323-217-7643 | kfuentes17@g.ucla.edu

EDUCATION

Ph.D. UCLA Luskin School of Public Affairs

Social Welfare, *in progress* Advisor, Dr. Amy Ritterbusch

M.S.W. UCLA Luskin School of Public Affairs

Master of Social Welfare, 2021

Social and Economic Justice concentration, 3.98 GPA

B.A. University of California, Santa Barbara

Environmental Studies & Geography, 2019

Minor in Math and Science Education, Phi Beta Kappa

PUBLICATIONS

Publication Levitt, L., Fuentes, K., Rowland, A., Soriano, K., Wit, N. (2024).

SESTA/FOSTA as de Facto LGBTQ+ Hate Policy: Combatting Carceral Investments and Uplifting Community-Based Solutions. Journal of Sexuality

Research and Social Policy. (IN REVIEW)

Publication Fuentes, K., Coleman, S., Ye, K., Lee, K., & Madness, A. (2024). Sex Working

Parents: Surveilled in the Parenting Panopticon. Sexuality Research and Social

Policy. https://doi.org/10.1007/s13178-024-00989-2

Publication Holloway, Wu, Boka, Young, Hong, Fuentes, Kärkkäinen, Beikzadeh,

Avendaño, Juaregui, Zhang, Sevillano, Fyfe, Brisbin, Beltran, Cordero, Parsons, Sarrafzadeh. (2024). Novel Machine-Learning HIV Intervention for Sexual and Gender Minority Young People Who Have Sex with Men (uTECH): Protocol for

Randomized Comparison Trial. Journal of Medical Internet Research (IN

REVIEW)

Publication Yiu, W. S. N., Levitt, L., Ye, K., Fuentes, K., & Madness, A. (2023).

Challenging dominant narratives, interrupting objectification, and queer

creativity: Queer sex worker art in Los Angeles. Journal of Lesbian Studies, 1–20.

https://doi.org/10.1080/10894160.2023.2294557

Publication Flinn, R.E., Custer, B.D., Tietjen, G., Beasley, C.R., Cascalheira, C.J., Hitter,

T.L., Abraham, K.M., Taylor, T.O., Hibbard, P.F., Elnakib, M.M., Mendoza, E.B., Jaure, V.B., De La Rue, L., Jackman, K.P., **Fuentes, K.**, Mahaffey, C.C.,

Redd, B., Holloway, I.W., Beltran, R.M., Bonar, E.E., Wilcox, M.M., &

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Stepleman, L.M. (Under review). Dismantling barriers in professional psychology for formerly justice-involved trainees. *Training and Education in Professional Psychology*.

Chapter

Fuentes, K., Graf, A., Panichelli, M. (2023). Exploring the Intersections of Sex Work and Disability. In Kattari, S. *Exploring Sexuality and Disability: A Guide for Human Service Professionals* (pp. 214-229).

Publication

Loeb, T.B., Banks, D., Ramm, K., Viducich, I., Beasley, Q., Barron, J., Chen, L. E., Norwood-Scott, E., **Fuentes, K.**, Zhang, M., Brown, A.F., Wyatt, G.E., & Hamilton, A. (2023). Achieving Health Equity and Continuity of Care for Black and Latinx People Living with HIV. American Public Health Journal, 113, S107-S109. https://ajph.aphapublications.org/doi/abs/10.2105/AJPH.2023.307222

Publication

Fuentes, K. (2022). Sex Worker Collectives Within the Whorearchy: Intersectional Inquiry with Sex Workers in Los Angeles, CA. *Affilia: Feminist Inquiry in Social Work*.

Publication

Fuentes, K., Hwang, T., Khan, L., Madness, A., (2022). Survival and Liberation: Our Struggles as a Sex Worker Organization in Los Angeles. *National Committee for Responsive Philanthropy*.

Publication Fuentes, K. (2022). Decriminalizing Sex Work to Combat Exploitation in the Sex Trade. *Harvard Public Health Review*.

Report

Baldwin, S. B., Edwards, G., **Fuentes, K.**, Leibowitz, A., Miyashita Ochoa, A., Seegmiller, W., & Shah, M. (2021, March). *Health Outcomes Associated with Criminalization and Regulation of Sex Trade*. California HIV/AIDS Policy Research Centers.

