

DANIELLE DUNN

daniellemdunn@g.ucla.edu | 916-273-0504

EDUCATION

- 2028 **Ph.D., Social Welfare**
Expected University of California, Los Angeles, Luskin School of Public Affairs,
Los Angeles, CA
- 2025 **M.S.W., Social Welfare**
Expected University of California, Los Angeles, Luskin School of Public Affairs,
Los Angeles, CA
- 2019 **M.A., Psychology**
Pepperdine University, Graduate School of Education & Psychology, Malibu, CA
- 2013 **B.A., Film**
Emerson College, Boston, MA

PUBLICATIONS

- Wray-Lake, L., **Dunn, D.**, Freund, V., & Kloska, D. (2024). The contribution of community service during the transition to adulthood to health in adulthood. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12922>
- Dunn, D.**, Donato, S., & Keenan-Miller, D. (2023). Perceived helpfulness of previous therapy: A predictor of premature termination. *Professional Psychology: Research and Practice*, 54(4), 275-283. <https://doi.org/10.1037/pro0000515>
- Dunn, D.**, Wray-Lake, L., & Plummer, J. (2022). Youth are watching: Adolescents' sociopolitical development in the Trump era. *Child Development*, 93(4), 1044-1060. <https://doi.org/10.1111/cdev.13762>
- Thompson, S. M., Keenan-Miller, D., **Dunn, D.**, Hersh, J., Saules, K. K., Graham, S. R., Bell, D. J., Hames, J. L., Wray, A., Hiraoka, R., Heller, M. B., Taber-Thomas, S. M., Taylor, M. J., Hawkins, R. C., II., Schacht, R. L., Liu, N. H., Schwartz, J. L., & Akey, E. H. (2022). Preferences for and acceptability of telesupervision among health service psychology trainees: A quantitative and qualitative study. *Training and Education in Professional Psychology*, 17(3), 221-230. <https://doi.org/10.1037/tep0000415>
- Dunn, D.**, Keenan-Miller, D., Isoldi, K., Dolar, V., Sarcona, A., & Guinè, R. P. (2022). Measurement and correlates of food selection motivations in a United States sample. *American Journal of Health Behavior*, 46(2), 186-196. <https://doi.org/10.5993/AJHB.46.2.8>
- McLeod, B. D., Wood, J. J., Cecilione, J., **Dunn, D.**, Kendall, P. C., Storch, E. A., Cho, A. C.,

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& Rosenau, K. A. (2022). Treatment fidelity and outcome in CBT for youth with autism: The MEYA fidelity scale. *Journal of Clinical Child and Adolescent Psychology*.
<https://doi.org/10.1080/15374416.2022.2124515>

Chow, J. C., Broda, M. D., Granger, K. L., Washington-Nortey, M., Sayers, R., & **Dunn, D.** (2022). A sociometric approach to understanding characteristics of same- and other-gender friendships in young children. *Early Childhood Research Quarterly*, 62, 385-393.
<https://doi.org/10.1016/j.ecresq.2022.09.009>

IN PREPARATION

Clair, K. S., Cannedy, S., Olmos-Ochoa, T., **Dunn, D.**, Palma, A., Nelson, K., Olsen, M., Gable, A., Oishi, K., Lind, K. E., Farmer, M. M., Loeb, T., Finley, E., Cosby, C., & Cordasco, K. M. (2024). *Implementing special initiative funding to improve women veteran's health services* [Manuscript in preparation]. U.S. Department of Veterans Affairs.

Wray-Lake, L., **Dunn, D.**, & Scott, E. D., Jr. (2024). *Understanding adolescents' civic identity from a narrative perspective* [Manuscript in preparation]. Department of Social Welfare, University of California, Los Angeles.

PRESENTATIONS

Gable, A. R., Oishi, K., **Dunn, D.**, Amano, A., Howard, B., Calderon, R., Reddy, K., Schult, T., Gallagher-Seaman, M., Boehmer, J., Larkin, N., & Olmos-Ochoa, T. (2024, December 8-11). *Implementer well-being and its impacts on implementation pace: Lessons learned from the Veterans Health Administration's implementation of the Chief Well-Being Officer (CWO) initiative* [Poster presentation]. 17th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA, United States.

Cummings, C., Nelson, K., Cannedy, S., Diehl, C., Palma, A., Olsen, M., **Dunn, D.**, Rawal, M., & Gabrielian, S. (2024, December 8-11). *Adaptations to VA's Permanent Supportive Housing Program for Participants with Substance Use Disorders* [Poster presentation]. 17th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA, United States.

