461-022-03941-w>
 10. Beltran, R. M., Holloway, I. W., **Hong, C.**, Miyashita, A., Cordero, L., Wu, E., Burris, K., & Frew, P. M. (2022). Social Determinants of Disease: HIV and COVID-19 Experiences. *Current HIV/AIDS Reports*.
<https://doi.org/10.1007/s11904-021-00595-6>
 9. Santos, G.M., **Hong, C.**, Wilson, N., Nutor, J. J., Harris, O., Garner, A., Holloway, I., Ayala, G., & Howell, S. (2022). Persistent disparities in COVID-19-associated impacts on HIV prevention and care among a global sample of sexual and gender minority individuals. *Global Public Health*, 0(0), 1–16.
<https://doi.org/10.1080/17441692.2022.2063362>
 8. Wang, L., **Hong, C.**, Simoni, J. M., He, N., Li, C., Chen, L., & Wong, F. (2022). Correlates of antiretroviral therapy (ART) initiation among HIV-positive men who have sex with men (MSM) in China. *Journal of Global Health Reports*, 6, e2022020. <https://doi.org/10.29392/001c.33816>

7. He, J., **Hong, C.**, Zhang, L., Wang, Y., Fan, Y., Guo, P., Zhang, B., Qi, X., Chen, S., Niu, Y., Liu, F., Zhang, R., Li, Q., Ma, S., Zhang, M., & Zhang, M. (2022). Associations between night-time sleep duration and fasting glucose and ratio of triglyceride to high-density lipoprotein cholesterol among adults free of type 2 diabetes or without diagnosed type 2 diabetes: a multicentre, cross-sectional study in China. *BMJ Open*, 12(7), e062239. <https://doi.org/10.1136/bmjopen-2022-062239>
6. He, J., Wang, Y., Zhang, L., Li, C., Qi, X., Wang, J., Guo, P., Chen, S., Niu, Y., Liu, F., Zhang, R., Li, Q., Ma, S., Zhang, M., **Hong, C.**, & Zhang, M. (2022). Association Between Habitual Night Sleep Duration and Predicted 10-Year Cardiovascular Risk by Sex Among Young and Middle-Aged Adults. *Nature and Science of Sleep*, 14, 911–926. <https://doi.org/10.2147/NSS.S359611>
5. Wang, Y. X., Zhang, L., Li, C. J., Qi, X., Fan, Y. Q., He, J. S., Guo, P., Hu, J. L., Chen, S., Niu, Y. J., Liu, F., Zhang, R., Li, Q., Ma, S. T., Zhang, M. Z., **Hong, C.**, & Zhang, M. Y. (2021). Predicted 10-year Cardiovascular Disease Risk and Its Association with Sleep Duration among Adults in Beijing-Tianjin-Hebei Region, China. *Biomedical and Environmental Sciences*, 34(10), 803–813. <https://doi.org/10.3967/bes2021.109>
4. **Hong, C.**[†], Puttkammer, N., Riabokon, S., Germanovich, M., Shost, A., Parrish, C., Shapoval, A., & Dumchev, K. (2021). Patient-Reported Treatment Satisfaction and Quality of Life Among People Living with HIV Following the Introduction of Dolutegravir-Based ART Regimens in Ukraine. *AIDS and Behavior*, 26(4), 1056–1073. <https://doi.org/10.1007/s10461-021-03461-z>
3. Robles, G., **Hong, C.**, Yu, M., & Starks, T. J. (2021). Intersecting Communities and PrEP Uptake among US-based Latinx Sexual Minority Men. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-021-01154-w>
2. Ovalle, A., Goldstein, O., Kachuee, M., Wu, E. S. C., **Hong, C.**, Holloway, I. W., & Sarrafzadeh, M. (2021). Leveraging Social Media Activity and Machine Learning for HIV and Substance Abuse Risk Assessment: Development and Validation Study. *Journal of Medical Internet Research*, 23(4), e22042. <https://doi.org/10.2196/22042>
1. **Hong, C.**, Horvath, K. J., Stephenson, R., Nelson, K. M., Petroll, A. E., Walsh, J. L., & John, S. A. (2021). PrEP Use and Persistence Among Young Sexual Minority Men 17–24 Years Old During the COVID-19 Pandemic. *AIDS and Behavior*, 26(3), 631–638. <https://doi.org/10.1007/s10461-021-03423-5>

Revised & Resubmitted / Under Review

12. **Hong, C.**[†], Stephenson, R. (*revised and resubmitted*) Intimate partner violence among sexual minority men in China: A systematic review and meta-analysis. *Trauma, Violence & Abuse*
11. **Hong, C.**[†], Flinn, R.E., Miyashita, A., John, S.A., Garth, G., & Holloway, I.W. (*revised and resubmitted*). Internalized homophobia and social well-being among Black sexual minority men with HIV: The mediating role of LGBT community connectedness and racial and sexual identity integration. *Psychology of Sexual Orientation and Gender Diversity*
10. Jauregui, J., **Hong, C.**, Assaf, R., Cunningham, N., Krueger, E., Flynn, R., Holloway, I.W. (*revised and resubmitted*). Examining Factors Associated with Cannabis Use Among Sexual and Gender Minority (SGM) and non-SGM Emerging Adults in California. *LGBT Health*
9. **Hong, C.**[†] (*under review*). A systematic review of intimate partner violence and the HIV pre-exposure prophylaxis care engagement among sexual minority men: A call for research and implications for practice. *AIDS and Behavior*
8. **Hong, C.**[†], Lunchenkov, N., Mammadli, T*. Garner, A., Howell, S., Holloway, I.W. (*under review*). Changes in alcohol, tobacco, and other drug use and its association with mental health during the COVID-19 pandemic among sexual minority men in Eastern European and Central Asian (EECA) countries. *Journal of Affective Disorder*
7. **Hong, C.**[†] (*under review*). Optimizing Technology-Based Intervention for Pre-exposure Prophylaxis Implementation for HIV Prevention Through the Theory of Planned Behavior. *Health and Social Work*
6. **Hong, C.**[†] (*under review*). Intimate partner violence victimization among gay, bisexual, and other men who have sex with men during the COVID-19 pandemic: a scoping review and a call for research. *Journal of Gay and Lesbian Social Services*
5. **Hong, C.**[†], Mi, G., Zhang, B., Yu, F., Hall, E.W., Fan, Y., Wang, Y., He, J., Guo, P., Siegler, A.J., Zhang, D., & Zhang, M. (*under review*). Developing an Open Cohort Through a Geosocial Networking Application among Men Who Have Sex with Men in Beijing, China. *JMIR Public Health and Surveillance*
4. **Hong, C.**[†], Wang, L., Chen, L*., John, S.A., Wong, F., Simoni, J., Holloway, I.W. (*under review*). Engagement Along the PrEP Care Continuum Among Men Who Have Sex with Men in China: A Systematic Review and Meta-analysis. *Journal of the International AIDS Society*
3. Lunchenkov, N., **Hong, C.**, Wu S.C. E., Beltran, R. M., Tanaka, L., Steinert, J.I., Holloway, I.W. (*under review*) The investigation of factors associated with

substance use and sexual risk behavior among men who have sex with men in Los Angeles. *AIDS Education and Prevention*

2. Cascalheira, C. J., Corro, K., **Hong, C.**, Beikzadeh, M., Scheer, J. R., Hamdi, S. M., Boubrahimi, S. F., & Holloway, I. W. (*under review*). An analysis of mpox communication among SGM people vs. the general population on social media during the 2022 mpox outbreak. *Sexuality Research and Social Policy*
1. Jessup, O., Amato, M., Nacht, C.L., Reynolds, H.E., Felner, J.K., **Hong C.**, Siconolfi, D.E., Wagner, G.J., Stephenson, R., Muthuramalingam, S. & Storholm, E.D. (*under review*). How intimate partner violence is influenced by social identity among sexual minority men. *LGBT Health*

CONFERENCE ACTIVITY

Peer-Reviewed Presentation (*in chronological order*)

42. Liang, C., Suen S., **Hong, C.**, Kim A., Singhal, R., Simon, P., Perez, M., Holloway, I.W. A Microsimulation Model of Mpox in Los Angeles County: The Impact of Vaccination Strategies and Sexual Behavior Changes among Men Who Have Sex with Men (MSM). *Submitted to the 44th Society For Medical Decision Making Conference, Seattle, WA, USA*
41. **Hong, C.**, Wu, E. S. C., Bolan, R., Holloway, I.W. The Mediating Roles of Victimization and Social Support in the Effects of Nicotine Dependence on Psychological Distress Among Sexual and Gender Minority Adolescents and Emerging Adults. *Submitted to SSWR 2024 Annual Conference, Washington D.C. USA*
40. **Hong, C.**, Wang, Y., Wang, Y., Pushpanadh, S., Stephenson, R., Keum, B. T., Goldbach, J., Holloway, I.W. Associations between intimate partner violence and mental health among sexual minority men: A systematic review and meta-analysis. *Submitted to SSWR 2024 Annual Conference, Washington D.C., USA*
39. **Hong, C.** The impact of COVID-19 on mental health in social work students: A scoping review. *Accepted for roundtable discussion at the APHA 2023 Annual Conference, Atlanta, GA, USA*
38. **Hong, C.**, Huang, W., Holloway, I.W., Sullivan, P.S., Siegler, A.J. HIV testing and the PrEP are continuum among sexual minority men in China: a comparison by relationship status and sexual agreement. *Accepted for oral presentation at the APHA 2023 Annual Conference, Atlanta, GA, USA*
37. **Hong, C.** Mpox on reddit: A thematic analysis of online posts on mpox on a social media platform among key populations. *Accepted for oral presentation at the APHA 2023 Annual Conference, Atlanta, GA, USA*

36. **Hong, C.**, Yu, F., Xue, H., Zhang, D., & Mi G. The impact of COVID-19 on mental health in gay, bisexual, and other men who have sex with men in China. *Accepted for oral presentation at the APHA 2023 Annual Conference, Atlanta, GA, USA*
35. **Hong, C.**, Holloway, I.W., Bednarczyk, R., Javanbakht, M., Shoptaw, S., & Gorbach, P. High vaccine confidence is associated with COVID-19 vaccine uptake in diverse men who have sex with men. *LGBT Health. Accepted for oral presentation at the Society for Prevention Research 31st Annual meeting, Washington D.C., USA*
34. **Hong, C.**, Lunchenkov, N., Garner, A., Badran, J., Howell, S., Holloway. Changes in Alcohol, Tobacco, and Other Drug (ATOD) Use and Its Association with Mental Health during the COVID-19 Pandemic Among Men Who Have Sex with Men in Eastern European and Central Asian (EECA) Countries. *Accepted for oral presentation at the Society for Prevention Research 31st Annual meeting, Washington D.C, USA*
33. Jauregui, J., Garner, A., **Hong, C.**, Howell, S., Holloway, I.W. Examining the Impact of COVID-19 on Sexual Contact, Comfort Attending Sexual Venues, and Sexual Safety Practices in a Global Sample of Gay, Bisexual, and Other Men Who Have Sex with Men. *Accepted for poster presentation at SSWR 2023, Phoenix, AZ, USA*
32. **Hong, C.** HIV testing, PrEP use, and mental health outcomes among sexual minority men during the COVID-19 pandemic in China: differences by relationship status and sexual agreement. *Accepted for oral presentation at the UCLA CHIPTS HIV Next Generation Conference 2022, Los Angeles, CA, USA*
31. **Hong, C.**, Brisbin, C., Miyashita, A., Wu, E. S. C., Holloway, I.W. Suicide attempt and suicide ideation among black sexual minority men living with HIV. *Accepted for oral presentation at SSWR 2023, Phoenix, AZ, USA*
30. **Hong, C.** Intimate partner violence victimization among sexual and gender minority men during the COVID-19 pandemic: a systematic review. *Accepted for oral presentation at SSWR 2023, Phoenix, AZ, USA*
29. **Hong, C.**, Wu, E. S. C., Bolan, R., Holloway, I.W. Psychological distress, family support, and minority stressors among Asian sexual and gender minority emerging adults who use tobacco products in California. *Accepted for poster presentation at SSWR 2023, Phoenix, AZ, USA*
28. **Hong, C.**, Wu, E. S. C., Bolan, R., Holloway, I.W. Experiences of victimization and associated factors among sexual and gender minority emerging adults who use tobacco products in California. *Accepted for poster presentation at SSWR 2023, Phoenix, AZ, USA*

27. **Hong, C.**, Bauermeister, J.A., Bonar, E.E., & Stephenson, R. (2022). Substance use and related social media behaviors among sexual and gender minority adolescents and young adults. *Accepted for oral presentation at APHA 2022, Boston, MA, USA*
26. **Hong, C.**, Yu, F., Xue, H., Zhang, D., & Mi G. (2022). Prevalence and preference for HIV testing during the COVID-19 pandemic among Chinese MSM: Implication for future programs. *Accepted for oral presentation at APHA 2022, Boston, MA, USA*
25. **Hong, C.**, Queiroz, A. A. F. L. N., Hoskin, J. (2022). The impact of COVID-19 on mental health, associated factors, and coping strategies among people living with HIV: A systematic review. *Accepted for oral presentation at APHA 2022, Boston, MA, USA*
24. **Hong, C.**, Puttkammer, N., Riabokon, S., Germanovich, M., Shost, A., Parrish, C., Shapoval, A., & Dumchev, K. (2022). Alcohol use and HIV medication adherence among people living with HIV in Ukraine: mediating roles of family support and self-efficacy. *Accepted for oral presentation at APHA 2022, Boston, MA, USA*
23. **Hong, C.**, Huh, D., Schnall, R., Garofalo, R., Kuhns, L.M., Bruce, J., Batey, S., Radix, A., Belkind, U., Hidalgo, M.A., Hirshfield, S., & Pearson, C.R. (2022). Changes in high-risk sexual behavior, HIV and STI testing, and PrEP use during the COVID-19 pandemic in a longitudinal cohort of young men who have sex with men 13 to 18 years old in the United States. *Accepted for oral presentation at APHA 2022, Boston, MA, USA*
22. **Hong, C.**, Miyashita, A., Garth, G., Holloway, I.W. (2022). The impact of internalized homophobia and social well-being among black sexual minority men living with HIV in the United States: the mediating roles of LGBT community connectedness and racial/sexual self-identity. *Accepted for poster presentation at AIDS 2022, Montreal, Canada.*
21. **Hong, C.**, Holloway, I.W., Graham, S.M., Simoni, J.M., Yu, F., Xue, H., Zhang, D., Mi G. (2022). Awareness of and willingness to use on-demand HIV pre-exposure prophylaxis among men who have sex with men in China. *Accepted for poster presentation at AIDS 2022, Montreal, Canada.*
20. **Hong, C.**, Garner, A., Badran, J., Howell, S., Holloway, I.W. (2022). Changes in Sex Interest and Sex Life Satisfaction During the COVID-19 Pandemic Among a Global Online Sample of Gay, Bisexual, and Other Men Who Have Sex With Men. *Accepted for oral presentation at the 65th Annual Conference of The Society for the Scientific Study of Sexuality (SSSS), Vancouver, BC, Canada.*
19. Wang L., **Hong, C.**, He, N., Xavier Hall, C., Simoni, J.M., Wong, F. (2022) Depression as a Mediator Between Intimate Partner Violence (IPV) and CD4 Cell Count among Men Who have Sex with Men (MSM) Living with HIV in China. *Accepted for poster presentation at AIDS 2022, Montreal, Canada.*