Report **Fuentes**, **K.** (2021). Reimagining Worker Safety in a Criminalized Environment: Uplifting Sex Worker Methods of Collective Care and Harm Reduction. University of California, Los Angeles Lewis Center for Policy Research. Retrieved November 11, 2021, from https://www.lewis.ucla.edu/research/reimagining-worker-safety-in-a-criminalized-environment-uplifting-sex-worker-methods-of-collective-care-and-harm-reduction/

PROFESSIONAL PRESENTATIONS

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Fuentes, K., Rowland, A., Soriano, K. 2024. SESTA/FOSTA as de Facto LGBTQ+ Hate Policy: Combatting Carceral Investments and Uplifting Community-Based Solutions [Paper Session]. Law and Society Association. June 7th, Denver, CO.

Fuentes, K., Coleman, S. 2024. Demystifying Advocacy: A Collaborative Advocacy Panel [Workshop]. UCLA Community Health Sciences Student Association (CHSSA)

Fuentes, K., Rowland, A., Madness, A., Lee, K., Coleman, S. 2024. Queer as a Praxis of Disrupting Sex and Gender [Paper Session]. International Studies Association. April 3rd, San Francisco, CA.

Fuentes, K., Rowland, A., Madness, A., Lee, K., Coleman, S. 2024. Intersectionality and Sexual Health: Centering Sex Worker Experiences [Paper Session]. International Studies Association. April 3rd, San Francisco, CA.

Fuentes, K., Rowland, A., Madness, A., Lee, K., Coleman, S. 2024. Intersecting Oppressions and the Whorearchy [Paper Session]. International Studies Association. April 3rd, San Francisco, CA.

Fuentes, K., Warri, V. 2024. SW Learn: Insights from Phase One of a Community-Engaged, Peer-Driven Research Effort to Build Greater Health Equity with Transgender Women of Color in Sex Work [Poster Presentation]. Society for Social Work Research. January 13th, Washington, DC.

Fuentes, K. 2024. Family Matters: Sex-Working Parents Surveilled in the Parenting Panopticon [Paper Session]. Society for Social Work Research. January 12th, Washington, DC.

Fuentes, K. 2024. Navigating Health and Police Harassment: Implications of Condom Carrying Practices for People in the Sex Trade Post-SB233 [Poster Presentation]. Society for Social Work Research. January 12th, Washington, DC.

Fuentes, K. 2023. Sex Work and Financial Exclusion [Paper Session]. Law and Society Association, June 2nd, San Juan, PR.

Fuentes, K. 2023. Sex Working Parents: Surveilled in the Parenting Panopticon [Paper Session]. Law and Society Association, June 3rd, San Juan, PR.

Fuentes, K., Jones, R., 2023. Navigating Health and Police Harassment: Implications of Condom Carrying Practices for People in the Sex Trade Post-SB233 [Poster Presentation]. California HIV/AIDS Research Program. May 11th, Los Angeles, CA.

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Warri, V., **Fuentes, K.**, 2023. SW LEARN: Insights from Phase One of a Community-Engaged, Peer-Driven Research Effort to Promote Greater Health Equity Among Transgender Women of Color in Sex Work [Poster Presentation]. California HIV/AIDS Research Program. May 11th, Los Angeles, CA.

Fuentes, K., Jones, Rae. 2023. Immunity for Who? Implications of Senate Bill (SB) 233 for Street-Based Sex Workers in Los Angeles [Paper Session]. National Transgender Health Summit, May 6th, San Francisco, CA.

Baldwin, S., Shih, E., **Fuentes, K.** 2022. Building a Community Coalition to Address Massage Worker Rights and Health in Los Angeles County [Panel]. American Sociological Association Labor in Crisis Mini-Conference, August 6th, Los Angeles, CA.

Fuentes, K. 2023. Whorearchy Dreams: Implications for Research and Practice with Sex Workers [Poster Presentation]. Council on Social Work Education Annual Program Meeting, November 13th, Anaheim, CA.

Fuentes, K., Seiferlin, H., & Love, S. 2021. Urban Planning x Sex Work x Abolition. [Paper Session], August 12th, University of California, Los Angeles.