Clair, K. S., **Dunn, D.**, Olmos-Ochoa, T. T., Gable, A. R., Cannedy, S., Farmer, M., Finley, E., Palma, A., Cosby Morgan, C., & Cordasco, K. (2023, December 10-13). *Implementing special initiative funding to improve women's health services: The crucial role of facility leaders and office of women's health resources* [Oral presentation]. Academy Health Conference on the Science of Dissemination and Implementation, Washington, DC, United States.

Cannedy, S., Cordasco, K., Gable, A., Clair, K., Olsen, M., **Dunn, D.**, Oishi, K., Nelson, K.,

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Cosby Morgan, C., & Olmos-Ochoa, T. (2023, September 6-7). *Challenges and opportunities for growth: Impacts of the WHISE Initiative on women veteran program managers' work* [Oral presentation]. VA HSR&D Women's Health Services Research Conference, Arlington, VA, United States.

Dunn, D., & Keenan-Miller, D. (2021, November 18-21). *Perceived helpfulness of previous therapy as a predictor of client attrition in a psychology training clinic* [Poster presentation]. 55th Annual Convention of Association for Behavioral and Cognitive Therapies.

Dunn, D., & Wray-Lake, L. (2019, March 21-23). *Understanding adolescents' civic identity from a narrative perspective* [Poster presentation]. Biennial meeting of the Society for Research in Child Development, Baltimore, MD, United States.

REPORTS

Olmos-Ochoa, T. T., Gable, A. R., Oishi, K., **Dunn, D.**, Amano, A., Bonilla, A., Edwards, L., Lind, K. E., Farmer, M., Finley, E. P., & Cordasco, K. M. (2023). *Chief wellbeing officer fiscal year 2023 evaluation report*. U.S. Department of Veterans Affairs.

RESEARCH EXPERIENCE

Aug 2022-
Present

Health Science Specialist, Qualitative Analyst
United States Department of Veterans Affairs
Center for the Study of Healthcare Innovation, Implementation, & Policy;
Leading Evaluations to Advance VA's Response to National Priorities (LEARN)
Evidence-Based Policy Evaluation Center
Supervisors: Kristina Cordasco, M.D., Sonya Gabrielian, M.D., Tanya Olmos-Ochoa, Ph.D.

- National-level evaluations examining barriers and facilitators to 1) adoption, implementation, and reach of the Women's Health Innovations and Staffing Enhancements (WH-ISE) initiative funding, 2) treatment engagement and retention among homeless-experienced Veterans with substance use disorders in the HUD-VASH program, and 3) organizational readiness and implementation of Chief Well-being Officers at VA facilities.
- Perform rapid qualitative analysis and matrix analysis.
- Conduct semi-structured interviews, focus groups, and ethnographic observations.
- Develop qualitative interview guides with team.
- Translate evaluation findings into recommendations for operational partners and policymakers. Develop knowledge translation products with team.

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Jun 2024-
Sep 2024

Social Welfare Intern

Los Angeles Mayor's Office of Economic Opportunity

- Coordinated pilot program designed to increase number of early childhood educators in Los Angeles by creating career pathway for community college students.
- Led, developed, and manualized processes to recruit, onboard, and match students to mentors and paid internships at child development centers.
- Developed surveys for mentors and students assessing barriers and facilitators to participation.
- Engaged in asset mapping (childcare facilities in Los Angeles, their enrollment vs. capacity) with community partners.

Aug 2022-
Nov 2023

Health Science Specialist, Operations Core Director

United States Department of Veterans Affairs

Center for the Study of Healthcare Innovation, Implementation, & Policy;

Leading Evaluations to Advance VA's Response to National Priorities (LEARN)

Evidence-Based Policy Evaluation Center

Supervisor: Kristina Cordasco, M.D.

- Determined operational priorities and managed timelines and deliverables; oversaw operations team.
- Wrote and submitted reports, briefs, and MOUs to funders and operational partners.
- Managed LEARN's budget and contracts.

Aug 2021-
Jul 2022

Project Coordinator

Virginia Commonwealth University, Department of Psychology

Supervisors: Bryce McLeod, Ph.D. & Kevin Sutherland, Ph.D.