18. **Hong, C.**, Wang, L., Chen, L., Li, C., John, S.A., Wong, F., Simoni, J.M, Holloway, I.W. (2022) The PrEP Care Continuum in Men Who Have Sex With Men in China: A Systematic Review. *Accepted for poster presentation at AIDS 2022, Montreal, Canada.*
17. **Hong, C.** (2021). The associations between HIV stigma, social support, and patient-reported quality of life among black sexual minority men living with HIV. *Accepted for oral presentation at the UCLA CHIPTS HIV Next Generation Conference 2022, Los Angeles, CA, USA*
16. **Hong, C.**, Gutierrez, L., Valdivia, A. (2021). Impact of COVID-19 pandemic on mental health in college students. *Accepted for poster presentation at the 73rd Annual Conference of the Society for Public Health Education, St. Louis, MI, USA*
15. **Hong, C.**, John, S.A., Yu, F., Mi, G., Sullivan, P.S., Siegler A.J. (2022). Exploring nitrite inhalant use, sexual risk behaviors, and HIV testing among an online sample of young men who have sex with men in China. *Accepted for oral presentation at the Society for Prevention Research 30th Annual meeting, Seattle, WA, USA*
14. **Hong, C.**, Garner, A., Badran, J., Howell, S., Holloway, I.W. (2022). Intimate partner violence victimization and associated factors during the COVID-19 pandemic among a global sample of gay, bisexual, and other men who have sex with men. *Accepted for oral presentation at the Society for Prevention Research 30th Annual meeting, Seattle, WA, USA*
13. **Hong, C.**, Wang, L., Holloway, I., Simoni, J He, N., Wong, F. Intimate partner violence, sexual orientation disclosure, and depressive symptoms among men who have sex with men living with HIV in China (2022). *Accepted for oral presentation at the Society of Social Work Research (SSWR) 2022, Washington D.C., USA*
12. Robles, G., **Hong, C.**, Yu, M., Starks, T. Intersecting Communities and PrEP Uptake among U.S.-based Latinx Sexual Minority Men (2022). *Accepted for poster presentation at the Society of Social Work Research (SSWR) 2022, Washington D.C., USA*
11. **Hong, C.**, Dumchev, K., Parrish, C., Kiriazova, T., Puttkammer, N. (2021). Quality of life and treatment satisfaction with antiretroviral therapy services among people living with HIV following the introduction of Dolutegravir-based ART regimens in Ukraine. *Accepted for poster presentation at European AIDS Conference, London, UK*
10. **Hong, C.**, Garner, A., Badran, J., Howell, S., Holloway, I.W. (2021). PrEP uptake, persistence, and discontinuation among gay, bisexual, and other men who have sex with men during the COVID-19 pandemic: A global cross-sectional study. *Accepted for oral presentation at the 16th International Conference on HIV Treatment and Prevention Adherence, Orlando, FL, USA*

9. Garner, A., **Hong, C.**, Badran, J., Howell, S., Holloway, I.W. (2021). COVID interruptus – COVID’s impact on European gay men’s sexual behavior and technology use. *Accepted for poster presentation at European AIDS Conference, London, United Kingdom*
8. **Hong, C.**, Garner, A., Badran, J., Howell, S., Holloway, I.W. (2021). Perceived interruptions of HIV treatment and prevention services among gay, bisexual, and other men who have sex with men in Europe during the COVID-19 pandemic: Results from a multi-country cross-sectional study. *Accepted for poster presentation at European AIDS Conference, London, United Kingdom*
7. Garner, A., **Hong, C.**, Badran, J., Howell, S., Holloway, I.W. (2021). Measuring the impact of COVID-19 on Gay Men’s Sexual Behavior and Technology Use: A Global Cross-Sectional Study. *Accepted for oral presentation at Fast Track Cities Conference 2021 – International Association of Providers of AIDS Care (IAPAC) & UNAIDS, Lisbon, Portugal*
6. **Hong, C.**, Garner, A., Badran, J., Howell, S., Holloway, I.W. (2021). Interruptions to HIV prevention and treatment services in gay, bisexual, and other men who have sex with men during the COVID-19 pandemic: A global cross-sectional study. *Accepted for oral presentation at Fast Track Cities Conference 2021 – International Association of Providers of AIDS Care (IAPAC) & UNAIDS, Lisbon, Portugal.*
5. **Hong, C.**, Hoskin, J., Berteau, L., Schamel, J., Wu, E., King, A., Randall, L., The HBOU Study Team, Holloway, I., Frew, P. (2021). Experiences of Violence and Current Housing Insecurity are Associated with Severe Mental Illness among People Who Use Opioids Attending Social Service Programs in Three U.S. Cities. *Accepted for oral presentation at American Public Health Association 2021 Annual Conference, Denver, CO, USA*
4. Beltran, R., **Hong, C.**, Wu, E. S., Holloway, I.W. (2021). Coded Language: Communicating ChemSex Safety and Risk in Dating Apps among Gay, Bisexual, and other Men who have Sex with Men. *Accepted for oral presentation at American Public Health Association 2021 Annual Conference, Denver, CO, USA*
3. **Hong, C.**, Li, H., Sun, A., Yao, J. (2021). What is Family if You’re Chinese and Queer? – A Qualitative Analysis. *Accepted for poster presentation at Sexuality and Social Work Global Conference, London, United Kingdom*
2. **Hong, C.**, Horvath, KJ, Stephenson, R, Nelson, KM, Petroll, AE, Walsh, JL, John, SA. (2021). PrEP Use and Persistence among Young Sexual Minority Men 17-24 Years Old during the COVID-19 Pandemic. *Oral presentation at LGBTQ Health Conference, Chicago, IL, May, USA*

1. **Hong, C.**, Siegler A.J., Mi, G., Harachi, T.W., Zahn, R., Sullivan, P.S., Katz, D.A. Sexually transmitted infection testing and associated factors among men who have sex with men in China. *Oral presentation at the UCLA CHIPTS HIV Next Generation Conference 2021, Los Angeles, CA, USA*

RESEARCH EXPERIENCE

- 20 – **Graduate Student Researcher.** *uTECH: Machine Learning for HIV Prevention*
present *Among Substance Using Gay, Bisexual, and other Men who have sex with Men.*
Luskin School of Public Affair, University of California, Los Angeles
Principal Investigators: Dr. Ian Holloway, PhD, LCSW, MPH
Responsibilities: This project aims to reinvigorate HIV prevention among GBMSM by refining and testing the acceptability, appropriateness, and feasibility of an innovative, social media “big data” machine learning intervention. My role as a graduate student researcher including project management, develop study protocols, facilitate IRB process, conduct qualitative interviews and analysis.
- 20 – **Research Assistant.** *Integrated delivery of PrEP and harm reduction services for*
21 *people who use drugs in Uganda.* Department of Global Health & Department of Epidemiology, University of Washington.
Principal Investigators: Dr. Renee Heffron, PhD, MPH
Responsibilities: Conducting a systematic review on assessing facilitators and barriers to pre-exposure prophylaxis for HIV prevention among people who use drugs globally. Developing interview guidelines for in-depth interview to examine healthcare providers and community leaders’ perspective on optimizing integrated harm reduction and PrEP delivery to PWUD in Uganda and similar settings.
- 19 – **Graduate Research Assistant.** *Evaluation of Ukraine’s National Antiretroviral*
20 *therapy Optimization Scale-Up.* International Training and Education Center for Health (I-TECH), Department of Global Health, University of Washington.
Principal Investigators: Dr. Dr. Nancy Puttkammer, PhD, MPH
Responsibilities: Developing structured surveys on patient-reported outcomes (PROs) among people receiving DTG-based regimen antiretroviral therapy in Ukraine. Managed patients’ medical records. Designed and revised training modules and materials for healthcare providers. I am also conducting a quantitative analysis on assessing the associations of PROs and clinical health outcomes.
- 18 – **Graduate Research Assistant.** *Integrating a combination HIV prevention*
20 *intervention into a widely used geosocial app for Chinese Men who have sex with men. (MPH thesis project)* School of Public Health, Emory University.
Principal Investigators: Dr. Aaron Siegler, PhD & Dr. Patrick Sullivan, DVM, PhD
Responsibilities: This study included a literature review, mathematical modeling, and development of an HIV prevention package for Chinese MSM that will be incorporated into an existing geosocial networking app (Blued) and pilot tested in two cities. My thesis seeks to examine the prevalence and factors associated with

HIV and STI testing frequencies among MSM in China. Conducted quantitative data analysis and disseminated results with stakeholders.

17 – **Graduate Research Assistant.** *Acceptability and effectiveness of Assisted Partner*
 19 *Services for HIV prevention and care in Southwest China.* Department of Global Health & Department of Health Services, University of Washington
Principal Investigators: Dr. Ann Downer, EdD
Responsibilities: Conducted in-depth interviews with healthcare providers to examine their concerns and barriers to partner notification services. Qualitative data analysis. Designed, revised, and tested training modules and materials for two national trainings for healthcare workers in southwest China. Conducted program monitoring and evaluation.

15 – **Research Assistant.** *Disclosing Parental HIV Status to Children in China.*
 17 Department of Psychology & Department of Global Health, University of Washington.
Principal Investigators: Dr. Jane Simoni, PhD
Responsibilities: Conducting in-depth qualitative interviews and facilitated focus group discussions among parents living with HIV. Scheduled interviews and appointments. Transcribed and translated recordings and managed the qualitative data.

14 – **Research assistant.** *Self- and Family-Management Intervention in HIV+ Chinese*
 16 *Women.* Yale University & University of Washington
Principal Investigators: Dr. Wei-Ti, Chen, RN, CNM, PhD, FAAN
Responsibilities: Conducted in-depth interviews. Managed and transcribed transcripts to further illuminate the sociocultural and family context of HIV positive Chinese women and family members.

TEACHING EXPERIENCE

Graduate Teaching Assistant

WIN 2023	PA114: People, Organizations, Systems, Luskin School of Public Affairs, UCLA
WIN 2022	PA80: How Environments Shape Human Development, Luskin School of Public Affairs, UCLA
WIN 2022	SOC WLF M241/ PUB PLC M228: Nonprofit Organizations and Philanthropy: Management and Policy, Luskin School of Public Affairs, UCLA
SPR 2020	GH 563/EPI 549: HIV/STI Prevention Research Methods, Department of Global Health, UW
SPR 2020	GH 590: Exploring and Understanding the COVID-19 Pandemic, School of Public Health, UW

- SPR 2020 DGH Fundamentals of Global Health Research, School of Public Health, UW
- WIN 2020 GH 305: Global Health and Justice, Department of Global Health, UW
- AUT 2019 GH 101/GEOG 180/JSIS 180: Introduction to Global Health: Disparities, Determinants, Policies, and Outcomes, Department of Global Health/School of Laws/Department of Geography, University of Washington

Guest Lecture Presentations

- 2023 “Understanding intimate partner violence and HIV among sexual minority men”. *Invited by Dr. Jorja Leap to present to students for PA 114 – People, Organization, System at UCLA Luskin School of Public Affairs*
- 2021 “Gaps, Challenges, and Opportunities – Reducing HIV-related disparities among adolescent and young adult sexual minority men”. *Invited by Dr. Ian Holloway to present to students for PA 80 - How Environments Shape Human Development at the UCLA Luskin School of Public Affairs*
- 2019 “The HIV Pre-exposure Prophylaxis care continuum among GBMSM in China”. *Invited by Dr. Omar Martinez at Temple University to present to the PhD students & faculties at the Fundación Universitaria Konrad Lorenz, Bogota, Colombia*
- 2018 “Assessing HIV antiretroviral therapy drug resistance and associated factors among people living with HIV in China”. *Invited to present to first year MSW students for SOC W 505 – Foundations of Social Welfare Research at the UW.*
- 2018 “Program Monitoring and Evaluation and Data Collection and Use on HIV Care and Treatment”. *Invited by US CDC Global AIDS Program (GAP) Hunan Provincial Treating, Changsha, China.*
- 2018 “Implementation Plan of Partner Services HIV Testing among Men who Have Sex with Men”. *Invited by US CDC GAP Guizhou Provincial Treating, Guizhou, China*
- 2015 “Medical case management on HIV care continuum”. *Invited by China CDC seasonal case management training, Beijing, China*

PROFESSIONAL EXPERIENCE

- 2019-2020 **Medical Case Manager**, Virology Clinic, University of Washington Medical Center, WA (MSW practicum)
- 2019 **Disease Research and Intervention Specialist**, Public Health – Seattle/ King County, WA (part-time)

2018-2019	Peer Prevention Educator , Neighborhood House, Seattle, WA (part-time)
2017-2018	Medical Case Manager , Lifelong AIDS Alliance, WA (MSW Practicum)
2013-2017	Medical Social Worker , Beijing Ditan Hospital/ Chinese Center for Disease Control and Prevention, Beijing, China (full time)

ACADEMIC SERVICE

<i>Reviewer</i>	AIDS and Behavior
<i>Reviewer</i>	American Journal of Public Health
<i>Reviewer</i>	Archives of Sexual Behavior
<i>Reviewer</i>	Clinical Social Work Journal
<i>Reviewer</i>	Frontiers in Public Health
<i>Reviewer</i>	Journal of Medical Internet Research
<i>Reviewer</i>	Journal of Medical Internet Research Public Health and Surveillance
<i>Reviewer</i>	Journal of Adolescent Health
<i>Reviewer</i>	Journal of Gay & Lesbian Social Services
<i>Reviewer</i>	LGBT Health
<i>Reviewer</i>	Sexuality Research and Social Policy
<i>Reviewer</i>	Society for the Psychological Study of Social Issues (SPSSI) Annual Conference

Stephanie C. Kathan

M.S.S.W.

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Stephanie's research primarily examines the relationships between families and early childhood interventions. Her dissertation uses thematic analysis to explore the use of cultural humility within an emotion socialization intervention program, and she anticipates her dissertation to contribute to debates on the development of parenting interventions. Previously, her research included examining a military program for non-medical counseling, researching Early Head Start, and assessing the child welfare system. Through her research, Stephanie aims to promote effective intervention techniques in early childhood interventions focused on emotional development.

In addition to children and families, Stephanie researches and advocates for university student survivors of sexual violence. This includes analyzing survey results from over 1,200 University of California students regarding their knowledge and experience with Title IX. Her advocacy work with the student organization Survivors + Allies has led to incremental change, including the addition of more descriptive information regarding confidential and non-confidential resources within UC syllabi and on the University of California Office of the President's Title IX website.

Stephanie has several years of experience teaching both undergraduate and graduate students within UCLA's Luskin School of Public Affairs. Stephanie has incorporated unique course discussions and activities within her role as a teaching assistant and has obtained excellent teaching evaluations for online, in person, and blended courses. Stephanie's teaching experience includes public policy, qualitative and quantitative research, and how social environments shape human development. Several of Stephanie's undergraduate students have requested references or letters of recommendation from her for internships, fellowships, and scholarships to great success.

During her Ph.D., Stephanie served as a Doctoral Committee Member on both the Dean's Committee and the Professional Development Committee. As a member of the Dean's Committee, Stephanie advocated for the expansion of communication between the Dean's Office and students of all degree programs across UCLA Luskin. During her work for the Professional Development Committee, Stephanie organized events to support Social Welfare Ph.D. Students.

Prior to entering the doctoral program, Stephanie earned her M.S.S.W. with a concentration in Administration and Policy Planning from The University of Texas at Austin. After obtaining her M.S.S.W., she worked as a Research Associate for a Texas foster care and adoption agency. Within this role, Stephanie oversaw the development of a whole-child support program for children in foster care. She assisted with research development, collected qualitative and quantitative data, and disseminated internal results regarding the program.

Ph.D. expected in 2024.

Stephanie C. Kathan, M.S.S.W.

UCLA Luskin School of Public Affairs
Department of Social Welfare
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Los Angeles, CA 90095-1656
sethorne93@g.ucla.edu

EDUCATION

- 2024 (Expected) **Ph.D.**, Social Welfare, University of California, Los Angeles, Luskin School of Public Affairs
Dissertation: Cultural humility in an emotion socialization intervention program
Dissertation Chair: Dr. Todd Franke
- 2018 **M.S.S.W.**, The University of Texas at Austin, Steve Hicks School of Social Work
Concentration in Administration and Policy Planning
- 2015 **B.A.** Psychology, University of California, Davis, College of Letters and Sciences
Minor in Sexuality Studies
- 2013 **A.A.** Psychology, Diablo Valley College

AREAS OF INTEREST

- Research:** Parenting in Early Childhood, Parental Mental Health, Early Childhood Interventions, Child Welfare Prevention and Intervention, Cultural Humility, Survivors of Sexual Violence.
- Teaching:** Early Childhood and Early Childhood Interventions, Human Behavior in the Social Environment, Human Development Across the Lifespan, Social Policy, Social Problems and Social Change, Social Justice, Qualitative and Quantitative Research Methods.