Fuentes, K. & Miyashita, A. 2021. [Paper Presentation]. End the Epidemics: California Coalition Mobilizing to end HIV, STIs, Viral Hepatitis & Overdose Center. August 21, online.

Khan, L., **Fuentes, K.**, Madness, A., & Coleman, C. 2021. Sex Work 101. [Workshop] Planned Parenthood California Central Coast office, May 25th, online.

Fuentes, K. 2021. Acknowledging Harm and Building Community Safety on the UC Campus. [Presentation]. Un-Urbanist Assembly, June 5th, online.

INVITED LECTURES

Integrating a Sex Worker Informed Harm-Reduction Framing to our Practice. Loyola Marymount University. EDSP 6377: Multicultural Counseling. April 15th, 2024.

Understanding Sex Work in the US: Policy Landscapes and Lived Experiences. CSU Long Beach. CRJ 2100: Policing and Society. April 12th, 2024.

Sex Work 101: Micro, Macro, and Mezzo Approaches to Understanding the Sex Trade. Portland State University. SW 340: Advocacy for Policy Change. February 22nd, 2024.

Sex Work 101: Micro, Macro, and Mezzo Approaches to Understanding the Sex Trade. UCLA Luskin School of Public Affairs. PA 114: People, Organizations, and Systems. February 26th, 2024.

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Supporting Sex Worker Wellbeing: Recommendations for Service Providers. UCLA Luskin School of Public Affairs. SOC WLF 290E: LGBTQ+ Health, Law, and Public, Policy. October 31st, 2023.

Sex Work LEARN: Centering the Margins to Build Greater Health Equity for Sex Workers. UCLA Luskin School of Public Affairs. March 9th, 2023.

Sex Work Policy and Advocacy. California State University, Northridge MSW Program. SW 525: Social Welfare Policy and Services. November 10th, 2022.

Sexual Violence Prevention from the Perspective of Sex Workers. Nurses for Sexual and Reproductive Health. November 8th, 2022.

Cops off Campus. UCLA Luskin School of Public Affairs. PA 10: Social Movements and Social Change. May 3rd, 2022.

AWARDS AND FELLOWSHIPS

2024	American Association of Sexuality Educators, Counselors, and Therapists
	Sexuality Professionals Book Award (Professional Focus) - Exploring Sexuality
2022	and Disability
2023	Best Overall Poster - Navigating Health and Police Harassment: Implications of
	Condom Carrying Practices for People in the Sex Trade Post-SB233
2023	Excellence in Equity and Inclusion - Reflective Insights for Building Greater
	Health Equity and Trans Futures in Health and Scientific Knowledge
2023	Graduate Summer Research Mentorship - Investigating the Policy Impacts of SB
	233 among People in the Sex Trade with Ayako Miyashita Ochoa (\$6,000)
2023	Community Collaboratives Grant - California HIV/AIDS Research Program (\$1.5
	Million)
2022	40 Under 40 Public Health Catalyst Award - Boston Congress of Public Health
2022	Ford Foundation Predoctoral Fellow (\$32,000 for three years)
2021-2022	UCLA Franklin D. Gilliam, Jr., Social Justice Award (\$2,000)
2020-2021	UCLA Social Welfare Outstanding Capstone Award
2020-2021	UCLA Franklin D. Gilliam, Jr., Social Justice Award (\$2,000)
2020-2021	UCLA Center for the Study of Women - Mariame Kaba Fellowship
2020-2021	UCLA Lewis Center for Policy Research Fellowship
2020-2021	Luskin Leadership Fellow - Office of Child Protection, UCLA (\$20,000)
2019-2020	Graduate Opportunity Fellowship Program, UCLA
2019	Phi Beta Kappa, UC Santa Barbara
2019	University Service Award, UC Santa Barbara
2019	Akella Family Scholarship
2019	Distinction in the Major – Geography and Environmental Studies

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RESEARCH EXPERIENCE

Office of Child Protection

August 2021 – present

Social Work Research Consultant

- Supporting the UCLA Center for Transformation of Schools, Department of Child and Family Services, LA County Office of Education, and Office of Child Protection in conducting a mixed-methods study to gather the school stability outcomes of foster youth who received transportation to their school of origin in LA County over three years
- Responsibilities included conducting literature reviews, qualitative and quantitative research analysis and interpretation, and grant writing