- Coordinated first year of 4-year, multisite, NIMH-funded R01 study examining the implementation and sustainment of a teacher-led prevention intervention, comprised of common practice elements, for children grades K-3 at risk of developing emotional and behavioral disorders.
- Created qualitative interview guide with PIs. Created participant interview materials depicting participant data in comparison to averages.
- Data manager via REDCap and SPSS.
- Collaboratively developed a self-report measure to assess modifications made to the intervention by teachers 1-2 years after implementation; utilized Dynamic Sustainability Framework and Framework for Reporting Adaptations and Modifications-Expanded (FRAME).
- Ran and interpreted intraclass correlation coefficients (ICCs) to certify data staff could reliably code treatment integrity.
- Main liaison between community partners and research lab. Led teacher recruitment and retention.
- Trained to administer Woodcock-Johnson IV. Achieved inter-rater reliability on Classroom Atmosphere Rating Scale (CARS), Treatment Integrity

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Instrument for Elementary Settings - Adherence & Competence Scale:
Differentiation (TIES-Diff), and Teacher-Student Interaction System (TSIS).

- Managed team of 15: trained data staff on data entry and protocols, scheduled treatment integrity observations, managed data collection and entry.

Apr 2020-
Aug 2021

Lab Assistant

UCLA Psychology Clinic

University of California, Los Angeles, Department of Psychology

Supervisor: Danielle Keenan-Miller, Ph.D.

- Conceptualized and implemented independent research project examining how the perceived helpfulness of previous therapy impacts treatment engagement and client outcomes in a psychology training clinic. Developed study questions and design, submitted IRB application and modified as needed, collected and cleaned naturalistic data extracted from patient records, conducted data analysis, wrote and published manuscript.
- Oversaw and coordinated two multi-site studies and two studies integrated into routine care at the clinic. Multi-site studies included 1) investigating best practices in telesupervision and 2) the measurement and correlates of eating motivations. Studies at the clinic included 1) investigating web-based strategies to improve access to mental health services and 2) the role of emotions in psychotherapy outcomes.
- Assisted with study development and data management: performed literature review on telesupervision distributed to the Association of Psychology Training Clinics (APTC) research steering committee; drafted a measure to be completed by trainees, assessing extensiveness and usefulness of common elements of supervision utilized by supervisors in telesupervision; developed research questions incorporated into study; created study survey and codebook; prepared datasets for analyses.
- Conducted data analysis in SPSS and Mplus including exploratory and confirmatory factor analyses.

Aug 2017-
May 2019

Research Assistant

The Roots of Engaged Citizenship Project

University of California, Los Angeles, Department of Social Welfare

Supervisor: Laura Wray-Lake, Ph.D.

- Longitudinal study exploring the development of civic engagement among a large and diverse sample of youth.
- Conceptualized and implemented independent research project examining whether appraisals given by high school students of President Trump in 2017 predicted divergent shifts in their sociopolitical development in 2018. Developed study questions and design, conducted data analysis including longitudinal structural equation modeling and multi-group modeling in Mplus, and wrote and published manuscript.
- Collaboratively developed coding scheme to measure youth civic identity. Coded over 1,200 narratives in five constructs (emotion, degree of coherence,

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degree of meaning making, self-connection, and content) with two other coders after achieving inter-rater reliability.

- Led participant recruitment and retention efforts; improved participant retention by locating and delivering online surveys to over 100 participants who had moved.
- Trained, managed, and provided support to undergraduate research assistants on data entry, recruitment, and data analysis.
- Main liaison between participating schools and research team. Created research briefs for participating schools. Coordinated and conducted study visits.
- Other duties included managing database, creating study codebook, obtaining consent, corresponding with IRB, maintaining participation and payment records, and cleaning and merging datasets in preparation for analyses.

Dec 2016-
Jun 2017

Research Assistant

CREATE Lab

Pepperdine University, Graduate School of Education & Psychology
Los Angeles, CA

Supervisors: Judy Ho, Ph. D. & Loan Kim, Ph.D.

- Pilot study evaluating feasibility of weekly and monthly CBT-informed psychoeducation workshops for new and expecting mothers at two Women, Infants, and Children (WIC) sites. Module topics included mindfulness, stress management, self-care, sleep, nutrition, and goal setting.
- Collected and analyzed quantitative data using SPSS.
- Developed psychoeducation manuals with team.
- Facilitated psychoeducation workshops.

CLINICAL EXPERIENCE

Sep 2023-
May 2024

Social Welfare Intern

Juntos Wellness

Lennox School District

Supervisor: Emily Cummins-Polk, LCSW

- Provided individual and group therapy to children grades K-5. Utilized trauma-focused cognitive behavioral therapy and child-centered play therapy.
- Provided weekly psychoeducation to kindergarten classrooms.
- Performed intakes with students' caregivers; provided psychoeducation.
- Coordinated care with caregivers, teachers, school counselors, and after-school staff.

Apr 2020-
Aug 2021

Lab Assistant

UCLA Psychology Clinic

University of California, Los Angeles, Department of Psychology

Supervisor: Danielle Keenan-Miller, Ph.D.