PUBLICATIONS

Peer-Reviewed Journal Articles

- Kathan, S. C. (2023). Predicting family engagement in Early Head Start. *Children and Youth Services Review*, 145, 106804. <https://doi.org/10.1016/j.childyouth.2022.106804>
- Kondrat, D. C., Jagers, J. W., Castillo, J., Kathan, S. C., Pierce, B., Aalsma, M., & Allen, A. (2023). The relationship of county level characteristics on length of time clients are in Child Protective Services: The context of care. *Journal of Social Service Research*. <https://doi.org/10.1080/01488376.2023.2226173>

Research Reports

Martin, L., Trail, T., Jeffries, J., Thompson, N. and **Kathan, S.** (accepted for publication). *Assessing the Non-Medical Counseling Needs of Military Children*. Santa Monica, CA: RAND Corporation.

Book Chapters

James, J., Baumann, D., Rodriguez, C., Craig, S., and **Kathan, S.** (2020). “Creating comprehensive system reform to reduce racial disproportionality and disparities: The Texas community engagement model.” In Dettlaff, A. D. (Ed.), *Racial Disproportionality and Disparities in the Child Welfare System*. New York, NY: Springer.

Stepura, K., Schwab, J., Baumann, D. J., Sowinski, N., and **Thorne, S.** (2020). “Exploration in Predictive Analysis and Potential Implications.” In Fluke, J., Lopez, M., Benbenishty, R., Knorth, E. J., and Baumann, D. J., *Decision Making and Judgement in Child Welfare and Protection: Theory, Research, and Practice*. New York, NY: Oxford University Press.

Forthcoming

Kathan, S. C. (under review). Using Dynamic Systems Theory to understand mental health in foster care.

Kathan, S. C., Lai, J., Wilf, S., & Imbroane, M (under review). Student knowledge of university confidential resources and Title IX training effectiveness.

Kathan, S. C., Park, E. E., Imbroane, M., Chiddick, L., & Brooks, M. (in preparation). Understanding student perspectives of Title IX: Results from the Survivors and Allies’ University of California survey.

Kathan, S. C. (in preparation). Early Head Start classroom quality and child emotional development.

FELLOWSHIPS & AWARDS

Fellowships

2022 **Summer Associate**
RAND Corporation

2019-2023 **Meyer and Rene Luskin Fellowship**
University of California, Los Angeles, Luskin School of Public Affairs

Awards

- 2023 **Doctoral Student Travel Award**
Society for Social Work Research
- 2016-2017 **Helen Farabee Memorial Endowed Presidential Scholarship**
The University of Texas at Austin, Steve Hicks School of Social Work

RESEARCH EXPERIENCE

- June 2023 – Oct. 2023 **Summer Research Team Lead**, Survivors + Allies Student Organization Research Study, Funded by UCLA Center for the Study of Women | Streisand Center
Principal Investigator: Stephanie Kathan
Responsibilities: Led a group of student researchers in the development, analysis, writing, and submission of a research publication focused on the needs of survivors of sexual violence across the University of California system. Analyzed data from a survey with over 1,200 respondents. Provided support and mentorship for undergraduate and doctoral students. Communicated group progress to other team leads and provided logistical support for fellowship funds.
- June 2022 – Sept. 2022 **Summer Associate**, RAND Corporation
Principal Investigators: Drs. Tom Trail & Laurie Martin
Responsibilities: Coded over 25 qualitative interviews from a variety of schools, child development centers, and youth programs. Summarized results from open-ended survey questions. Assisted in cleaning data from two surveys with a combined total of over 650 respondents. Presented individual project research results to internal stakeholders.
- Sept. 2020 – June 2021 **Graduate Student Researcher**, University of California, Los Angeles, Agile Visual Analytics Lab
Principal Investigator: Dr. Todd Franke
Responsibilities: Assisted in the collection of over 450 qualitative interviews from school stakeholders. Coded and analyzed qualitative data for a social and emotional learning program's effectiveness within elementary schools and early childhood support programs. Completed quantitative data analysis in STATA examining the efficacy of training sessions with various social work, education, and child welfare stakeholders in Los Angeles County.
- June 2015 – Dec. 2015 **Research Assistant**, University of California, Davis, Developmental Research Center

Principal Investigator: Dr. Gail Goodman

Responsibilities: Assisted in experimental sessions regarding moral development in middle childhood. Collected quantitative data through surveys completed by children. Transcribed data and completed data entry from experimental sessions. Assessed research design of online survey collection. Promoted study participation through community tabling services.

TEACHING EXPERIENCE

Fall 2023	Teaching Fellow , UCLA Luskin School of Public Affairs Public Affairs 128: Practical Applications of Research on Emerging Adults (undergraduate course, in person)
Spring 2023	Teaching Associate , UCLA Luskin School of Public Affairs Social Work 260C: Research Capstone III (M.S.W. course, in person)
Winter 2023	Teaching Associate , UCLA Luskin School of Public Affairs Social Work 260B: Research Capstone II (M.S.W. course, in person)
Spring 2022	Teaching Assistant , UCLA Luskin School of Public Affairs Public Affairs 10: Social Problems and Social Change (undergraduate course, hybrid)
Winter 2022	Lead Teaching Assistant , UCLA Luskin School of Public Affairs, Public Affairs 80: How Social Environments Shape Human Development (undergraduate course, hybrid)
Fall 2021	Teaching Assistant , UCLA Luskin School of Public Affairs Public Affairs 116: Using Qualitative Research Methods to Understand Social Problems and their Potential Solutions (undergraduate course, in person)
Winter 2021	Teaching Assistant , UCLA Luskin School of Public Affairs Public Affairs 10: Social Problems and Social Change (undergraduate course, online)
Fall 2020	Teaching Assistant , UCLA Luskin School of Public Affairs Public Affairs 80: How Social Environments Shape Human Development (undergraduate course, online)

CONFERENCE ACTIVITY

Peer-Reviewed Presentations

Kathan, S. C. (July 19th-21st, 2023). *Early Head Start Classroom Quality and Child Emotional*

Development [Online oral presentation]. Eighteenth International Conference on Interdisciplinary Social Sciences. Oxford Brookes University, Oxford, United Kingdom of Great Britain and Northern Ireland.

Kathan, S. C., Imbroane, M., Wilf, S., Liévano-Karim, L., Lai, J., Schieferle, A., Phillips, K., and Probert, J. (January 15th, 2023). *Comparing Perceived Title IX Training Effectiveness to Knowledge of UC Campus Resources*. In **Kathan, S. C.** [Organizer], Addressing Disparities in University Sexual Violence: Student-Driven Solutions for Healing and Equity [Symposium]. Society for Social Work Research Annual Conference, Phoenix, AZ.

Wilf, S., Knittig, L., Betancourt, S., Liévano-Karim, L., **Kathan, S. C.**, Lai, J., Schieferle, A., Phillips, K., Probert, J. (January 15th, 2023) *Examining Differences in Undergraduate and Graduate Student Survivor Resource-Seeking Experiences*. In **Kathan, S. C.** [Organizer], Addressing Disparities in University Sexual Violence: Student-Driven Solutions for Healing and Equity [Symposium]. Society for Social Work Research Annual Conference, Phoenix, AZ.

Lai, J., Liévano-Karim, L., Park, E., Imbroane, M., Wilf, S., Schieferle, A., Phillips, K., Probert, J., Sugai, S., **Kathan, S. C.** (January 15th, 2023). *The Challenge of Diverse Campuses: An Examination of Asian and Latinx students' Knowledge and Utilization of Sexual Violence and Sexual Harassment Resources*. In **Kathan, S. C.** [Organizer], Addressing Disparities in University Sexual Violence: Student-Driven Solutions for Healing and Equity [Symposium]. Society for Social Work Research Annual Conference, Phoenix, AZ.

Liévano-Karim, L., Lai, J., Wilf, S., **Kathan, S. C.**, Schieferle, A., Phillips, K., Probert, J. (January 15th, 2023). *International Students' Awareness and utilization of Sexual Violence and Sexual Harassment On- and Off-campus Resources*. In **Kathan, S. C.** [Organizer], Addressing Disparities in University Sexual Violence: Student-Driven Solutions for Healing and Equity [Symposium]. Society for Social Work Research Annual Conference, Phoenix, AZ.

Amabile, C., Kathan, S. C., Wagman, J. (January 15th, 2023). *Students' Perceptions of the Interplay between Sexual Violence and Alcohol Consumption at a Large Public University in Los Angeles, California*. In **Kathan, S. C.** [Organizer], Addressing Disparities in University Sexual Violence: Student-Driven Solutions for Healing and Equity [Symposium]. Society for Social Work Research Annual Conference, Phoenix, AZ.

Kathan, S. C. and Chantelle Aguirre, M. (January 13th, 2023). *Predicting Family Engagement in Early Head Start* [Poster presentation]. Society for Social Work Research Annual Conference, Phoenix, AZ.

Other Presentations

Kathan, S. C., Brooks, M., Wilf, S., & Betancourt, S. (May 9th, 2023). *From Surviving to Healing: Survivors + Allies Teach-In*. Research presentation co-sponsored by the University of California, Los Angeles Center for the Study of Women | Streisand Center.

Thorne, S. C. (May 2018). *A Comparison of the CANS Instrument and Depression Diagnoses* [Oral presentation]. Spring 2018 Administration and Policy Practice (APP) Capstone Symposium, The University of Texas at Austin, Austin, TX.

Bowdre, K., Greer, K., Lo, S., Mills, A., and **Thorne, S.** (November 2017). *Diversion to social services for young adults with felony offenses* [Poster presentation]. The Second Look Summit, Austin, TX.

Guest Lecture Presentations

Kathan, S. C. (January 2022). *ACEs & PACES*. Presented for UCLA, Department of Public Affairs 80: How Environments Shape Human Development. Course taught by Dr. Ian Holloway.

Kathan, S. C. (October 2020) *ACEs, PACES, & Policy*. Presented for UCLA, Department of Public Affairs 80: How Environments Shape Human Development. Course taught by Dr. Latoya Smalls.

ACADEMIC SERVICE

2021-2023	Member , Survivors + Allies, University of California, Los Angeles Student Organization
2021-2023	Doctoral Student Committee Member , University of California, Los Angeles Luskin School of Public Affairs Dean's Committee
2020-2021	Doctoral Student Committee Member , University of California, Los Angeles Luskin School of Public Affairs Social Welfare Professional Development Committee

PROFESSIONAL EXPERIENCE

Aug. 2018 – Aug. 2019	Research Associate , Upbring – Austin, TX <u>Responsibilities:</u> Oversaw collection of qualitative and quantitative data for evidence of foster care program effectiveness and disseminated results to internal stakeholders. Managed project timelines and deliverables. Assisted with research design and fidelity regarding a program available in two large service locations for children and youth in foster care. Developed and presented training sessions for foster parents regarding trauma and child development.
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Jan. 2018 – Aug. 2018	<p>M.S.S.W. Field Placement Student, KaleidaCare Management Solutions, Inc. – Austin, TX</p> <p><u>Responsibilities:</u> Collaborated with California foster care agencies to investigate software needs and process efficiencies related to varying county requirements. Conducted business analysis related to technological capabilities of customers. Interviewed over 40 foster parents to examine their success in parenting foster youth and to determine best practices for future parents. Examined the accuracy of a child and adolescent assessment tool regarding the identification of mental health concerns.</p>
Sept. 2017 – Feb. 2018	<p>Family Assessment Subcontractor, Covenant Kids Family Services – Arlington, TX</p> <p><u>Responsibilities:</u> Conducted semi-structured interviews, home visits, and reference checks for kinship, foster, and adoption assessments. Completed fast-paced assessments used to determine suitability of kinship, foster, and adoptive parents. Provided recommendations regarding potential foster and adoptive parents.</p>
Aug. 2016 – May 2017	<p>M.S.S.W. Social Work Intern, Communities in Schools of Central Texas – Austin, TX</p> <p><u>Responsibilities:</u> Led an internal research project on the opinions of students and faculty members regarding the school bell system. Conducted case management with a diverse caseload of middle school students. Facilitated a weekly group providing relationship support to students.</p>
Mar. 2016 – Aug. 2016	<p>Supportive Living Staff, Las Trampas - Lafayette, CA</p> <p><u>Responsibilities:</u> Provided living and behavioral support to adults with developmental disabilities living independently.</p>

COMMUNITY INVOLVEMENT

Oct. 2017 – Dec. 2017	Warehouse, Community Kitchen, & Garden Volunteer , Central Texas Food Bank, Austin, TX
Aug. 2016 – May 2017	Volunteer , AmeriCorps, Austin, TX
Jan. 2016 – July 2016	Childcare Volunteer , Bay Area Crisis Nursery, Concord, CA
May 2015 – Dec. 2015	Therapeutic Riding Volunteer , Therapeutic Riding and Off-Track Rehabilitation, Woodland, CA

PROFESSIONAL AFFILIATIONS

2024	American Psychological Association (APA)
2023	Council on Social Work Education (CSWE)
2022	Society for Social Work Research (SSWR)
2018	Eta Tau Chapter of Phi Alpha, Social Work Honors Society

Laura Liévano-Karim

BSc., MPP, Ph.D.

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Laura Liévano-Karim is a scholar of youth-driven violence prevention and participatory action research in the global South. Laura's research focuses on preventing violence against girls and young women and how participatory research can support youth-driven, data-driven, and context-specific violence prevention policymaking and programming. Her research is primarily informed by decolonial feminist theory and praxis. Therefore, Laura's scholarship is committed to uplifting the principles and praxis of decolonial feminism by considering the role of power throughout the research process and focusing on power-building processes for girls and women that result in a grounded knowledge production process.

In her work as a researcher, Laura aims to embody a research paradigm wherein collaboration, learning, and collective research engagement form strong relational bonds and uplift communities traditionally excluded from the academy, legitimizing their voices in research spaces. This paradigm is about nurturing empathy, compassion, kindness, and respect while working towards social justice, the betterment of society, and individual and collective well-being. Her commitment to decolonial praxis is exemplified in her dissertation research. This study explored, through a youth-driven participatory action research analytical lens, the power relations of young mothers in Colombia with their parents/guardians, intimate partners, and extended family members to conceptualize power within these relationships. A central contribution of this collective work is a step toward furthering the effort to bring *otras* (literally interpreted as 'other women') voices and insights into the field of global social work research.

Laura has nearly ten years of research experience at the postgraduate level in multiple country contexts in the global North and South. Before joining the Ph.D. program at the Department of Social Welfare, she worked as a research assistant on diverse quantitative and qualitative projects, addressing multiple social justice dilemmas in Colombia. During her time as a Ph.D. student at UCLA, Laura worked as a student researcher at the UCLA Pritzker Center for Strengthening Children and Families. At the Pritzker Center, she supported research that seek to achieve a better understanding of and improve the responsiveness of service systems in the field of child welfare. Specifically, Laura participated in initiatives seeking to understand how domestic violence and the child welfare system intersect in the United States, how to reduce racial disproportionality within the child welfare system in the United States, and how service providers can offer better care for Black youth in foster care, among others.

In addition to scholarly endeavors, Laura has experience teaching discussion sections and lecturing in large seminar-style undergraduate courses. Prior to attending UCLA, Laura worked as a lecturer at Universidad de Los Andes in Bogotá, Colombia, teaching the undergraduate Qualitative Methods for Public Affairs course. While at UCLA, she worked as a teaching fellow, lecturing and assisting the undergraduate courses: Using Qualitative Methods to Understand Social Problems and their Potential Solutions, How Social Environments Shape Human Development and People, Organizations, and Systems.

Laura Liévano-Karim
UCLA Luskin School of Public Affairs
Department of Social Welfare
3250 Public Affairs Building
Los Angeles, CA 90095-1656
lauralievanok@g.ucla.edu

EDUCATION

- June 2023 **Ph.D., Social Welfare**
University of California Los Angeles (UCLA)
Luskin School of Public Affairs
Los Angeles, CA, U.S.

Dissertation title: Reclaiming Power in Violence Prevention Programming: A Participatory Action Research Movement for the Empowerment, Agency, and Well-being of Young Mothers in Colombia.