California HIV/AIDS Policy Research Center

June 2021 – present

Graduate Student Researcher

- Working in conjunction with Ayako Miyashita Ochoa JD and a sex worker community
 affairs board to develop and pilot a research tool to assess street-based sex worker's
 experiences with violence and victimization following the passing of SB233, a bill that
 decriminalized condom possession and protected a sex worker's right to report a crime
- Responsibilities included conducting literature reviews, conducting qualitative and quantitative interviews, research analysis and interpretation, and grant writing

UCLA Hub for Health Intervention, Policy and Practice

June 2021 - present

Graduate Student Researcher

- Supporting Dr. Ian Holloway (UCLA) in conducting a quantitative study with in-depth telephone onboarding interviews from a total of 330 men who have sex with men HIV to test the effectiveness of an artificial intelligence intervention on substance use and PrEP adherence
- Responsibilities included conducting recruitment onboardings, providing motivational interviewing interventions, submitting IRB amendments, and enhancing study design

UCLA Individual Capstone

June 2020 - present

- Selected as one of six independent research projects through a competitive process to lead a research project exploring how sex workers utilize support systems as a protective factor against criminalization under the mentorship of Dr. Ritterbusch (UCLA)
- Qualitative study with participant-driven methods includes interviews with 15 sex workers in Los Angeles, a photovoice portion to address representation and a community partnership with the Sex Workers Outreach Project of Los Angeles and the Sidewalk Project.

UCLA Center for Culture, Trauma, and Mental Health Disparities Sept. 2020 – June 2020 Graduate Student Researcher

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- Supporting Dr. Tamra Loeb (UCLA) in conducting a qualitative study with in-depth telephone interviews from a total of 30 Black and Latinx people living with HIV regarding COVID-19 risk, COVID-19 related public health messages, attitudes, and experiences to identify barriers to testing and treatment, and tailor prevention messages to reach this vulnerable population effectively
- Responsibilities included conducting telephone interviews in English and Spanish, qualitative research analysis and interpretation, and grant writing

UC Santa Barbara Montello Lab

Sept. 2018 - March 2019

Graduate Student Researcher

- Assisted Daniel Phillips (UC Santa Barbara) in collecting his dissertation data, through cognitive mapping of communities of interest in Santa Barbara County
- Responsibilities included collecting field data through more than 30 in-depth interviews, inputting cognitive maps through a mapping visualization software, and recruiting volunteers

UC Santa Barbara Dept. of Education

Sept. 2017 - June 2019

Graduate Student Researcher

- Assisted Dr. Shishim (UC Santa Barbara) in conducting a mixed-methods program evaluation of the undergraduate course, *Education 191W Health and Wellbeing*, based on measures of optimism, gratitude, satisfaction of life, and peer-to-peer relationships
- Responsibilities included cleaning and matching six years of over 750 pre- and post-course evaluations, compiling a literature review, analyzing data, and presenting the results for stakeholders

TEACHING EXPERIENCE

UCLA – Dept. of Public Affairs

January 2024 – March 2024

Public Affairs 114 – People, Organizations, and Systems

- Collaborated directly with Professor Dr. Jorja Leap through classroom activities for 255 students
- Facilitated upper division undergraduate students' understanding of policy analysis, the prison industrial complex, and led lectures based on the assigned readings
- Graded assignments, assisted with the development of curricula, updated the course website and held office hours

UCLA - Dept. of Social Welfare

September 2023 - Dec 2023

Social Welfare M290M - Health Policy

• Collaborated directly with Professor Ayako Miyashita Ochoa through classroom activities for 40 students

323-217-7643 | kfuentes17@g.ucla.edu

- Facilitated Master of Social Welfare students' understanding of health policy, assisted in the crafting of policy memos, and led lectures that integrated current events as a pedagogical approach
- Graded assignments, assisted with the development of curricula, updated the course website and held office hours

UCLA - Dept. of Public Affairs

April 2023 – June 2023

Public Affairs 113 – Policy Analysis

- Collaborated directly with Assistant Professor Dr. Kenya Covington through classroom activities for 55 students
- Facilitated upper division undergraduate students' understanding of policy analysis, policy memos, and conveying messages to policymakers through qualitative and quantitative methods
- Graded assignments, assisted with the development of curricula, updated the course website, and held office hours