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- Identified, screened, and onboarded patients seeking individual therapy, child therapy, couples therapy, group therapy, and neuropsychological assessment: conducted semi-structured diagnostic phone interviews to identify clients' presenting problems and assess fit for treatment at training clinic.
- Managed psychotherapy and neuropsychological assessment cases: updated and maintained waitlists, identified clients appropriate for specific training needs and assisted with case assignment, tracked all ongoing cases.
- Oversaw day-to-day clinic operations: checked in clients for therapy appointments (including survey administration), maintained and organized confidential patient records, managed email and phone communications with clinic clients and larger LA community, created and updated referral lists, provided referrals for psychotherapy and neuropsychological assessment, and supported graduate-student therapists with questions regarding patient privacy, therapy documentation, and clinic policies and procedures.
- Performed outreach with local mental health clinics and organizations; organized for clinic to be added to referral lists.
- Collaboratively designed and implemented protocols to accommodate telehealth therapy and assessment services.

Jun 2017-
Apr 2020

Behavioral Therapist

FirstSteps for Kids, Inc.

Los Angeles, CA

- Provided Applied Behavior Analysis (ABA) therapy in school, home, and camp settings for children diagnosed with autism spectrum disorder, attention deficit hyperactivity disorder, and intellectual disabilities.
- Built rapport with clients, guardians, and teachers.
- Collected data on client performance. Used data to guide treatment plans.

TEACHING EXPERIENCE

Mar 2015-
May 2021

Reading Volunteer

Reading to Kids

Los Angeles, CA

- Led reading groups with children grades K-5, in person and online, at schools in the Los Angeles Unified School District.

Jan 2019-
Aug 2019

Teaching Assistant, Physiological Psychology

Pepperdine University, Graduate School of Education & Psychology

Los Angeles, CA

- Assisted Dr. Louis Cozolino in a master's level physiological psychology course for two semesters. Provided academic support to students.

Jul 2015-
Jul 2018

Private Tutor

Strommen

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Los Angeles, CA

- Provided individualized instruction in ESL, writing, and English literature. Students ranged from 5-65 years old.

Aug 2012-
May 2013

Peer Tutor, Media Criticism & Theory

Emerson College

Boston, MA

- Selected by Dr. Shujen Wang to tutor Media Criticism and Theory, a core undergraduate course for Visual and Media Arts majors. Topics included semiotics, postmodernism, feminism, psychoanalysis, and slasher genre films.

TRAINING SEMINARS

Research

Aug 2024 Conducting Focus Groups, Veterans Affairs
Jul 2023 Conducting Qualitative Interviews, ResearchTalk
Jul 2023 Creating Compelling Research Narratives, Columbia University
Jun 2023 Using Ethnographic Methods in Implementation Research, ResearchTalk
Apr 2023 Qualitative Data Analysis Camp (Sort & Sift Method), ResearchTalk
Oct 2022 Rapid Qualitative Methods, Veterans Affairs
Oct 2022 Using Mixed Methods, Veterans Affairs
Oct 2022 Developing Interview Guides, Veterans Affairs
Oct 2022 Introduction to ATLAS.ti for Qualitative Data Analysis, Veterans Affairs

Clinical

Mar 2020 Trauma and Related Disorders, Didi Hirsch
Mar 2020 Substance Use Disorders, Didi Hirsch
Mar 2020 Cultural Competency, Didi Hirsch
Mar 2020 Domestic Violence, Didi Hirsch
Mar 2020 Survivors after Suicide, Didi Hirsch
Mar 2020 Working with Difficult Callers/Chatters, Didi Hirsch
Feb 2020 Risk Assessment, Didi Hirsch
Feb 2020 Safety Planning, Didi Hirsch
Aug 2019 Structured Clinical Interview for DSM-V (SCID-V), Pepperdine University
Sep 2016 Mindfulness Awareness Practices, InsightLA
-Jul 2016

RELEVANT SKILLS, CERTIFICATIONS, SERVICE, & AFFILIATIONS

Computer Applications

SPSS • Mplus • ATLAS.ti • Dedoose • REDCap • Qualtrics • Survey Monkey • Adobe Acrobat • Microsoft Office • Google applications

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Certifications

Psychological First Aid • Applied Suicide Intervention Skills Training • HIPAA • CITI

Professional Affiliations

Association for Behavioral and Cognitive Therapies, Dissemination and Implementation Science
Special Interest Group • Veterans Affairs, Women's Health Research Network • Veterans
Affairs, Qualitative Methods Learning Collaboration • Society for Research in Child
Development • UC San Diego Dissemination and Implementation Science Center