Committee members: Amy E. Ritterbusch, Ph.D. (chair), Todd M. Franke, Ph.D., Paula A. Tavrow, Ph.D., and Ian W. Holloway, Ph.D.
- October 2016 **Master of Public Policy (MPP)**
Universidad de Los Andes
School of Government Alberto Lleras Camargo
Bogotá, Colombia

Thesis title: Working Towards Peace Through Yoga: Qualitative Assessment of Yoga Program in a Social Housing Complex in Santa Marta, Colombia.

Advisor: Amy E. Ritterbusch, Ph.D.
- May 2013 **Bachelor of Science (B.Sc.) Honours Psychology**
Carleton University
Graduated with distinction
Ottawa, ON, Canada

AREAS OF INTEREST

- Research:** *Global Social Work; Child Welfare; Violence Prevention; Gender-based Violence; Participatory Action Research*
- Teaching:** *Qualitative Methods; Social Policy*

PUBLICATIONS

Peer-Reviewed Journal Articles

Ritterbusch, A. E., **Liévano-Karim, L.**, Budker, R.L., Meyer, S.R., Boothby, N., Mugumya, F., Banginara, C., Opobo, T., Ampumuza, D., Apota, J.B., Mbabazi, C., Nabukenya, C.,

- Kayongo, D., & Ssembatya, F. (2023). Child-led resistance in the streets of the global South: Decolonial perspectives of violence against children outside of family care. *Child Abuse and Neglect*.
- Liévano-Karim, L.**, Thaxton, T., Bobbitt, C., Yee, N., Khan, M., & Franke, T. (2023). A Balancing Act: How professionals in the foster care system balance the harm of intimate partner violence as compared to the harm of child removal. *International Journal on Child Maltreatment*.
- Sonsteng-Person, M., García-Pérez, J., Copeland, V., **Liévano-Karim, L.**, Abrams, D., Jarman, B., Marquadt, R., Taitingfong, S., Van Leeuwen, J., & Valdéz, R. (2023). “What I would do to take away your pain:” A photovoice project conducted by mothers of children with medical complexity. *Qualitative Health Research*.
- Cuartas Ricaurte, J., **Liévano-Karim, L.**, Martínez Botero, M. A., & Hessel, P. (2019). The invisible wounds of five decades of armed conflict: Inequalities in mental health and their determinants in Colombia. *International Journal of Public Health*, 64(5), 703-711.
- Liévano-Karim, L.** (2019). Peace-building through yoga? Qualitative assessment of a yoga program in a social housing complex in Santa Marta, Colombia. *International Journal of Yoga Therapy*. DOI: 10.17761/2019-00033

Books and Chapters in Books

- Astor, R.A., Benbenishty, R., & **Liévano-Karim, L.** (2022). *Guía para construir un clima escolar seguro*. Ediciones Uniandes.
- Liévano-Karim, L.**, & Ritterbusch, A. E. (2021). Everyday violence in *El Redentor* specialized care center in Bogotá, Colombia. In A. Cox & L. S. Abrams (Eds.), *Juvenile Imprisonment: A Critical Reader*. Palgrave Macmillan.

Other Publications

- Liévano-Karim, L.** (2023). Reclaiming Power in Violence Prevention Programming: A Participatory Action Research Movement for the Empowerment, Agency, and Well-being of Young Mothers in Colombia. [Doctoral Dissertation, University of California Los Angeles (UCLA)]. Available at: <https://escholarship.org/uc/item/99c4c65h>
- Harker, A., **Liévano-Karim, L.**, & Villaveces, A. (2022, June). *Violencia contra madres adolescentes vulnerables en Colombia: una aplicación de la VACS en un contexto de adversidad extrema*. Documento de trabajo del centro de investigación Imagina, Universidad de Los Andes.
<https://imagina.uniandes.edu.co/repositorio/violencia-contra-madres-adolescentes-vulnerables-en-colombia-una-aplicacion-de-la-vacs-en-un-contexto-de-adversidad-extrema/>

Dudley, T., Franke, T., Atkinson, K., Bobbitt, C., Coulter, J., **Liévano-Karim, L.**, Khan, M., Thaxton, T., To, C., & Yee, N. (2021, May 12). *Child Welfare and Domestic Violence: The Report on Intersection and Action*. Pritzker Center for Strengthening Children and Families. https://pritzkercenter.ucla.edu/wp-content/uploads/2021/05/Pritzker-Domestic-Violence-Report-Endnotes_final.pdf

Maldonado-Carrizosa, D., Cortés-Cortés, D., Cuartas, J., García-Jaramillo, S., Molano, A., Ritterbusch, A.E., **Liévano-Karim, L.**, & León-Giraldo, S. (2018, September). *Next Generation Colombia: Raising the voices of young people*. British Council Colombia, Universidad del Rosario & Universidad de Los Andes. https://www.britishcouncil.org/sites/default/files/next-generation-colombia-english_0.pdf

Liévano-Karim, L. (January 27, 2017). Working Towards Peace Through Yoga: Qualitative Assessment of Yoga Program in a Social Housing Complex in Santa Marta, Colombia. *Documentos de Trabajo Escuela de Gobierno Alberto Lleras Camargo, No. 40, 2017*. Available at: <https://ssrn.com/abstract=2927188> or <http://dx.doi.org/10.2139/ssrn.2927188>

SCHOLARSHIPS, AWARDS & HONORS

Awards

2022 Summer 2022 UCLA/Keck Humanistic Inquiry Graduate Research Award – \$ 8,000

Scholarships/Fellowships

2020 Graduate Council Diversity Fellowship
2019 Irma Polaski Scholarship
2019 Social Welfare Block Grant
2018 Fulbright Scholarship
2011 Murdoch Maxwell MacOdrum Scholarship
2010 Claude Bissell Scholarship
2009 Carleton University Entrance Scholarship

Honors

2011 Dean's Honours List Carleton University
2010 Dean's Honours List Carleton University

RESEARCH EXPERIENCE

Oct. 2022 – **Research Assistant**, UCLA Pritzker Center for Strengthening Children and Families
Present

	<p><u>Principal Investigators:</u> Taylor Dudley, JD., and Brenda Tully, Ph.D.</p> <p><u>Partners:</u> DCFS Lancaster and Valley Oasis NGO at Antelope Valley</p> <p><u>Project:</u> Collaborative Response to Domestic Violence in Child Welfare</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> • Collaborated in the design of the qualitative data collection protocols. • Participated in developing recruitment strategies. • Collaborated in applying to the Institutional Review Board (IRB) at UCLA.
Sept. 2021 – Nov. 2022	<p>Research Assistant, UCLA Pritzker Center for Strengthening Children and Families</p> <p><u>Principal Investigators:</u> Tyrone Howard, Ph.D., Audra Langley, Ph.D., and Eraka P. Bath, Ph.D.</p> <p><u>Project:</u> Barriers to Racial Equity in the Child Welfare System in LA County Study</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> • Collaborated with student researchers in conducting a crosswalk of relevant literature analyzing 11 reports. • Collaborated with the research team in designing the focus groups discussion and interview protocols. • Held interviews via Zoom with high-ranking officials of the Department of Children and Family Services (DCFS) of LA county. • Moderated focus group discussions with DCFS child social workers and supervising child social workers working in LA County. • Led the analysis of the qualitative data set (i.e., managed the transcriptions of the audio recording, led the coding of the transcripts, and engaged with team members in thematic analysis of the data). • Worked on the write-up of the research report including background section, theoretical frameworks, methods, data analysis, findings, and recommendations.
March 2022 – Sept. 2022	<p>Research Assistant, UCLA Pritzker Center for Strengthening Children and Families</p> <p><u>Principal Investigators:</u> Taylor Dudley, JD., and Todd Franke, Ph.D.</p> <p><u>Project:</u> Courageous Conversations to increase the provision of culturally responsive and competent care for Black children in Los Angeles County’s foster care system</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> • Led the student researchers’ team that analyzed the qualitative data set from 15 focus groups discussions and two one-on-one interviews with Non-Black caregivers, non-Black residential facility staff, Black parents and relative caregivers, and Black young adults who spent time in care as youth in LA County, United States. • Collaborated on preparing a published research report by working on the write-up of the method section and findings of the study.
Jan. 2022 – May 2022	<p>Research Assistant, Ohio State University</p> <p><u>Principal Investigators:</u> Alison Norris, MD, Ph.D., Jessica Gipson, Ph.D., and</p>

	<p>Marta Bornstein, Ph.D.</p> <p><u>Project:</u> Reproductive Health and Decision-making (RAD) Study</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> Conducted focus group discussions via Zoom on reproductive health decision-making with women living in Ohio, United States.
May 2020 – May 2021	<p>Research Assistant, UCLA Pritzker Center for Strengthening Children and Families</p> <p><u>Principal Investigators:</u> Taylor Dudley, JD., and Todd Franke, Ph.D.</p> <p><u>Project:</u> Child Welfare and Domestic Violence: The Report on Intersection and Action</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> Coded, and analyzed qualitative data from 19 listening sessions (a combination of interviews and focus group discussions). Collaborated on preparing a published research report by working on the write-up of the method section and findings of the study.
Nov. 2018 – Sept. 2019	<p>Research Assistant, Fundación Juanfe (Juanfe NGO)</p> <p><u>Principal Investigators:</u> Arturo Harker Roa, Ph.D., and Andrés Villaveces, Ph.D.</p> <p><u>Project:</u> Gender-based violence against teenage mothers in Cartagena, Colombia</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> Supported the data collections and ethics training sessions for a team of nine people who implemented the quantitative data collection. Collaborated on preparing the manuscript for peer-review publication.
April 2017 – Aug. 2018	<p>Research Assistant, Colby College</p> <p><u>Principal Investigator:</u> Lindsay Mayka, Ph.D.</p> <p><u>Project:</u> Urban renewal and social citizenship rights</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> Collected and organized laws, regulations, and policy documents on urban renewal. Collected and organized media articles on a specific urban renewal intervention in Bogotá, Colombia. Organized and set-up meeting and interviews in Bogotá. Assisted (as a note-taker) during semi-structured interviews with key policymakers in Bogotá, Colombia.
Sept. 2017 – April 2018	<p>Research Assistant, School of Government, Universidad de Los Andes</p> <p><u>Principal Investigators:</u> Sandra García Jaramillo, Ph.D., Darío Maldonado Carrizosa, Ph.D., and Amy Ritterbusch, Ph.D.</p> <p><u>Project:</u> Listening to the voices of young people: Colombia</p> <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> Participated in the design of the quantitative and qualitative data collection protocols. Piloted the quantitative and qualitative data collection protocols Moderated focus group discussions with a total of 42 women (18) and

men (24) between the ages of 14 to 28 years old in urban and rural sites of Bogotá, Medellín, Necoclí, and Turbo, Colombia.

- Collaborated in the analysis of the qualitative data set and write-up of the research report.

July 2015 –
Aug. 2016

Research Assistant, Fundación Dunna (Dunna NGO)

Principal Investigators: María Adelaida López and Natalia Quiñones Cruz, Ph.D.

Project: Yoga and body-dance-movement (BDM) therapy at Juvenile Detention Centers in Bogotá, Colombia

Responsibilities:

- Participated in the design of the quantitative and qualitative data collection protocols.
- Moderated focus group discussions at the male juvenile detention center in Bogotá, Colombia.
- Analyzed the qualitative data set and drafted and presented the qualitative study findings.

Project: Yoga as a strategy for working against neighborhood violence in Santa Marta, Colombia

Responsibilities:

- Designed the qualitative interview and focus group discussion protocols.
- Moderated focus group discussions with a social cartography component with women (between the ages of 25 to 55 years) at a social housing complex in Santa Marta, Colombia.
- Analyzed the qualitative data set (transcribed audio recordings, coded transcripts, and engaged in thematic analysis).
- Presented and drafted a write-up of the findings.

FUNDED RESEARCH

June 2022 –
Sept. 2022

Principal Investigator, *Reclaiming Power in Violence Prevention*

Programming: A Participatory Action Research Movement for the Empowerment, Agency, and Well-being of Young Mothers in Colombia.

(Dissertation, Amy E. Ritterbusch, Ph.D., Advisor, and Faculty Sponsor).

Summer 2022 UCLA/Keck Humanistic Inquiry Graduate Research Award (\$8,000).

TEACHING EXPERIENCE

Jan. 2023 –
March 2023

Teaching Assistant, Luskin School of Public Affairs, UCLA, CA, U.S.

Undergraduate course: “People, Organizations and Systems,” under the supervision of Dr. Jorja Leap.

Jan. 2022 –
March 2022

Teaching Assistant, Luskin School of Public Affairs, UCLA, CA, U.S.

Undergraduate course: “How Social Environments Shape Human Development,” under the supervision of Dr. Ian W. Holloway.

- Sept. 2021 – **Teaching Assistant, Luskin School of Public Affairs, UCLA, CA, U.S.**
Dec. 2021 Undergraduate course: “Using Qualitative Methods to Understand Social Problems and their Potential Solutions,” under the supervision of Dr. Amy E. Ritterbusch.
- Jan. 2019 – **Lecturer, School of Government, Universidad de Los Andes, Bogotá, Colombia**
May 2019 Undergraduate course: “Qualitative Methods for Public Affairs.”
- Aug. 2018 – **Lecturer, School of Government, Universidad de Los Andes, Bogotá, Colombia**
Dec. 2018 Undergraduate course: “Qualitative Methods for Public Affairs.”

CONFERENCE ACTIVITY

Peer-Reviewed Presentations

- Liévano-Karim, L.,** Lai, J., Wilf, S., Kathan, S., Schieferle, A., Phillips, K., & Probert, J. International students’ awareness and utilization of sexual violence and sexual harassment on-and off-campus resources. Presented as part of the symposium “Addressing disparities in university sexual violence: Student/driven solutions for healing and equity” for the Society of Social Work and Research (SSWR) Conference, January 2023.
- Liévano-Karim, L.,** Thaxton, T., Bobbitt, C., Yee, N., Khan, M., & Franke, T. A Balancing Act: How professionals in the foster care system balance the harm of intimate partner violence as compared to the harm of child removal. *International Journal on Child Maltreatment*. Virtual oral presentation for the European Congress of the International Society for the Prevention of Child Abuse & Neglect (ISPCAN), June 2022.
- Astor, R.A., Benbenishty, R., **Liévano-Karim, L.,** & Wu, C. Language, Cultural and Contextual Considerations in Translating the ‘Welcoming, Empowerment, Monitoring and Mapping Approach (WEMA)’. Pre-recorded presentation for The International Summer University in Social Work (ISUSW), June 2021.
- Ritterbusch, A.E., **Liévano-Karim, L.,** & Budker, R. L. Street survival: Participatory assessment of violence against children in Kampala, Uganda. Poster presented at the Society for Social Work and Research (SSWR) Virtual Conference, January 2021.
- Liévano-Karim, L.** On-street survival, autonomous bodies, and structures of oppression: The messiness of naming and framing violence against street-connected girls in Uganda. Oral presentation delivered at the Thinking Gender conference in UCLA, Los Angeles, CA, U.S., March 2020.

Guest Lecture Presentations

- March 8, 2022 **Guest Lecturer, Luskin School of Public Affairs, UCLA, CA, U.S.**
Lecture: “Macro Systems and Development” for the undergraduate course

“How Social Environments Shape Human Development,” under the supervision of Dr. Ian W. Holloway.

- April 22, 2022 **Guest Lecturer, School of Government, Universidad de Los Andes, Bogotá, Colombia**
Lecture: “Qualitative Analysis,” for master’s in public policy students under the supervision of Dr. Camilo I. González Becerra.
- Oct. 30, 2020 **Guest Lecturer, Department of Political Science, Universidad Javeriana, Bogotá, Colombia**
Lecture: “How to do a qualitative methods assessment for public policy?” for the undergraduate course “Analysis of Public Policy” under the supervision of Professor Jaime Torres Melo.
- 2018 **Guest Lecturer, School of Government, Universidad de Los Andes, Bogotá, Colombia**
Lecture: “A Brief Introduction to Qualitative Methods,” for the undergraduate course “Public Policy Evaluation: under the supervision of Professor Jorge Cuartas.
- 2017 **Guest Lecturer, School of Government, Universidad de Los Andes, Bogotá, Colombia**
Graduate Seminar: “Peacebuilding through yoga? Qualitative assessment of a yoga program in a social housing complex in Santa Marta, Colombia” for master’s in public policy students, under the supervision of Dr. Michael Weintraub.