UCLA - Dept. of Public Affairs

January 2023 – April 2023

Public Affairs 10 – Social Problems and Social Change

- Collaborated directly with Assistant Professor Dr. Amy Ritterbusch through classroom activities and discussion sections of 25 students each for the academic course
- Facilitated undergraduate 1st and 2nd year students' understanding of emotional reflexivity, movement-based theory of change, and research ethics through classroom interventions and individual skill development
- Led discussion sections, assisted with the development of curricula, updated the course website, and held office hours

UCLA – Dept. of Public Affairs

April 2022 – June 2022

Public Affairs 10 – Social Problems and Social Change

- Collaborated directly with Assistant Professor Dr. Amy Ritterbusch through classroom activities and discussion sections of 25 students each for the academic course
- Facilitated undergraduate 1st and 2nd year students' understanding of emotional reflexivity, movement-based theory of change, and research ethics through classroom interventions and individual skill development
- Led discussion sections, assisted with the development of curricula, updated the course website, and held office hours

UC Santa Barbara - Dept. of Education

Aug. 2018 – June 2019

Education 191W – "Health and Wellbeing"

• Collaborated directly with faculty member Dr. Mark Shishim for three academic quarters through classroom activities and discussion sections of 45 students each for the academic course

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- Facilitated emerging adults' understanding of how personal, academic, and environmental factors relate to their social, emotional, and physical well-being through research-based interventions and individual skill development
- Utilized interactive pedagogy and developed new activities for the class through focus groups, literature reviews, and analysis of course evaluations data

UC Santa Barbara - Dept. of Education

March 2018 - June 2018

Education 20 – "Introduction to the Research University"

- Led a discussion section of 25 first-year students, planning and presenting 10 meetings per term on topics such as academic success, relationships, health and wellness, career readiness, finance, and more
- Created and evaluated assignments, led tutorial sessions, held office hours, and built strong relationships with students to serve as a resource beyond the classroom

PROFESSIONAL EXPERIENCE

Sex Worker Outreach Project of Los Angeles (SWOP - LA)

Jan. 2020 - Present

Research and Services Director

Los Angeles, CA

- Commune regularly with co-directors of the SWOP chapter and representatives from community organizations such as the LGBT Center, TransLatina Coalition, and the Center for Harm Reduction
- Facilitate the biweekly peer support group for up to 10 sex workers a session across Los Angeles County and the monthly distribution of harm-reduction supplies for street-based sex workers

Office of Child Protection – LA County Board of Supervisors

June 2020 - Jan 2024

UCLA Luskin Pritzker Fellow

Los Angeles, CA

- Consulted and provided guidance to the Director of the Education Coordinating Council (ECC) as well as the Los Angeles County Office of Education's (LACOE) Foster Youth Services Program Director and Deputy Director of Department of Children and Family Services (DCFS) Bureau of Clinical Services and Resources on how to meet federal requirements of the Every Student Succeeds Act (2015)
- Facilitated a workgroup between the Department of Health Services (DHS), Department of Public Health (DPH), Department of Children and Family Services (DCFS), and the Office of Child Protection (OCP) to in efforts to create support groups for foster youth and caregivers who receive services at the seven Medical Hubs
- Performed various administrative duties for the Office of Child Protection, including creating, formatting, and developing agendas for the Education Coordinating Council meetings

San Antonio Family Center - Dept. of Mental Health

Aug. 2019 - March 2020

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Social Work Intern

Huntington Park, CA

- Conducted Adolescent and Adult biopsychosocial assessments with clients in English and/or Spanish to children and their families
- Collaborated with DCFS Children Social Workers and Specialized Foster Care regarding treatment services while maintaining the confidentiality and complying with HIPAA regulations
- Provided 5-6 clients with behavioral interventions, reinforcement, time-structuring activities, crisis intervention, case management, positive reinforcement, and/or cognitive-behavioral approaches once a week to progress client treatment plan

Educating Leaders for the Future (ELF)