ACADEMIC SERVICE

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|-------------------------|--|
| July 2023 - Present | Evaluator , Fulbright Colombia |
| Dec. 2020 – June 2023 | Member , Survivors + Allies/UCLA/Student Group |
| March 2022 – May 2023 | Member , Global Campus College Violence Prevention Network/UCLA/Global Student Network |
| Sept. 2020 – June 2022 | Student Representative , Ph.D. Program in Social Welfare/UCLA/Department of Social Welfare |
| Sept. 2020 – Sept. 2021 | Student Lead , Luskin International Student Group/UCLA/Luskin School of Public Affairs |
| Sept. 2010 – Sept. 2013 | Student Lead Communications Team , International Student Services Office/Carleton University |
| Sept. 2010 – Sept. 2013 | Volunteer Note-taker , Paul Menton Centre for Students with Disabilities/Carleton University |
| Jan. 2010 – April 2010 | Student Lead VP of Culture , Humanitarian Organization of Latin American Students/Carleton University/Student Group |

Nov. 2009 – June 2011 **Member**, Humanitarian Organization of Latin American Students/Carleton University/Student Group

PROFESSIONAL EXPERIENCE

Feb. 2017 – July 2018 **NASPAA Accreditation Manager**, Universidad de Los Andes/Escuela de Gobierno Alberto Lleras Camargo

Nov. 2013 – July 2014 **Junior Assistant**, Congress of the Republic of Colombia/UTL Senator Juan F. Lozano

LANGUAGES

Spanish (native), English (proficient)

Jihyun Oh

MSW, MA

206-707-6801

jihyun798@ucla.edu

Jihyun Oh's scholarship focuses on child poverty and multidimensional deprivation based on a child rights-based approach in the U.S. This area of research is crucial due to high child poverty rate (20%) and severe child material hardship rate (37%) in international comparative perspective, the lack of institutional support for improving child well-being, and the need to raise public awareness of how to effectively support children in poverty. This research is particularly important for social welfare policy and practice in that it can provide policymakers and social work practitioners with a tool to examine multi-faceted and interrelated experiences of child deprivation, thereby helping them devise effective strategies to promote child rights.

Jihyun's dissertation examines the relationship between multidimensional deprivation in early childhood and adolescent health and how this relationship is affected by the state-level social policy context in the U.S. Her dissertation draws upon integrated data from the Future of Families and Child Well-being Study (FFCWS) and selected administrative data to assess the role of the social policy context in mitigating the link from multidimensional deprivation in early childhood to adolescent health. Jihyun's dissertation contributes to the literature on multidimensional deprivation, health, and social policy by incorporating a structural and institutional perspective into the analysis of the link between multidimensional deprivation and health among children in the U.S. Building upon her work, Jihyun hopes to facilitate improvements in child well-being policy and practice through more systematic analysis.

Jihyun's teaching philosophy is based on the principle of inclusive and adaptive learning that includes creating a classroom environment where students can engage with the material in multiple ways and comprehend the content by their own learning styles. Through inclusive and adaptive learning, Jihyun hopes to cultivate active student participation within and outside of the class, thereby helping students engage in meaningful social change.

Prior to entering the doctoral program, in 2006-2011, Jihyun Oh worked for various projects regarding measuring national minimum cost of living and producing Korean Welfare Panel Study data in the Division of Basic Social Security Research at the Korea Institute for Health and Social Affairs (a government-funded think tank). After completing her MSW, in 2017-2018, she interned in Partners for Our Children (UW-affiliated child welfare research center) in Seattle. Jihyun Oh earned her BA in Social Welfare at the Catholic University of Korea, her MA in Social Welfare at Seoul National University, and her MSW at the University of Washington (UW), Seattle.

Ph.D. expected in 2024.

Jihyun Oh

UCLA Luskin School of Public Affairs
Department of Social Welfare
3250 Public Affairs Building
Los Angeles, CA 90095-1656
jihyun798@ucla.edu

EDUCATION

- Ph.D. **University of California, Los Angeles** Expected 2024
Luskin School of Public Affairs, Department of Social Welfare
Dissertation: *Multidimensional Deprivation in Early Childhood and Adolescent Health: The Role of the State-Level Social Policy Context*
Committee: Todd M. Franke (Chair), Jennie E. Brand, Laura Wray-Lake, and Margaret M. C. Thomas
- M.S.W. **University of Washington** 2017
School of Social Work
Concentration: Administration and Policy Practice
- M.A. **Seoul National University** 2006
Department of Social Welfare
Thesis: *The Effects of the Introduction of the National Basic Livelihood Security System in 2000 on Savings among Low-Income Households in Korea: An Assessment from the Perspective of Institutional Theory*
Advisor: Dr. Sang-Kyun Kim
- B.A. **The Catholic University of Korea** 2003
Department of Social Welfare

AREAS OF INTEREST

- Research:** Child Poverty, Multidimensional Deprivation; Social Welfare Policy, Child Well-being Policy; Poverty and Deprivation Measurement, Quantitative Data Analysis; Child Rights-based Approach, Institutional Theory Perspective
- Teaching:** Poverty, Inequality, and Child Well-being; Social Welfare Policy; Policy Analysis and Program Evaluation; Research Methods and Statistics; Human Behavior and the Social Environment; Social Problems and Social Change

PUBLICATIONS

Peer-Reviewed Journal Articles

Oh, J. (2023). Prevalence and factors associated with multidimensional child deprivation: Findings from the Future of Families and Child Well-Being Study. *Children and Youth Services Review*, 148, 106890. <https://doi.org/10.1016/j.childyouth.2023.106890>

Manuscripts in Preparation

Thomas, M.M.C, Miller, D.P., **Oh, J.**, & Tesfai, M. (in progress). Food insecurity and mental health: Conceptualizing a multifaceted model.

Oh, J., & Thomas, M.M.C. (under review). The mediating role of neighborhood social cohesion and trust in the relationship between childhood material hardship and adolescent depression. *Health & Place*.

Oh, J. (in progress). Multidimensional child deprivation and young adult health in the U.S.: Evidence from the Child Development Supplement (CDS) and Transition into Adulthood Supplement (TAS). For *Journal of Marriage and Family*.

Oh, J. (in progress). Exploring factors associated with multidimensional child deprivation in the U.S.: The significance of family stability and institutional support. For *Journal of Policy Analysis and Management*.

Policy Briefs (in Korean)

Oh, J. (2010). Review on Housing Status in the Korea Welfare Panel Study. Health and Welfare Policy Forum, 170: 14-22.

Oh, J., & Yeo, E. (2009). Review on Housing Indices in the Korea Welfare Panel Study. Health and Welfare Policy Forum, 158: 30-38.

Policy Reports (in Korean)

Kang, S., Son, C., Nam, S., Kim, G., Son, G., Sin, J., **Oh, J.**, Jung, H., Jung, H., Kim, E., Lee, B., Kim, T., Ku, I., Ahn, S., Jo, M., Lee, W., & Cho, S. (2010). *Korea Welfare Panel Study (KOWEPS) Descriptive Report of the Year 2010* (KIHASA Policy Paper 2010-37-1). Seoul, Korea: Korea Institute for Health & Social Affairs.

Kim, M., Yeo, E., Kim, G., **Oh, J.**, Shin, J., & Kim, M. (2010). *KOWEPS In-depth Analysis Report of the Year 2009* (KIHASA Policy Paper 2010-37-2). Seoul, Korea: Korea Institute for Health & Social Affairs.

Kim, M., Yeo, E., Kim, T., Son, C., Choi, H., Lee, S., Kim, G., Song, C., **Oh, J.**, Lee, S., & Shin, J. (2010). *A Study on the Estimation of Minimum Living Cost of the Year 2010* (KIHASA Policy Paper 2010-58). Seoul, Korea: Korea Institute for Health & Social Affairs.

Yeo, E., Kang, S., Lee, B., Jung, I., Choi, E., Park, S., **Oh, J.**, & Park, K. (2009). *A Study on Policy Directions and Promotion Strategies with focus on Human New Deal in Social Welfare* (KIHASA Policy Paper 2009-59). Seoul, Korea: Korea Institute for Health & Social Affairs.

- Yeo, E., Kim, M., Kim, S., Ku, I., **Oh, J.**, & Song, C. (2009). *A study on improving family support obligation rules of the National Basic Livelihood Security System* (KIHASA Policy Paper 2009-34). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Son, C., Kim, M., Kang, S., Kim, G., **Oh, J.**, Kim, M., Shin, J., Son, G., Kim, E., Lee, B., Kim, T., Ku, I., Kang, S., Ahn, S., Jo, M., & Lee, W. (2009). *Korea Welfare Panel Study (KOWEPS) Descriptive Report of the Year 2009* (KIHASA Research Paper 2010-32-1). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Kim, M., Son, C., Yeo, E., Kim, G., Ryu, H., **Oh, J.**, Song, C., Lim, M., Kim, E., Lee, B., Kim T., Ku, I., Kahng, S., Lim, S., Ahn, S., & Kim, H. (2008). *Korea Welfare Panel Study (KOWEPS) descriptive report of the year 2008* (KIHASA Research Paper 2008-21-1). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Yeo, E., Kim, M., Son, C., Huh, S., Lee, B., Kim, S., Shin, Y., Kim, Y., **Oh, J.**, Song, C., Lim, M., Ryu, H., Ban, J., & Son, J. (2008). *KOWEPS in-depth analysis report of the year 2007* (KIHASA Research Paper 2007-21-2). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Kim, M., Yeo, E., Kim, T., Song, C., **Oh, J.**, & Lim, M. (2008). *Anti-poverty programs for Beneficiaries with ability to work* (KIHASA Policy Paper 2008-13). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Yeo, E., Kim, M., Kim, T., Son, C., Choi, H., Lee, S., Kim, M., Kim, G., **Oh, J.**, Song, C., Seo, B., Ryu, H., & Kim, E. (2007). *A study on the estimation of minimum living cost of the year 2007* (KIHASA Policy Paper 2007-69). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Kim, M., Yeo, E., Son, C., No, D., Kang, B., Kwon, M., Kim, S., Shin, Y., Kim, M., **Oh, J.**, Song, C., Ryu, H., Seo, B., & Kim, E. (2007). *KOWEPS in-depth analysis report of the year 2006* (KIHASA Research Paper 2007-20). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Kim, M., Yeo, E., Son, C., Lee, B., Kahng, S., Ahn, S., Ku, I., Kim T., Ryu, H., Kim, M., Baek, H., Lim, S., Yun, M., Ji, E., Seo, B., **Oh, J.**, Song, C., & Kim, G. (2007). *KOWEPS descriptive report of the year 2007* (KIHASA Research Paper 2007-21). Seoul, Korea: Korea Institute for Health & Social Affairs.
- Kim, M., Yeo, E., Son, C., Lee, B., Kahng, S., Ahn, S., Ku, I., Kim T., Kim, G., Kim, M., Baek, H., Jung, S., Yun, M., Seo, B., **Oh, J.**, Ryu, H., & Song, C. (2006). *KOWEPS descriptive report of the year 2006* (KIHASA Research Paper 2006-23). Seoul, Korea: Korea Institute for Health & Social Affairs.

AWARDS & FELLOWSHIPS

- 2022-2023 **Meyer and Renee Luskin Fellowship**
Luskin School of Public Affairs, University of California, Los Angeles
- 2021 **Fragile Families and Child Well-being Study (FFCWS) Data Workshop**
Columbia Population Research Center, Columbia University
- 2021 **Summer Mentored Research Fellowship (SMRF)**
Graduate Division, University of California, Los Angeles
- 2019-2021 **Meyer and Renee Luskin Fellowship**
Luskin School of Public Affairs, University of California, Los Angeles
- 2017 **Statira Biggs Scholarship**
University of Washington
- 2016-2017 **Graduate Fellowship**
School of Social Work, University of Washington

RESEARCH EXPERIENCE

- 2022-2023 **Graduate Student Researcher**
Department of Social Welfare, University of California, Los Angeles
Food Insecurity and Mental Health: Conceptualizing and Testing a Multifaceted Model Project
Principal Investigator: Margaret M. C. Thomas, Ph.D.
Responsibilities:
 - Conducted literature review of food insecurity and mental health
- 2020-2021 **Graduate Student Researcher**
Department of Social Welfare, University of California, Los Angeles
Study on Child Deprivation in the Kyrgyz Republic using Multiple Overlapping Deprivation Analysis (MODA)
Principal Investigator: Leyla Karimli, Ph.D.
Responsibilities:
 - Conducted data merging using Stata based on Demographic and Health Surveys (DHS); literature review on child poverty in the Kyrgyz Republic
- 2019-2020 **Graduate Student Researcher**
Department of Social Welfare, University of California, Los Angeles
Study on Maternal Empowerment and Child Wellbeing in Burkina Faso
Principal Investigator: Leyla Karimli, Ph.D.
Responsibilities:
 - Conducted data reshaping and summarized descriptive statistics for the preliminary report using Stata

2017-2018

MSW Intern

Child Well-being Data Science Team, Partners for Our Children (POC), University of Washington

Job Burnout of Public Child Welfare Social Workers Study Project

Principal Investigator: Jean Kruzich, Ph.D. (in collaboration with Erica Lizano, Ph.D.)

Supervisor: Joseph Mienko, Ph.D. & Jooree Ahn, MSW, MPH

Responsibilities:

- Wrote the method and results section of the manuscript
- Analyzed data from Solution-Based Casework (SBC) Practice Model Implementation & Impact Evaluation Study using R to examine the impact of organizational and individual-level factors on burnout of public child welfare workers
- Conducted hierarchical linear regression modeling to assess the relationship between worker burnout and organizational characteristic such as job hindrances, challenges, and resources
- Conducted reliability test and correlation analysis

2017

MSW Intern

Child Well-being Data Science Team, POC, University of Washington

Team Psychological Safety of Social Workers Study Project

Principal Investigator: Jean Kruzich, Ph.D. (in collaboration with Susan Kemp, Ph.D. & Maureen Marcenko, Ph.D.)

Supervisor: Joseph Mienko, Ph.D. & Jooree Ahn, MSW, MPH

Responsibilities:

- Conducted analysis to assess the mediating effect of team psychological safety in the association between organization-level and job-related characteristics and Yatchmenoff Engagement index
- Analyzed data using structural equation modeling in Mplus to develop a parsimonious model building through examination of all the possible pathways between team psychological safety and other relevant conceptual constructs
- Conducted reliability test and correlation analysis using R; Made regular meeting minutes

2016-2017

Practicum Student

Child Well-being Data Science Team, POC, University of Washington

The Risk of Death and Injury Study Project

Principal Investigators: Joseph Mienko, Ph.D. & Rebecca Rebbe, Ph.D.

Supervisor: Jooree Ahn, MSW, MPH

Responsibilities:

- Analyzed data from American Community Survey to examine the impact of neighborhood-level poverty on child mortality rates, and produced a community-level concentrated disadvantage index using R in preparation for 2018 Society for Social Work and Research (SSWR) conference

2006-2011

Researcher

Division of Basic Social Security Research, Korea Institute for Health & Social Affairs (KIHASA)

Estimation of the Minimum Cost of Living Project

Principal Investigators: Mee-Gon Kim Ph.D. & Eu-Gene Yeo Ph.D.

Responsibilities:

- Made the proposal of market basket pertaining to furniture and appliances cost, clothes, and shoes cost
- Made a summary report regarding the progress of estimation methods on minimum cost of living in Korea; Wrote a final report
- Cleaned, coded, analyzed data using SAS; Prepared for the annual report regarding the applicability of relative poverty thresholds
- Performed analyses of comparing the minimum levels of living cost and estimation methods between Korea, U.S., and Canada
- Prepared the document for the Professional Commission under the Central Commission on Livelihood Security in Korea

2006-2011

Researcher

Division of Basic Social Security Research, KIHASA

Korea Welfare Panel Study (KOWEPS) Project

Principal Investigators: Mee-Gon Kim Ph.D. & Eu-Gene Yeo Ph.D.