Sept. 2016 - June 2018

Curriculum Coordinator

Goleta, CA

- Coordinated multilingual advising workshops at five partner programs to over 400 at-risk youth of multiple ages on community organizing and college counseling to increase retention rates
- Developed a culturally competent curriculum in conjunction with the Santa Barbara Unified School District standards and the UCSB Education Opportunity Program to encourage civic engagement within the community
- Examined weekly evaluations to conduct a qualitative analysis of student's input regarding the activities to encourage engagement in future workshop

Housing & Residential Services (UCSB & UCLA)

Aug. 2016 - Present

Resident Assistant

Los Angeles, CA

- Mediate conflict for 360 first-year and continuing students of diverse populations including but not limited to first-generation students and students of concern through one on one interactions and in group capacities
- Perform building-wide on-call duty and crisis responsibilities for over 600 residents while maintaining the confidentiality and complying with FERPA regulations
- Completed 240 hours of professional development training on crisis/mental health response, community building, interpersonal communication, diversity and social justice, student development theory, campus referrals, resources, ethics, and professionalism

LEADERSHIP AND SERVICE

PhD Doctoral Committee

June 2023 - Present

- Meet on a monthly basis with faculty members to discuss curriculum, professional development events, and student concerns
- Serve as a liaison between PhD students across the cohorts to regularly elicit concerns through a town hall once a quarter and work in collaboration with the doctoral committee to implement changes based on student feedback

Grad STRIVE (Grad 2 Grad Mentor)

Sept. 2022 - Present

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- Meet on a bi-weekly basis with a first generation first-year Latinx PhD student to discuss academic, financial, and personal progress during the course of their program
- Produce quarterly reports to submit to the graduate division on the nature of the support that is provided to the mentee

SSWR Doctoral Student Committee

June 2022 - June 2023

- Serve on the Mentorship Committee to create a form that is sent to Social Welfare PhD programs in the United States informing students and professors about the SSWR Conference mentorship program
- Match mentees to mentors and coordinate social, emotional, and academic support referrals

Dean's Committee June 2022 - June 2023

• Work in collaboration with Dean Gary Segura and representatives of the Luskin School of Public Affairs students to assist in garnering student feedback on Dean-sponsored initiatives

MSW Student Alliance, UCLA

Sept. 2019 - June 2021

Co-Chair

Los Angeles, CA

- Liaison the relationship between more than 200 MSW students and faculty representatives
- Manage a listsery of communications for the MSW cohorts, facilitate inter- and intradepartmental collaborations, and mentor 18 members of the Student Alliance to plan events and gauge feedback from the student body

People Assisting the Homeless (PATH)

Jan. 2019 - June 2019

Volunteer Coordinator

Santa Barbara, CA

- The PATH center relies heavily on its volunteer base for collecting donations, engaging the community members, and staffing the common areas and kitchen
- As a senior volunteer, managed outreach to new volunteers, onboarding processes, and scheduling

TRAINING AND CERTIFICATIONS

June 2022	State-Certified 60hr Sexual Assault & Domestic Violence Advocate Training
Oct 2021	Pre-Exposure Prophylaxis (PrEP) 101 - Los Angeles Dept. of Public Health
Oct 2021	Syringe Services Programs 101 - Los Angeles Dept. of Public Health
June 2021	Motivational Interviewing - Young Men's Health Project Intervention
May 2021	Global Public Affairs Certificate in Global Health and Social Services
May 2021	Human Services Management Certification (Graduate Level)
Jan. 2021	Restorative Practice - International Institute of Restorative Practices (IIRP)
Oct 2019	Child and Adolescent Needs and Strengths (CANS) Training

Oct. 2019 Child and Adolescent Needs and Strengths (CANS) Training

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Sept. 2019 Risk Management Module – Didi Hirsch Suicide Assessment & Safety Planning

ACADEMIC SERVICE

2024 Article Reviewer - Affilia: Feminist Inquiry in Social Work

2023 Faculty Search Committee Member - Short description, such as the name of the journal

2023 Article Reviewer - SRSP Sexuality Research and Social Policy

2023 Article Reviewer - Affilia: Feminist Inquiry in Social Work

2022 Doctoral Student Committee - Society For Social Work & Research

SKILLS

Languages: Spanish (Native and Fluent), ASL (Elementary)

Platforms: Google Suite, Microsoft Office Suite, ERIS, IBHIS, Advocate, Canva, Prezi

Software: Stata, SPSS, ArcGIS, R studio