Responsibilities:

- Collected data for Korea Welfare Panel Study (1st~5th waves); Recruited and interviewed 60 field survey personnel; Assisted education for surveyors and monitored the quality of the survey
- Made the household economic resources-related questionnaires (home equity, financial assets, and debts)
- Cleaned data, made summary tables of descriptive statistics using SAS; Wrote a final report; Created housing index
- Summarized a report regarding questionnaires and their logical sequences of household panel data survey in different nations: Panel Study of Income Dynamics (PSID), British Household Panel Survey (BHPS), German Socio-Economic Panel (GSEOP), and the Household, Income and Labor Dynamics in Australia (HILDA)

2005

Surveyor

Department of Social Welfare, Seoul National University

A Study on the Characteristics of Longevity Belt and Longevity Culture: Focused on Longevity Belt in Honam Province Project

Principal Investigator: Sung-Jae Choi, Ph.D.

Responsibilities:

- Participated in interviewing centenarians and their families in Jeon-ju that is a well-known longevity city in Honam Province to construct database for the community-based participatory research

- 2004 **Research Assistant**
 Department of Social Welfare, Seoul National University
Korean ‘We Start’ Program Implementation Project
Principal Investigator: Bong-Joo Lee, Ph.D.
Responsibilities:
- Participated in a need assessment survey for ‘We Start’ program (Intervention program on low-income families with young children) implementation in Gyeonggi Province
 - Participated in data preparation and coding based on guidelines
- 2002-2003 **Research Assistant**
 Department of Social Welfare, The Catholic University of Korea
A Study on Establishing a Medium- and Long-term Development Plan of Welfare Policies for Seocho-Gu (local government) Project
Principal Investigator: Moo-Sung Chung, Ph.D.
Responsibilities:
- Assisted in the project of the community-level welfare needs
 - Participated in developing the survey questions regarding how to assess the welfare needs; Assisted in descriptive data analysis

TEACHING EXPERIENCE

- Winter 2023 **Teaching Associate**, UCLA Luskin School of Public Affairs
Social Problems and Social Change (Undergraduate level)
 Instructor: Amy E. Ritterbusch, Ph.D.
- Fall 2022 **Teaching Associate**, UCLA Luskin School of Public Affairs
Social Problems and Social Change (Undergraduate level)
 Instructor: Amy E. Ritterbusch, Ph.D.
- Spring 2022 **Teaching Assistant**, UCLA Luskin School of Public Affairs
Social Problems and Social Change (Undergraduate level)
 Instructor: Amy E. Ritterbusch, Ph.D.
- Winter 2022 **Teaching Assistant**, UCLA Luskin School of Public Affairs,
How Environment Shape Human Development (Undergraduate level)
 Instructor: Ian W. Holloway, Ph.D.
- Winter 2021 **Teaching Assistant**, UCLA Luskin School of Public Affairs,
How Environment Shape Human Development (Undergraduate level)
 Instructor: Ian W. Holloway, Ph.D.

CONFERENCE ACTIVITY

Peer-Reviewed Presentations

Oh, J. (2023, January). *Examining Multidimensional Child Deprivation in the United States: Using the Multiple Overlapping Deprivation Analysis*. Oral presentation at Society for Social Work and Research (SSWR) 27th Annual Conference, Phoenix, AZ.

Thomas, M.M.C., & **Oh, J.** (2023, January). *Latent Classes and Longitudinal Patterns of Material Hardship as Predictors of Child Wellbeing*. Oral presentation at Society for Social Work and Research (SSWR) 27th Annual Conference, Phoenix, AZ.

Oh, J. (2022, January). *Examining the Mediating Role of Neighborhood Cohesion and Trust in the Relationship between Child Deprivation and Depression in the U.S.* Poster presentation at Society for Social Work and Research (SSWR) 26th Annual Conference, Washington, D.C.

Oh, J. (2021, January). *Exploring Patterns of Multidimensional Child Deprivation in the United States*. Oral presentation at Society for Social Work and Research (SSWR) 25th Annual Conference, Virtual Presentation.

Oh, J. (2019, January). *The Association of Parenting Quality with Children's Economic Achievement in Early Adulthood*. Poster presentation at Society for Social Work and Research (SSWR) 23rd Annual Conference, San Francisco, CA.

Rebbe, R., Mienko, J., Ahn, J., & **Oh, J.** (2018, January). *Poverty and Child Maltreatment Reports as Risk Factors for Childhood Injury Mortality*. Oral presentation at Society for Social Work and Research (SSWR) 22nd Annual Conference, Washington, D.C.

Kim, M., Song, C., **Oh, J.** (2007). *An Exploratory Study on the Current Status of Regional Poverty Rates Applied on the Concept of Estimated Household Income and Factors on the Determination of Poverty*. Oral presentation at Korean Social Security Association Conference, Seoul, Korea.

Guest Lecture Presentations

Oh, J. (2022, January). *Child Poverty and Child Development*. University of California, Los Angeles, Luskin School, Public Affairs Undergraduate Major, PA 80: How Environments Shape Human Development.

Oh, J. (2021, January). *Child Poverty and Children's Development*. University of California, Los Angeles, Luskin School, Public Affairs Undergraduate Major, PA 80: How Environments Shape Human Development.

ACADEMIC SERVICE

2023 **Doctoral Student Mentor**, UCLA Department of Social Welfare

COMMUNITY SERVICE

- 2002 **Volunteer**, Korea Association of Self-Sufficiency Promotion Agencies, Seoul
- Facilitated participants to engage in self-sufficiency promotion programs
- 2001 **Volunteer**, Taiwha Social Welfare Center, Seoul
- Served on after-school programs to children in low-income families
- 2000 **Mentor**, Research Center for Korean Youth Culture (RCKYC), Seoul
- Led computer literacy program for adolescents in low-income families
- 2000 **Volunteer**, Choonie Community Welfare Center, Bucheon
- Provided sociodrama class activities to children in low-income families

SOCIAL WORK PRACTICE EXPERIENCE

- 2016 **Practicum Student**
Department of Social and Health Services (DSHS), King West Office
Practicum Instructor: Marissa Camp, MSW
Task Supervisor: Lauren Montgomery, MA
- Explored ways about how to provide child protective services to needy children; Observed court proceedings to understand the role of social worker in the legal system; Took notes on Health and Safety Visit to help make official documentation
- 2005 **Social Work Intern**, Division of Self-Sufficiency Policy, Bureau of Welfare Policy, The Ministry of Health and Welfare in Korea
Supervisor: Sun-Young Lee, Deputy Director (a fifth-grade civil servant)
- Assisted in making the official document reported to the Minister of Health and Welfare in Korea regarding the policy feasibility of asset-building programs such as Individual Development Accounts (IDAs) and Children Development Account (CDA)
- 2003 **Social Work Intern**, Mapo Senior Welfare Center, Seoul
Supervisor: Mee-Sun Sung, Director
- Participated in conducting the survey regarding the different types of needs for older adults; Assisted in conducting the psychological therapy program and case management for older adults
- 2001 **Social Work Intern**, The Catholic University of Korea Seoul St. Mary's Hospital, Seocho-Gu, Seoul
Supervisor: Jung-hun Lee, Director in Social Work Team
- Assisted in the development and assessment of the psychotherapy programs for adults diagnosed with chronic mental illness; Helped patients who had financial struggles to get access to available financial resources through case management

PROFESSIONAL AFFILIATIONS

2022-present	Association for Public Policy Analysis and Management (APPAM)
2020-present	California Center for Population Research (CCPR)
2018-present	Society for Social Work and Research (SSWR)
2018-present	Council on Social Work Education (CSWE)
2003-present	Korea Association of Social Workers (KASW)

SKILLS

Statistical software: SPSS, SAS, Stata, Mplus, R

Kate Watson

MSW

(650)556-5784
krwats@ucla.edu

Kate studies trauma-informed settings and healing from an ecological perspective, focusing on community and organizational contexts. She is particularly interested in systems that impact children and adolescents as they transition to adulthood, including child welfare, juvenile justice, and schools. This line of inquiry is essential because it approaches mental health and well-being from a holistic perspective, expanding on a traditional focus on the individual, and examines the impact of trauma-informed and healing settings, which have gained popularity over the past two decades with limited study of outcomes or consistently applied definitions.

Kate's mixed-method dissertation establishes an integrated, empirically focused conceptual model for trauma-informed schools based on existing research and conceptualizations by practitioners and federal agencies. She uses this integrated model to explore school social workers' perceptions of the policies, practices, and climate that differentiate trauma-informed schools from non-trauma-informed schools—and the extent to which they view these differences as intentional or circumstantial. For this work, she led a research team that collaborated with national associations, including the National Association of Social Workers and School Social Work Association of America. She also contributed portions of her instrument to a large national study by the American Psychological Association Taskforce on Violence Against Educators and School Personnel (three waves with over 45,000 social workers, psychologists, educators, school staff, and administrators). Recently Kate initiated a study based on her model with a statewide network of child welfare nonprofits to aid their understanding and delivery of trauma-informed care. She has also employed empowerment methods to support former foster youth in sharing their views and stories about the impact of trauma and foster care on their family and sibling relationships. To date, her research has been awarded nearly \$50,000 from UCLA's Graduate Research Mentorship Program, the UCLA Pritzker Center for Strengthening Children and Families, and the Women Lawyers Association of Los Angeles.

Kate views teaching as a co-created exchange between professor and students for the mutual benefit of both parties' learning and development. She seeks to maintain high standards for excellence while ensuring equity by offering multiple, varied opportunities for students to demonstrate understanding and growth. She is well-suited to teach community practice, research methods, social welfare policy, and trauma-focused courses.

Kate earned a Master of Social Welfare with a concentration in Social and Economic Justice from University of California, Los Angeles, and a Bachelor of Science degree in Business Administration from American University in Washington, DC.

PhD expected in Spring 2024.

Kate R. Watson, MSW
UCLA Luskin School of Public Affairs
Department of Social Welfare
3250 Public Affairs Building
Los Angeles, CA 90095-1656
krwats@ucla.edu
krwatson.com

EDUCATION

PhD in Social Welfare 2024 (Expected)
UCLA Luskin School of Public Affairs, Los Angeles, CA ATC: February 2023
Dissertation: *School Social Workers' Perceptions of Differences in Practices, Policies, and Climate in Trauma-Informed and Non-Trauma-Informed Schools*
Committee: Ron Avi Astor (Chair), Laura S. Abrams, Todd Franke, Tyrone Howard

Master of Social Welfare 2019
UCLA Luskin School of Public Affairs, Los Angeles, CA
Concentration: Social and Economic Justice

Bachelor of Science in Business Administration 1999
American University, Washington, DC
Specializations: Finance, International Economics, and International Development

AREAS OF INTEREST

Research: *Trauma-informed and healing organizations; child welfare-involved adolescents and transition-age youth; adoption and foster care; adolescent well-being and resilience*

Teaching: *Child and Adolescent Trauma; Child Welfare Practice and Policy; Human Behavior in the Social Environment; Macro Social Work; Mixed Methods Research; Nonprofit Management; Organizations and Systems; Qualitative Research Methods; Social Welfare Policy; Social Welfare Research Methods*

PUBLICATIONS

Peer-Reviewed Journal Articles

1. Astor, R. A., Benbenishty, R., Capp, G. P., **Watson, K. R.**, Wu, C., McMahon, S. D., Worrell, F. C., Reddy, L. A., Martinez, A., Espelage, D. L., & Anderman, E. M. (in press). How school policies, strategies, and relational factors contribute to teacher victimization and school safety. *Journal of Community Psychology*.
2. **Watson, K. R.**, Capp, G., Astor, R. A., Kelly, M. S., & Benbenishty, R. (2022). "We Need to Address the Trauma": School Social Workers' Views About Student and Staff Mental Health During COVID-19. *School Mental Health*, 14(4), 902-917.

3. **Watson, K. R.**, Astor, R. A., Benbenishty, R., Capp, G., & Kelly, M. S. (2022). Needs of children and families during spring 2020 COVID-19 school closures: Findings from a national survey. *Social Work*, 67(1), 17-27.
4. Kelly, M. S., Benbenishty, R., Capp, G., **Watson, K.**, & Astor, R. (2021). Practice in a pandemic: School social workers' adaptations and experiences during the 2020 COVID-19 school disruptions. *Families in Society*, 102(3), 400-413.
5. Capp, G., **Watson, K.**, Astor, R. A., Kelly, M. S., & Benbenishty, R. (2021). School social worker voice during COVID-19 school disruptions: A national qualitative analysis. *Children & Schools*, 43(2), 79-88.
6. Astor, R. A., Benbenishty, R., & **Watson, K. R.** (2021). A conceptual and large-scale empirical examination of the Welcoming Empowerment Monitoring Approach (WEMA) for school safety and substance use reduction. *Research on Social Work Practice*, 31(5), 454-468.
7. Pickens, I.B., Howard, M.L., Halladay-Goldman, J., Cruise, K.R., & **Watson, K.R.** (2019). Development and pilot of the National Child Traumatic Stress Network Trauma-Informed Juvenile Court Self-Assessment. *Juvenile and Family Court Journal*, 70(2), 31-54.

Forthcoming

1. **Watson, K. R.** & Astor, R. A. (under review). A call for conceptual, empirical, and practice integration of trauma-informed approaches in schools.
2. **Watson, K. R.**, Astor, R. A., Capp, G., & Benbenishty, R. (in preparation). School social workers' reports of differences in policies and practices in trauma-informed and non-trauma-informed schools.
3. **Watson, K. R.**, Astor, R. A., Capp, G., & Benbenishty, R. (in preparation). School social workers' experiences of trauma-informed culture and climate in trauma-informed and non-trauma-informed schools.
4. **Watson, K. R.**, Astor, R. A., Capp, G., & Benbenishty, R. (in preparation). School social workers' understanding of trauma-informed approaches: A qualitative study.
5. **Watson, K. R.**, Fensterstock, N., Capp, G., Astor, R. A., Espelage, D. L., Martinez, A., Reddy, L. A., & Worrell, F. (in preparation). Violence in schools: Social workers report on the biggest threats and needs.
6. Fensterstock, N., **Watson, K. R.**, Capp, G., Astor, R. A., Espelage, D. L., Martinez, A., Reddy, L. A., & Worrell, F. (in preparation). A comparison of views of social workers and psychologists on school violence.
7. **Watson, K. R.**, Cohen Herrera, G., Rubtsova, A., & Solis, A. (in preparation). The impact of foster care on family/sibling relationships from the perspective of impacted youth.
8. Cohen Herrera, G., Solis, A., Rubtsova, A. & **Watson, K. R.** (in preparation). Outside within: An autoethnographic reflection on leading a photovoice study about foster care by three former foster youth.
9. **Watson, K. R.**, Nunez, J. J., & Camacho Torres, Y. (in preparation). A pilot study to validate an equity-focused trauma-informed climate scale.
10. Nunez, J. J., **Watson, K. R.**, & Camacho Torres, Y. (in preparation). An exploration of changes in need for and access to key services for foster youth in California.
11. Camacho Torres, Y., Nunez, J. J., & **Watson, K. R.** (in preparation). Changes in nonprofit volunteerism since 2020: A statewide study.

12. Capp, G., **Watson, K. R.**, Astor, R. A., Espelage, D. L., Martinez, A., Reddy, L. A., & Worrell, F. (in preparation). School safety needs and opportunities from the perspective of classified school staff.
13. Wu, C., Astor, R. A., **Watson, K. R.**, Espelage, D. L., Martinez, A., Reddy, L. A., & Worrell, F. (in preparation). Victim prevalence among school staff: Do age, race, gender, or other demographic factors play a role?

Congressional Policy Briefs and Supporting Technical Reports

1. **Watson, K. R.** (Collaborator) in McMahon, S. D., Anderman, E. M., Astor, R. A., Espelage, D. L., Martinez, A., Reddy, L. A., & Worrell, F. (2022). Violence Against Educators and School Personnel: Crisis During COVID. Policy Brief. American Psychological Association. <https://www.apa.org/education-career/k12/violence-educators.pdf>.
2. **Watson, K. R.** (Collaborator) in McMahon, S. D., Anderman, E. M., Astor, R. A., Espelage, D. L., Martinez, A., Reddy, L. A., & Worrell, F. (2022). Violence Against Educators and School Personnel: Crisis During COVID. Technical Report. American Psychological Association. <https://www.apa.org/education-career/k12/violence-educators-technical-report.pdf>.
3. Kelly, M.S., Astor, R.A., Benbenishty, R., Capp, G., & **Watson, K. R.** (2020a). *Opening Schools Safely in the COVID-19 Era: School Social Workers' Experiences and Recommendations Technical Report*. UCLA Luskin School of Public Affairs, Department of Social Work. <https://ucla.app.box.com/s/mpzda5zzksv4sflnodhv3ygay96gkcle>.
4. Kelly, M. S., Astor, R. A., Benbenishty, R., Capp, G., & **Watson, K. R.** (2020b). *Opening Schools Safely in the COVID-19 Era: School Social Workers' Experiences and Recommendations Policy Brief*. UCLA Luskin School of Public Affairs, Department of Social Work. <https://ucla.app.box.com/s/53cxfh6fwecjmutx7b5jkmecchx4im2>.

Peer-Reviewed Chapters

1. Reynolds, H. M., Astor, R. A., **Watson, K. R.**, & Marachi, R. (in press). Current approaches to school safety: Integrating resources, capacity, and programs. In Harris, M.B., *The School Services Sourcebook: A Guide for School-Based Professionals* (3rd Ed.). Oxford University Press.

AWARDS & HONORS

Awards

2022-2023	UCLA Graduate Research Mentorship Award (\$37,756)
2021-2022	UCLA Luskin Fellowship (\$13,000)
2021	University Fellowship (\$6,500)
2020-2021	University Regents Award (\$28,687)
Summer 2020	University Fellowship (\$4,000)
2019-2020	University Fellowship and Fee Grant (\$37,372)
2019	Shapiro Family Fellowship (\$6,000)

Honors

2017-2019	UCLA Luskin Senior Fellows Leadership Program
2003	Riordan Volunteer Leadership Development Program
1999	Golden Key International Honor Society
1999	Beta Gamma Sigma Business Honor Society
1995-1999	American University Presidential Scholar

RESEARCH EXPERIENCE

- 2023- **Principal Investigator**, UCLA Department of Social Welfare
Project: *Youth with Foster Care Experience Speak Out About Family/Sibling Relationships, a Photovoice Study*
Responsibilities: Prepared and submitted IRB application. Recruited core team of co-researchers with lived experience in foster care. Identified and recruited potential funding agencies and advisory board members. Worked with core team to recruit and vet members of research collective. Developed and deployed weekly trainings to educate collective about the photovoice methodology and using photography for activism. Led weekly meetings and discussions about collective's photography and personal stories. Worked with university student association and community gallerists to identify an exhibition site and develop public exhibition to display collective's art and narratives.
- 2023- **Principal Investigator**, UCLA Department of Social Welfare
Project: *Trauma-Informed Climate in Volunteer Organizations*
Responsibilities: Prepared and submitted IRB application. Coordinated with volunteer agencies and statewide nonprofit network to recruit participants. Developed survey instrument to understand elements of trauma-informed care in volunteer and nonprofit organizations. Input instrument in Qualtrics to collect data. Assisted with participant recruitment and wrote/disseminated survey reminders. Managed data collection and analysis. Reviewed academic literature to begin development of manuscripts for peer-reviewed publication.
- 2022- **Principal Investigator**, UCLA Department of Social Welfare
Project: *School Social Workers' Perceptions of Differences in Practices, Policies, and Climate in Trauma-Informed and Non-Trauma-Informed Schools* (Dissertation)
Responsibilities: Prepared and submitted multiple IRB applications and amendments for project components. Coordinated with national social work professional associations to recruit participants. Enrolled survey participants in follow-up qualitative interviews. Developed data collection instruments, collected data through surveys and semi-structured interviews, coded qualitative data in NVivo, analyzed quantitative data in SPSS, and prepared manuscripts for peer-reviewed publication. Presented findings at academic conferences and invited presentations.

- 2020- **Graduate Student Researcher, UCLA**
Principal Investigators: APA Taskforce on Violence Against Educators and School Personnel; Supervisor: Ron Avi Astor, PhD
Project: *National Surveys to Assess Experiences of School Personnel with Violence Pre- and Post-COVID (3 Waves)*
Responsibilities: Assisted with development of survey instrument, analyzed quantitative and qualitative survey data, supported writing of technical report, policy brief, and manuscripts.
- 2020-2022 **Graduate Student Researcher, UCLA**
Principal Investigator: Ron Avi Astor, PhD
Project: *School Social Workers' Reports of Effects of COVID Shutdowns on School Staff, Students, and Families*
Responsibilities: Conducted literature reviews, assisted with instrument development, supported data collection and analysis of quantitative and qualitative survey data, supported development of technical report, policy brief, and peer-reviewed articles. Presented findings at academic conferences and invited presentations.

FUNDED RESEARCH

- 2023- **Principal Investigator, UCLA Department of Social Welfare**
Project: *Youth with Foster Care Experience Speak Out About Family/Sibling Relationships, a Photovoice Study*
Funding: \$10,000 to support student co-researchers' stipends from UCLA Pritzker Center and Women Lawyers Association of Los Angeles
- 2022-2023 **Principal Investigator, UCLA Department of Social Welfare**
Project: *School Social Workers' Perceptions of Differences in Practices, Policies, and Climate in Trauma-Informed and Non-Trauma-Informed Schools* (Dissertation)
Funding: UCLA Graduate Research Mentorship Award (\$37,756)

TEACHING EXPERIENCE

- Winter 2022 **Teaching Assistant — People, Organizations, and Systems**
 UCLA Luskin School of Public Affairs - Instructor: Jorja Leap, PhD
 (Undergraduate course)
- Fall 2021 **Course Co-Creator/Teaching Assistant — Creating Safe and Welcoming Schools**, UCLA Luskin School of Public Affairs - Ron Avi Astor, PhD
 (Undergraduate course)
- Spring 2021 **Course Co-Creator/Teaching Assistant — Creating Safe and Welcoming Schools**, UCLA Luskin School of Public Affairs - Ron Avi Astor, PhD
 (Undergraduate course)

CONFERENCE ACTIVITY

Peer-Reviewed Presentations

Watson, K.R., Capp, G., Astor, R.A., Kelly, M.S., & Benbenishty, R. (2022, April 21-26). *"School Social Workers' Views About Trauma and Mental Health During COVID-19"*. [Oral presentation converted to e-poster due to COVID]. American Educational Research Association. <https://tinyurl.com/y3mhh5v7>.

Watson, K.R., Capp, G., Astor, R.A., Benbenishty, R., & Kelly, M.S. (2022, January 12-16). *"We ALL need additional training in trauma": School social workers respond to the COVID-19 pandemic* [Oral presentation converted to e-poster due to COVID]. Society for Social Work and Research. <https://sswr.confex.com/sswr/2022/webprogram/Paper45469.html>.

Capp, G., Astor, R.A., **Watson, K.R.** (Presenter), Benbenishty, R. & Kelly, M.S. (2022, January 12-16). *School social workers' views and reports of the needs of students, families, and schools during the COVID-19 pandemic* [Oral presentation converted to e-poster due to COVID]. Society for Social Work and Research. <https://sswr.confex.com/sswr/2022/webprogram/Paper45534.html>.

Capp, G., **Watson, K.R.** (Presenter), Benbenishty, R. & Kelly, M.S. (2022, January 12-16). *School social workers during COVID-19 school closures: Meet basic needs and increase capacity* [Oral presentation withdrawn due to COVID]. Society for Social Work and Research. <https://sswr.confex.com/sswr/2022/webprogram/Paper45528.html>.

Watson, K.R. & Wray-Lake, L. (2021, January 19-22). *Extrafamilial support and positive expectations as protective factors for maltreated youth* [Poster presentation]. Society for Social Work and Research, Virtual Conference.

Astor, R.A., Benbenishty, R., & **Watson, K.R.** (2021, January 19-22). *A monitoring-systems approach to school violence prevention and substance use reduction in middle and high schools* [Poster presentation]. Society for Social Work and Research, Virtual Conference.

Invited Presentations

Astor, R.A., Lucio, R. & **Watson, K.R.** (2023, January 23). *School Social Worker Voices: Trauma Informed Schools, Softening and Hardening of Schools, and School Shootings*. School Social Work Association of America. <https://www.sswaa.org/webinars>.

Astor, R.A., Benbenishty, R., & **Watson, K.R.** (2021, July 13). *Supporting school social work in K-12 settings globally during the COVID-19 worldwide shutdown*. International Summer University in Social Work. <https://www.isusw.org/>.

Kelly, M.S., Capp, G., & **Watson, K.R.** (2020, August 17). *Opening schools safely this fall: School social workers' experiences & recommendations*. The American Council for School Social Work. <https://www.acssw.com/event-3931147>.

ACADEMIC SERVICE

2017-2019 **Student Representative, Child and Family Well-Being Area of Concentration Committee, UCLA Luskin School of Public Affairs**

COMMUNITY INVOLVEMENT

- 2023 **Career X Mentor**, Foster Nation, Los Angeles, CA
- 2011-2018 **Court Appointed Special Advocate**, Child Advocates of Silicon Valley, Milpitas, CA
- 2014-2017 **Board Member**, Child Advocates of Silicon Valley, Milpitas, CA
Vice Chair of the Board (2016-2017); Chair, Community Development Committee (2014-2015)
- 2004-2005 **Board Member**, Los Angeles Junior Chamber of Commerce, Los Angeles, CA
Chair, LAJCC Foundation (2004-2005); Member, Scholarship Committee (2004-2005); Member, Finance Committee (2002-2005); Member, Strategic Planning Committee (2003-2004)

PROFESSIONAL EXPERIENCE

- 2018-2019 **Research Analyst/MSW Intern**, UCLA-Duke National Center for Child Traumatic Stress
- 2017-2018 **MSW Intern**, Thomas Safran & Associates, Brentwood, CA
- 2006-2016 **Humanistic Coach/Consultant for Entrepreneurs**, Kate Watson Creative, Redwood City, CA and Chesapeake, VA
- 2004-2006 **Associate Consultant**, Thurlow/Associates, Lawndale, CA

PROFESSIONAL AFFILIATIONS

California Association of School Social Workers
International Society for Traumatic Stress Studies
Society for Social Work and Research
The American Professional Society on the Abuse of Children

Sara Wilf

MPA

swilf@ucla.edu

Sara's research explores youth sociopolitical development on social media and within social movements. Her research is grounded in her experience working with youth-focused nonprofits, and her advocacy work with the movement to support survivors of sexual violence. In her research and teaching, Sara believes that young people are agentic and capable of leading important sociopolitical change. She aims to conduct research that amplifies marginalized youth's perspectives and sociopolitical action, and that strengthens ecosystems supporting young people's sociopolitical development, including schools, nonprofit programs, and social movements.

Sara's research is interdisciplinary and utilizes mixed methods. She has explored innovative ways that youth use social media to drive their own sociopolitical development, including developing a scale to measure online youth sociopolitical action. Sara's research also examines factors that support or hinder youth sociopolitical development; for example, she is co-PI on a study exploring young Black and Latinx organizers' experiences of racism within the gun violence prevention movement. In her dissertation, Sara is working with a research advisory board of young Indian climate activists to longitudinally examine the factors that support and detract from youths' sustained climate activism. Collectively, her research speaks to the fields of Social Work, Community and Developmental Psychology, Education, and Sociology, as well as to social workers and educators interested in supporting young people's positive development through sociopolitical engagement.

At UCLA, Sara has demonstrated her commitment to teaching and service. As a Teaching Assistant, Sara created vibrant classroom spaces for discussion and debate across a wide range of substantive and methodological topics. Sara is prepared to teach courses such as Qualitative Research Methods, Human Behavior in the Social Environment, Social Policy, and Positive Youth Development. Sara served as a volunteer with the Social Welfare Professional Development Committee and as the Lab Coordinator for Professor Wray-Lake's Civic Life Lab. As a co-founding member of student organization Survivors + Allies, Sara led advocacy efforts to improve resources for survivors of sexual violence, and co-led a UC-wide study exploring survivors' experiences with campus resources. Sara received 9 research grants totaling over \$75,000.

Sara's future research will further expand upon what sustains youth sociopolitical action over time. First, her research will explore how factors such as online harassment might affect young people's trajectories of activism, with concrete recommendations to strengthen supports for young activists. Second, she will deepen her expertise in longitudinal social media analysis to explore young people's sociopolitical development around key events, such as protests and elections. She will continue conducting research alongside young people and community organizations to make recommendations to support youth sociopolitical development, with a focus on young people holding marginalized identities, and youth from the global South.

Ph.D. in Social Welfare expected in June of 2024.

Sara Wilf
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Department of Social Welfare
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Los Angeles, CA 90095-1656
swilf@ucla.edu

EDUCATION

- 2024 (Expected)** Ph.D., Social Welfare, UCLA
Dissertation Title: What Sustains Youth Activism? A Short-Term Longitudinal Analysis of Factors Shaping Indian Youth Climate Activism
Committee: Dr. Laura Wray-Lake (Chair), Dr. Parissa Ballard, Dr. Ananya Roy, Dr. Cindy Sangalang
- 2016** M.P.A, Urban and Social Policy, Columbia University
- 2010** B.A., Comparative Literature (Spanish), Brown University

AREAS OF INTEREST

- Research:** Youth civic engagement, Positive youth development, Youth sociopolitical development, Critical consciousness, Social media, Digital activism, Adolescence, Young adulthood
- Teaching:** Human behavior in the social environment, Positive youth development, Youth development in context, Youth organizing and activism, Qualitative methods, Social policy, Social problems and policy analysis, Program evaluation

PUBLICATIONS

- Wilf, S.,** Reed, T., Millet, V., Ortiz, S., & Wray-Lake, L. (*R&R*). “We been dying, and you got me on a call helping *you* stay alive”: Black and Latinx Youth Organizers’ Experiences of Racism in Gun Violence Prevention Organizations.
- Maker Castro, E., **Wilf, S.,** Garcia, J., Wray-Lake, L. (*Under Review*). Immigrant-Origin Youth as Critical Civic Educators on Social Media.
- Quiles, T., Maker Castro, E., **Wilf, S.,** Rudra, A., Bryant, L., Mathews, C., Wray-Lake, L. (*Under Review*). ‘Imagine growing up thinking the US is the best opportunity’: A qualitative exploration of immigrant origin youths’ digital action in support of the Black Lives Matter Movement on Twitter.
- Wilf, S.,** Wray-Lake, L., & Saavedra, J. A. (2023). Youth Civic Development amid the Pandemic. *Current Opinion in Psychology*.
- Wilf, S. & Wray-Lake, L.** (2023). Development and Validation of the Online Sociopolitical Action Scale (SASSM). *Adolescent Research Review*.

- Wray-Lake, L., **Wilf, S.**, & Bonilla, M. (2024). “Launching and Turning Points for Black Youth’s Civic Engagement.” In *Young Black Changemakers and the Road to Racial Justice*. Cambridge University Press.
- Wray-Lake, L., **Wilf, S.**, Bonilla, M., & Maker Castro, E. (2024). “Organizations as Key Contexts for Young Black Changemaking.” In *Young Black Changemakers and the Road to Racial Justice*. Cambridge University Press.
- Wilf, S.**, Maker Castro, E., Garzón Gupta, K., & Wray-Lake, L. (2022). Shifting Culture and Minds: Immigrant-Origin Youth Building Critical Consciousness on Social Media. *Youth & Society*.
- Wilf, S.** & Wray-Lake, L. (2021). “That’s How Revolutions Happen”: Psychopolitical Resistance in Online Youth Civic Engagement. *Journal of Adolescent Research*, 1-34.
- Wray-Lake, L., **Wilf, S.**, Kwan, J. Y., & Oosterhoff, B. (2021). Adolescence during a pandemic: examining US adolescents’ time use and family and peer relationships during COVID-19. *Youth*, 2(1), 80-97.
- Wray-Lake, L., Gniewosz, B., Benavides, C., & **Wilf, S.** (2021). Youth Civic Engagement: Exploring Micro and Macro Social Processes. In A. Kostic. & D. Chadee (Eds.), *Positive Psychology: An International Perspective* (pp. 152-176). Hoboken, NJ: Wiley.
- Wray-Lake, L., **Wilf, S.**, & Oosterhoff, B. (2020). Reconsidering the Voting Age in Los Angeles and California. *California Policy Options 2020*.

MANUSCRIPTS IN PREPARATION

- Wilf, S.**, Rudra, A., & Wray-Lake, L., (*In progress*). “I will still fight for it ‘till the end:” Factors Motivating Indian Youths’ Climate Activism.
- Wilf, S.**, Mishra, S., & Wray-Lake, L. (*In progress*). “People would rather do the wrong thing than listen to a woman”: Gender Disparities in Indian Youth Political Interest, Engagement, and Aspirations.
- Reed, T., **Wilf, S.**, Millet, V., Ortiz, S., & Wray-Lake, L. (*In progress*). Structural Discrimination Shaping Black and Latinx Youths’ Gun Violence Prevention Organizing.
- Murray, B., **Wilf, S.**, Maker Castro, E., Saavedra, A., & Wray-Lake, L. (*In progress*). Immigrant Youth Building Political Efficacy on Social Media Over 2020: a Longitudinal Qualitative Analysis.

PUBLIC SCHOLARSHIP

- Wilf, S.**, Alexander, R., Diem-Philips, K., & Knittig, L. (Forthcoming, 2023). From Surviving to Healing: Results of the Survivors + Allies Research Study in the University of California System. Report. *Survivors + Allies*.
- Mishra, S., & **Wilf, S.** (Forthcoming, 2023). Addressing the gender gap in adolescent political interest & engagement in India. Report. Kuviraa.
- Wilf, S.** (January 2023). “Student Survivor Research Collective Shares Results of UC-Wide Survey.” Blog Post. *UCLA Center for Study of Women*. www.bit.ly/3rTZbPZ
- Wilf, S.**, Maker Castro, E., & Quiles, T. (October 2022). “Young immigrants are looking to social media to engage in politics and elections – even if they are not eligible to vote.” *The Conversation*. www.bit.ly/3q8BxyL

- Wilf, S.** and Maker Castro, E. (2020). “Ethical Considerations in Recruiting Adolescents for Research on Social Media.” Blog Post. *Society for Research on Adolescence Blog*. www.bit.ly/3K19RNW
- Wilf, S.,** Valera, A., & Wells, D. (2018). How Ashoka Fellows Create Systems Change: New Learnings and Insights from the 2018 Global Fellows Study. *Social Innovations Journal* Issue 52. www.bit.ly/3xxKORq
- Gordon, M., and **Wilf, S.** (2018). The Roots of Social Change: Young Changemaking in Global Context. *Social Innovations Journal* Issue 52. www.bit.ly/440rf1e

MEDIA COVERAGE

- 2023** Research study covered by: Clayton, A. (2023). “Do gun violence prevention groups have a race problem?” *The Guardian*. www.bit.ly/47ok1HA
- 2022** Quoted in: Elbeshbishi, S. (2022). “Majority of states’ laws treat sexual assault perpetrators differently if victims drank.” *USA Today*.
- 2022** Quoted in: Yan, K. (2022). “Opinion: Survivors of sexual violence require better support from UCLA’s Title IX Office.” *Daily Bruin*.

GRANTS, FELLOWSHIPS, AND AWARDS

- 2023** **Center for the Study of Women Summer Award, UCLA (\$15,000)**
(Primary author on grant); awarded to Survivors + Allies student organization
- 2023** **Center for the Study of Women Conference Travel Grant, UCLA (\$500)**
- 2022** **Initiative to Study Hate Research Grant, UCLA (\$12,500)**
(Co-author on grant); Co-PI on research study with doctoral student Taylor Reed
- 2021** **Graduate Research Mentorship Award, UCLA (\$37,000)**
- 2021** **Frank D. Gilliam Jr. Social Justice Award, UCLA (\$730)**
- 2021** **Frank D. Gilliam Jr. Social Justice Award, UCLA (\$1000)**
(Primary author on grant); awarded to Survivors + Allies student organization
- 2021** **Bruin Advocacy Grant Award, UCLA (\$900)**
(Primary author on grant); awarded to Survivors + Allies student organization
- 2020** **Bedari Kindness Institute Summer Fellowship, UCLA (\$6,000)**
(Co-author on grant); Co-PI on study with doctoral student Elena Maker Castro
- 2020** **Frank D. Gilliam Jr. Social Justice Award, UCLA (\$1,500)**
- 2016** **Tamer Institute Fellowship in Social Enterprise, Columbia University (\$6,000)**

FUNDED RESEARCH

- 2022 – present** **Co-Principal Investigator**, Exploring Black and Latinx Youths’ Experiences of Discrimination Within Gun Violence Prevention Organizing Spaces.
Funding: Initiative to Study Hate Research Grant (\$12,500), Frank D. Gilliam Jr. Social Justice Award, UCLA (\$730)
Responsibilities: Built team of undergraduate students, graduate students, and faculty to support the study. Developed interview protocols, recruited participants on social media, transcribed interviews, and conducted

analysis using Reflexive Thematic Analysis. Submitted manuscript (Wilf et al., R&R at Journal of Research on Adolescence) and presented at SSWR conference. Along with doctoral student Taylor Reed, successfully applied to the Initiative to Study Hate grant to expand the study. Supporting with data collection, analysis, and manuscript development (Reed, Wilf, et al., in progress).

2020 – present

Co-Principal Investigator, Shifting Culture and Minds: Immigrant-Origin Youth Building Critical Consciousness on Social Media.
Funding: Bedari Kindness Institute Fellowship (\$6,000)
Responsibilities: Built team of undergraduate students, graduate students, and faculty to support the study. Recruit participants on Twitter. Develop interview protocols. Conduct data collection (over 3,000 tweets and 11 interviews). Analyze data using Reflexive Thematic Analysis. Lead author manuscript (Wilf et al., 2022) and co-author others by graduate students using the dataset.

2020 – present

Co-Principal Investigator, From Surviving to Healing: A Cross-UC Study Examining Students' Awareness and Experiences with Resources for Sexual Violence.
Funding: Center for the Study of Women |Streisand Center (\$15,000), Bruin Advocacy Grant Award (\$900), Frank D. Gilliam Jr. Social Justice Award (\$1000)
Responsibilities: As co-founder of student organization Survivors + Allies, co-conceptualized study with students, faculty and staff from 5 University of California campuses. Study lead in receiving IRB approval, writing grants, and recruiting participants across all 10 UC campuses (receiving over 1,400 responses). Supported in developing the survey questionnaire, cleaning data, and conducting quantitative and qualitative analysis. Supported manuscript writing (Kathan, Lai, Wilf, et al., under review) and presented in a conference symposium on the study findings (SSWR 2023).

2020-23

Principal Investigator, Exploring Online Youth Civic Engagement.
Funding: Frank D. Gilliam Jr. Social Justice Award (\$1,500)
Responsibilities: Developed interview protocol. Recruited participants on Twitter. Conducted and transcribed 20 interviews. Analyzed data using Constant Comparative Analysis. Lead authored manuscript on findings (Wilf & Wray-Lake, 2021). Based on qualitative findings, developed a scale measuring youth sociopolitical action on social media. Used Instagram advertising to recruit 1,629 youth to take the scale. Conducted analyses to validate the scale with diverse groups of youth (Wilf & Wray-Lake, 2023).

RESEARCH EXPERIENCE

2022 - present

Research Assistant, University of California Los Angeles

Principal Investigators: Dr. Laura Wray-Lake

Responsibilities: Assisting on study funded by a UCLA faculty research grant exploring ageism experienced by high school-aged adolescents. Supporting with: interview protocol design; conducting interviews; transcribing interviews; developing an inductive codebook; coding transcripts; and performing analysis. Will support publications by Dr. Wray-Lake and will lead author a publication on ageism experienced by adolescents on social media.

2019 – 2022

Research Assistant, University of California Los Angeles

Principal Investigators: Dr. Laura Wray-Lake, Dr. Elan Hope, Dr. Laura Abrams

Responsibilities: Assisted on AmeriCorps-funded study on Black youth civic engagement. Along with a team of 10+ undergraduate and graduate students and faculty, supported: interview protocol development; scheduling and transcribing interviews; recruitment and outreach efforts; developing a codebook inductively and coding interviews; conducting analysis alongside team members; presenting findings for feedback to community organizations; second author on two chapters in resulting book (Young Black Changemakers and the Road to Racial Justice, Cambridge University Press 2024).

2019 - 2020

Research Assistant, University of California Los Angeles

Principal Investigators: Dr. Laura Wray-Lake, Dr. Benjamin Oosterhoff

Responsibilities: Assisted on study examining longitudinal associations between youth daily time use and outcomes including civic engagement and wellbeing. Supported with survey design, data collection, and manuscript writing. Resulted in publication in *Youth* (2020).

2020

Research Assistant, University of California Los Angeles

Principal Investigators: Dr. Laura Wray-Lake, Dr. Benjamin Oosterhoff

Responsibilities: Assisted on study exploring voting barriers for young adults across the United States during the November 2020 election.

2019 - 2020

Research Assistant, University of California Los Angeles

Principal Investigators: Dr. Laura Wray-Lake, Dr. Benjamin Oosterhoff

Responsibilities: Supported Haynes Foundation-funded study examining Los Angeles adult's views on lowering the voting age to 16. Resulted in publication in policy report.

TEACHING EXPERIENCE

Teaching Assistant, UCLA Luskin School of Public Affairs

2023

Using Qualitative Methods to Understand Social Problems and their Solutions

2023

Social Work Research Methods

- 2021 Foundations and Debates in Public Thought
 2021 How Environments Shape Human Development

Teaching Assistant, Columbia University School of International and Public Affairs

- 2015 Managing Social and Economic Risk: Comparative Public Policy Approaches

CONFERENCE ACTIVITY

- Wilf, S., Rudra, A., & Wray-Lake, L.** (April 2023). “An Exploration of Climate Anxiety’s Impacts on Indian Youths’ Climate Activism.” *2023 Society for Research on Adolescence (SRA) Biennial Meeting*. Poster Presentation.
- Wilf, S., Mishra, S., & Wray-Lake, L.** (March 2023). “Gender Disparities in Indian Youths’ Political Interest and Aspirations.” *2023 Society for Research in Child Development (SRCD) Biennial Conference*. Poster Presentation.
- Maker Castro, E., **Wilf, S.**, Garcia, J., Wray-Lake, L. (March 2023). “‘It’s like an opening door’: Immigrant-Origin Youth Harnessing Social Media for Civic Education.” *2023 Society for Research in Child Development (SRCD) Biennial Conference*. Poster Presentation.
- Wilf, S., Knittig, L., & Betancourt, S.** (January 2023). “Examining Differences in Undergraduate and Graduate Student Survivor Resource-Seeking Experiences.” *2023 Society for Social Work Research (SSWR) Annual Conference*. Paper Symposium: Addressing Disparities in University Sexual Violence: Student-Driven Solutions for Healing and Equity.
- Wilf, S., Reed, T., Millet, V., & Wray-Lake, L.** (January 2023). “Exploring Young Black and Latinx Organizers’ Experiences of Discrimination From Peers Within Organizing Spaces.” *2023 Society for Social Work Research (SSWR) Annual Conference*. Poster Presentation.
- Reed, T., **Wilf, S.**, Millet, V., Wray-Lake, L. (January 2023). “Black and Latinx Youth Organizers’ Perceptions of Structural Racial Discrimination in Relation to Gun Violence.” Oral Paper. *2023 Society for Social Work Research (SSWR) Annual Conference*.
- Wilf, S., Wray-Lake, L.** (August 2022). “Development and Validation of the Online Sociopolitical Action Scale.” Poster presentation. *American Psychological Association Annual Conference*.
- Mikell, D., Hope, E., Plummer, J., Maker Castro, E., **Wilf, S.**, Millet, V., Bonilla, M., Wray-Lake, L., Abrams, L. (January 2022). “Young Black Changemakers and Their Everyday Fight for Racial Equity.” Oral Presentation. *Annual Conference of the Society for Social Work and Research (SSWR)*.
- Hope, E., Wray-Lake, L. Mikell, D., Plummer, J., Maker Castro, E., **Wilf, S.**, Millet, V., Bonilla, M., Abrams, L. (October 2021). “Black Youth as De-Facto Racial Justice Educators: The Burdens of Anti-Blackness & Implications for Civic Education.” Invited Symposia. *47th Annual Conference of the Association for Moral Education (AME)*.
- Wilf, S., Quiles, T., Maker Castro, E., & Wray-Lake, L.**, (June 2021). “‘My identity is politicized’: How Youth’s Personal Experiences Inform Their Critical Consciousness Development Online.” *2021 SCRA Biennial Conference on Community Research and Action*. Paper Symposium: Cultivating Anti-racists: Understanding how Critical Reflection and Civic Education turn into Action.

- Wilf, S.,** Maker Castro, E., & Wray-Lake, L. (April 2021). “Immigrant-Origin Youth Reimagining Civic Engagement on Social Media.” Poster. *Society for Research on Child Development Biennial Meeting*. Winner, SRCD Strategic Plan for exemplifying Ethnic and Racial Issues related to children’s development.
- Quiles, T., **Wilf, S.,** Maker Castro, E., & Wray-Lake, L. (April 2021). “Twitter as a Space for Critical Consciousness Development: Immigrant-Origin Youth’s Activism During Black Lives Matter.” *Society for Research on Child Development Biennial Meeting*. Paper Symposium: Examining How Critical Consciousness is Fostered, Facilitated, and Performed Among Young People Across the US.
- Wray-Lake, L., Mikell, D., **Wilf, S.,** Maker Castro, E., Plummer, J., Anyanwu, A., Abrams, L. (January 2021). “Examining the roots of high civic engagement among black urban youth.” *Society for Social Work and Research Annual Conference*.
- Wilf, S.,** Wray-Lake, L., and Oosterhoff, B. (April 2020). “Recruiting Adolescents for Research Through Social Media Advertisements.” *Society for Research on Adolescence Biennial Meeting*. (Poster accepted, conference canceled due to COVID-19).

SERVICE

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|----------------------|--|
| 2020- present | <p>Co-Founder, Survivors + Allies at UCLA</p> <p>Co-founded student group with 30 graduate and undergraduate members at 7 UCs to advocate for improved policies and funding for survivors of sexual violence. Co-PI on first ever survey of students at all 10 UCs (1,250 responses) to evaluate students’ awareness and utilization of resources for survivors. Led advocacy meetings with Title IX offices, the UC systemwide Title IX Director, a public report, and a teach-in at UCLA to share findings.</p> |
| 2022- present | <p>Lab Coordinator, Civic Life Lab</p> <p>Coordinating monthly lab meetings during the academic year with 20+ members from UCLA and other universities. The Civic Life Lab, led by Professor Laura Wray-Lake in the Department of Social Welfare, is an intellectual space for scholars with interests in research on youth civic engagement from any disciplinary and methodological perspective.</p> |
| 2022- present | <p>Advisory Board Member, Kuviraa</p> <p>Kuviraa is an Indian nonprofit that builds political engagement and leadership in young girls through multiple streams of programming. Alongside founder, co-leading research study of over 500 youth across India to explore gender differences in political interest, engagement, and aspirations. Involving high schoolers in the qualitative research process.</p> |
| 2021- 22 | <p>Professional Development Committee Member, UCLA Department of Social Welfare</p> <p>Organized Professional Development events for students in the Social Welfare doctoral program, such as a panel on tenure-track careers.</p> |

2020- 21

Volunteer College Mentor, ScholarMatch

Volunteer college coach supporting two first generation high school seniors in Los Angeles through the college application process.

PROFESSIONAL AFFILIATIONS

Society for Social Work Research

Society for Research on Adolescence

Society for Research in Child Development

Society for Community Research and Action

American Political Science Association

Society for the Psychological Study of Social Issues

LANGUAGES

- Spanish (reading and writing)
- Hindi (beginner)
- Italian (beginner)



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**Department of Social Welfare, UCLA Luskin School of Public Affairs
University of California, Los Angeles**